Title 7: Education

Part 4: Guidelines for Mississippi Educator Licensure K-12



GUIDELINES FOR MISSISSIPPI EDUCATOR LICENSURE K-12

MISSISSIPPI DEPARTMENT OF EDUCATION DIVISION OF EDUCATOR LICENSURE 359 NORTH WEST STREET JACKSON, MISSISSIPPI 39201

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INTRODUCTION

The Commission on Teacher and Administrator Education, Certification and Licensure and Development was created under the Mississippi Education Reform Act of 1982 and is charged with the responsibility of making recommendations to the State Board of Education regarding standards for the preparation, licensure, and continuing professional development of those who teach or perform tasks of an educational nature in the public schools of the State of Mississippi. In compliance with Miss. Code Ann. §37-3-2, as amended by Mississippi Laws 1997, Ch. 545, the Commission on Teacher and Administrator Education, Certification and Licensure and Development and the State Board of Education have approved guidelines for licensure.

This manual contains information necessary to understand the licensure processes, class levels of licensure, and pathways to licensure. Proper use of this manual should provide answers to most, if not all, general and specific questions related to educator licensure in the State of Mississippi.

The Division of Educator Licensure is the sole program office within the Mississippi Department of Education to issue licenses and to implement Mississippi's laws and policies adopted by the Mississippi State Board of Education relating to the licensing of teachers, instructional support personnel, and administrators for preschool through Grade 12 (P-12). Policies, rules, standards, directives, and memoranda written prior to this version are invalid and shall not be used to determine the application of these guidelines unless otherwise noted herein.

Applicants for educator licensure must meet all requirements for the selected approach in effect on the date the complete application is received in the Division of Educator Licensure.

NOTE: The full document may be accessed and downloaded through the Internet at the following web address:

http://www.mdek12.org/otl/oel

Division of Educator Licensure

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GENERAL GUIDELINES MISSISSIPPI EDUCATOR LICENSURE

Validity Periods

Licenses will be valid from the day the completed application packet is received and validated by the Division of Educator Licensure. All licenses expire on June 30th of the year of expiration. A five-year license issued at any time during the school year shall be valid for five (5) school years including the school year in which it is granted. A school year is from July 1 to June 30.

For example, a standard license issued January 2019, (2018-2019 school year), would be valid from the date the completed packet is received until June 30, 2023. The remainder of the 2018-2019 school year is considered a full year.

Renewal of License

Only a five-year, standard license is eligible for renewal. Current requirements for renewal of a five-year standard license for each class are as follows:

Class A:

Ten (10) continuing education units (CEU's) in content or job/skill related area

OR

Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEU's) in content or job/skill related area

OR

Six (6) semester hours in content or job/skill related area

OR

Completion of the National Board for Professional Teaching Standards process

Class AA, AAA or AAAA:

Three (3) semester hours in content or job/skill related area

OR

Five (5) continuing education units (CEU's) in content or job/skill related area

OR

Completion of the National Board for Professional Teaching Standards process

Standard Career Level Administrator:

Seventy (70) School Executive Management Institute (SEMI) credits

OR

Six (6) hours of coursework

OR

35 SEMI credits AND 3 hours coursework

OR

Completion of a specialist or doctoral degree in educational administration/leadership. When <u>all</u> requirements are completed, college transcripts and/or original continuing education unit (CEU) certificates may be submitted for license renewal. The college credit courses may be completed on the undergraduate or graduate level with a grade of "C" or higher at regionally/nationally accredited senior colleges, universities, or community colleges. Official transcripts must be submitted in sealed envelope(s) or e-Scrip bearing the seal or signature of the registrar. The license may be renewed for one five-year period beyond the present expiration date. Only credits earned within the renewal cycle indicated on the educator's official Mississippi educator license may be used for licensure renewal. Renewal requirements referencing content area courses refer to the area of endorsement (e.g., mathematics, science, special education, etc.).

References to job/skill related area include pedagogy and skills for effective teaching and leadership (e.g., computer technology, cooperative learning, learning styles, methodology, etc.). **Only one renewal method may be utilized during a five-year period.** For a list of CEU providers, go to: https://www.mdek12.org/OTL/OEL/Renewal.

The Mississippi Department of Education no longer approves programs for CEU credit. School districts, organizations, or individuals wishing to prepare and offer a program for CEU credit must submit an application to an accredited CEU granting agency. Any Continuing Education Office at a college, university, or community/junior college is an accredited CEU granting agency. Once programs are approved, they may be offered and certificates will be issued to successful participants by the approving agency. Ten contact hours of professional development is equal to one CEU credit. The Division of Educator Licensure does not accept CEU certificates for less than .5 CEU's or five contact hours. Official verification of CEU credit(s) must be submitted to document completion of CEU credit(s).

