

# ALTERNATE HISTORY ELEMENTS

1 CARNEGIE CREDIT

## STRANDS: CIVICS, ECONOMICS, CIVIL RIGHTS, GEOGRAPHY, AND HISTORY

| STANDARD                                                                                                                                                  | OBJECTIVE(S)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <b>A.HI.1</b><br>Trace the transition of the United States from an agricultural society to an industrial society prior to WWI ( <i>US.1, US.2, WH.3</i> ) | <ol style="list-style-type: none"> <li>1. Differentiate between the Agricultural and Industrial Revolutions</li> <li>2. Tell how developments in American farming led to important inventions (e.g., iron and steel plows, windmills, barbed wire, sod houses, etc.)</li> <li>3. Describe how settling the West led to the development of the Transcontinental Railroad</li> <li>4. List the inventions that resulted from the Industrial Revolution (e.g., airplanes, lightbulbs, telephones, industrial machines, bridges, skyscrapers, typewriters, etc.)</li> <li>5. Describe important inventors from this period (e.g., John Deere, Eli Whitney, Charles Townsend, James Hargreaves, James Watt, Thomas Edison)</li> <li>6. Interpret charts and graphs that illustrate population growth</li> </ol> |
| <b>A.HI.2</b><br>Describe societal problems in America that influenced advancements during the Progressive Movement ( <i>US.3</i> )                       | <ol style="list-style-type: none"> <li>1. Investigate how women won the right to vote</li> <li>2. Discuss the creation and outcomes of the Food and Drug Act (e.g., USDA, food recalls, ingredient labels, etc.)</li> <li>3. Discuss the importance of the implementation of a graduated income tax (i.e., Citizens' taxes are based on income instead of a flat rate.)</li> <li>4. Describe the progression of voting in America (e.g., secret ballot, primaries, elections)</li> </ol>                                                                                                                                                                                                                                                                                                                   |
| <b>A.HI.3</b><br>Recognize the primary causes and significant events of WWI ( <i>US.4, WH.8</i> )                                                         | <ol style="list-style-type: none"> <li>1. Identify the main causes of WWI (e.g., assassination of Arch Duke Franz Ferdinand, alliances, militarism) and where they occurred</li> <li>2. Describe the destruction caused by WWI</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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| <p><b>A.HI.4</b></p> <p>Recall contributions to social change and culture throughout the 1920s and 1930s (<i>US.5, US.6</i>)</p>                 | <ol style="list-style-type: none"> <li>1. Discuss the establishment of credit in America (e.g., installment plans, putting merchandise on your “tab” at a local store, etc.)</li> <li>2. List important inventions from the 1920s and 1930s (e.g., radio, cinema, print media, etc.)</li> <li>3. Trace the change of culture in America during the 1920s and 1930s (e.g., the role of women, jazz music, outdoor athletic events, etc.)</li> <li>4. Discuss the emergence of gangs and violence related to Prohibition</li> <li>5. Describe how the Great Depression led to the development of Social Security benefits</li> </ol> |
| <p><b>A.HI.5</b></p> <p>Recognize the main causes, leaders, and lasting effects of WWII (<i>US.7, WH.10</i>)</p>                                 | <ol style="list-style-type: none"> <li>1. Identify the main causes and significant events of WWII (e.g., Germany invades Poland, Pearl Harbor, Normandy, atomic bombs, the Holocaust, etc.) and where they occurred</li> <li>2. Identify significant WWII leaders (e.g., Adolph Hitler, Mussolini, Joseph Stalin, Franklin D. Roosevelt, Harry S. Truman, Dwight D. Eisenhower, George S. Patton, etc.)</li> <li>3. Demonstrate an understanding of the lasting effects of WWII (e.g., space race, Cold War, arms race, etc.)</li> </ol>                                                                                           |
| <p><b>A.HI.6</b></p> <p>Recall issues that impacted society and the environment from the 1960s-1990s (<i>US.9, US.10</i>)</p>                    | <ol style="list-style-type: none"> <li>1. Tell how environmental issues such as pollution led to conservation efforts (e.g., Earth Day, recycling, Environmental Protection Agency, etc.)</li> <li>2. Discuss how discrimination issues led to laws that protected individual rights (e.g., Title IX, The Americans with Disabilities Act, etc.)</li> <li>3. Trace the development of the Great Society programs (e.g., Medicare, Medicaid, Head Start, WIC, etc.)</li> </ol>                                                                                                                                                      |
| <p><b>A.HI.7</b></p> <p>Recognize the impact of the Civil Rights Movement on social and political change in the United States (<i>US.11</i>)</p> | <ol style="list-style-type: none"> <li>1. Identify the people and events related to the Civil Rights Movement (e.g., segregation, Rosa Parks, Martin Luther King, Jr., Emmett Till, Freedom Summer, Freedom Riders, Bloody Sunday, Civil Rights Act, etc.)</li> </ol>                                                                                                                                                                                                                                                                                                                                                              |
| <p><b>A.HI.8</b></p> <p>Identify issues and events in America from the 1990s to present (<i>US.12</i>)</p>                                       | <ol style="list-style-type: none"> <li>1. Identify important technological advancements during the 1990s and 2000s (e.g., Internet, personal computers, cell phones, etc.)</li> <li>2. Discuss terrorism and its effects on the United States (e.g., Oklahoma City bombing, September 11, War in Afghanistan, Patriot Act, etc.)</li> <li>3. Discuss the significance of the 2008 presidential election (e.g., first African American president elected, etc.)</li> </ol>                                                                                                                                                          |

## 2018 Mississippi College and Career Ready Standards for U.S. History and World History

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| <b>US.1</b>  | Westward Expansion: Trace how economic developments and the westward movement impacted regional differences and democracy in the post-Reconstruction era (Strands: Civics, Civil Rights, Geography, History, Economics)             |
| <b>US.2</b>  | Industrialization: Analyze industrialization and its impact on the United States in the late 19th and early 20th century. (Strands: Civics, Civil Rights, Geography, History, Economics)                                            |
| <b>US.3</b>  | Progressive Movement: Evaluate causes, goals, and outcomes of the Progressive Movement (Strands: Civics, Civil Rights, Geography, History, Economics)                                                                               |
| <b>US.4</b>  | Imperialism/WWI: Assess the domestic and foreign developments that contributed to the emergence of the United States as a world power in the twentieth century (Strands: Civics, Civil Rights, Geography, History, Economics)       |
| <b>US.5</b>  | 1920s: Debate the impact of social changes and the conflict between traditionalism and modernism in the 1920s (Strands: Civics, Civil Rights, Geography, History, Economics)                                                        |
| <b>US.6</b>  | Great Depression/New Deal: Analyze the causes and effects of the Great Depression and New Deal. (Strands: Civics, Civil Rights, Geography, History, Economics)                                                                      |
| <b>US.7</b>  | WWII at home: Examine the nation's role in World War II and the impacts on domestic affairs (Strands: Civics, Civil Rights, Geography, History, Economics)                                                                          |
| <b>US.8</b>  | Post WWII to 1960s: Assess changes in the United States including the domestic impact on national security, individual freedoms, and changing culture (Strands: Civics, Civil Rights, Geography, History, Economics)                |
| <b>US.9</b>  | Kennedy, Johnson, Nixon: Demonstrate an understanding of domestic and international issues under each administration (Strands: Civics, Civil Rights, Geography, History, Economics)                                                 |
| <b>US.10</b> | Explain the reaction to Carter's administration and the emergence of the Conservative movement and its impact on domestic and international issues from 1974 to 1992 (Strands: Civics, Civil Rights, Geography, History, Economics) |
| <b>US.11</b> | Civil Rights Movement: Evaluate the impact of the Civil Rights Movement on social and political change in the United States (Strands: Civics, Civil Rights, Geography, History, Economics)                                          |
| <b>US.12</b> | 1992-Present: Explain key domestic issues as well as America's role in the changing world from 1992 to present (Strands: Civics, Civil Rights, Geography, History, Economics)                                                       |
| <b>WH.1</b>  | Investigate the important ideas and achievements of scientists and philosophers in the Scientific Revolution and the Age of Enlightenment (Strands: Geography, History, Economics)                                                  |
| <b>WH.2</b>  | Analyze the causes of the French Revolution and its impact on Europe (Strands: Civics, Civil Rights, Geography, History, Economics)                                                                                                 |
| <b>WH.3</b>  | Examine the origins, impact, and spread of the Agricultural and Industrial Revolutions (Strands: Civics, Geography, History, Economics)                                                                                             |
| <b>WH.4</b>  | Analyze capitalism as the economic philosophy that developed as a result of the Industrial Revolution and compare economic reactions to capitalism including socialism and Marxism (Strands: Civics, Geography, History, Economics) |
| <b>WH.5</b>  | Analyze the emergence of nationalism and its role in the nineteenth century revolutions, unification movements, and the emergence of multinational empires (Strands: Civics, Civil Rights, Geography, History, Economics)           |
| <b>WH.6</b>  | Investigate the mass movement of rural-to-urban migration as a result of industrialization (Strands: Civics, Civil Rights, Geography, History, Economics)                                                                           |

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| <b>WH.7</b>  | Evaluate western imperialism as a force of global change, emphasizing its positive and negative impact on colonized peoples and lands (Strands: Civics, Civil Rights, Geography, History, Economics)     |
| <b>WH.8</b>  | Examine the causes, effects, and significant events of World War I (Strands: Civics, Geography, History, Economics)                                                                                      |
| <b>WH.9</b>  | Contrast the challenges of the interwar period, emphasizing the rise of totalitarian states (Strands: Civics, Civil Rights, Geography, History, Economics)                                               |
| <b>WH.10</b> | Compare and contrast the causes, effects, and significant events of World War II (Strands: Civics, Civil Rights, Geography, History, Economics)                                                          |
| <b>WH.11</b> | Analyze the period of post-World War II recovery and realignment, emphasizing the social, economic, and political effects of the Cold War (Strands: Civics, Civil Rights, Geography, History, Economics) |
| <b>WH.12</b> | Debate the changing role of globalization in the contemporary world (Strands: Civics, Civil Rights, Geography, History, Economics)                                                                       |