Educators can complete and submit an application for licensure renewal and upload a PDF copy of the original CEU certificates and/or National Board documentation to be used for renewal via the his/her Educator Licensure Management System (ELMS) account. If submitting documentation of coursework, official sealed copies of the applicant's transcript(s) must be mailed to the Mississippi Department of Education, Division of Educator Licensure, P.O. Box 771, Jackson, MS 39205-0771 or submitted electronically directly from the respective college/university and administering testing company. For instructions on this process, please visit: https://www.mdek12.org/OTL/OEL/licensureapplication.

Document Submission

All documents submitted to the Division of Educator Licensure become the property of the Mississippi Department of Education and will not be returned to the applicant, unless otherwise stated, nor will the Department provide copies of the documents to the applicant or third parties. Only the following documents will be duplicated and returned to the applicant if submission is required: Original – Out-of-state license, Professional Association Card, Marriage License, Birth Certificate, and Licensure Test Score Report. It is the responsibility of the educator to obtain copies of documents prior to submission to the Division of Educator Licensure.

SPECIAL NOTE

A grade of "C" or higher must be obtained on <u>all</u> coursework taken for renewal of license, reinstatement of license or the adding of supplemental endorsements. This includes all coursework outlined on planned programs required to convert a special license to a standard license.

Acceptable Degrees or Coursework for Licensure

The Division of Educator Licensure accepts degrees or coursework from any nationally or regionally accredited institution. An institution's accreditation status can be verified using the United States Department of Education website (http://www.ope.ed.gov/accreditation/) or the Council on Higher Education Accreditation website (http://www.chea.org/search/default.asp). Section 37-3-2 of the Mississippi Code authorizes the Certification Commission and State Board of Education to approve all teacher preparation

programs for any license in MS. The Commission does not approve programs completed in other states.

If a Mississippi educator completes a degree program in another state with the intention of becoming certified, he/she must provide to the Division of Educator Licensure documentation that the out of state program is approved for licensure in that state. An "Institutional Program Verification" form can be accepted as documentation and can be found in the "Paper License Application" packet at (http://www.mde.k12.ms.us/educator-licensure/licensure-application-k12).

Name or Address Change

It is the responsibility of the educator to make a Name or Address Change with the Division of Educator Licensure. You may request a Name Change by submitting a notarized letter of request for Name Change and an unexpired photocopy of your driver's license or an unexpired photocopy of a United States passport or passport card, or if applicable, a photocopy of an official marriage license. Request for Name Change must be submitted via postal mail only, to the **Mississippi Department of Education; Division of Educator Licensure**; P.O. Box 771; Jackson, MS 39205. To update address, the educator can log into the Educator Licensure Management System (ELMS) at: https://sso.mde.ms.gov/Login/Login.aspx and edit this information as needed.

Duplicate License

An individual may request a duplicate copy of a license by applying online and paying with a debit or credit card or by submitting a completed paper Licensure Application and a \$5 money order (Personal checks are not accepted) to the Mississippi Department of Education; Division of Educator Licensure; P.O. Box 771; Jackson, MS 39205. Download the Licensure Application Packet at: http://www.mde.k12.ms.us/educator-licensure/licensure-application-k12 or complete an online application through the Educator Licensure Management System (ELMS) at: https://sso.mde.ms.gov/Login/Login.aspx.

Expert Citizen Educator License

MS Code Ann. §37-3-2 (6)(c): The Mississippi Department of Education may grant an Expert Citizen License to local business or other professional personnel in order to allow a school district to offer specialized or technical courses. This is a one-year license that can only be requested by an employing local school district or an eligible nonpublic school in the state of Mississippi. This license is issued at the Class A level.

Special, Non-Renewable License

MS Code Ann. §37-3-2 (6)(d): The Mississippi Department of Education may grant a Special, Non-renewable License to a candidate who has not met all certification requirements under the Miss. Code Ann. § 37-3-2(6)(a), (b), and (c), at the time the application is submitted to the Division of Educator Licensure. This is a one-year license that can only be requested by an employing local school district or an eligible nonpublic school in the state of Mississippi for up to three (3) years. This license is issued at the Class A level.

Use of Non-licensed Teaching Personnel

MS Code Ann. §37-3-2 (6)(e) allows for the utilization of a non-licensed person, to teach a maximum of three (3) periods per teaching day in a public or nonpublic school accredited by the state. The applicant shall submit to the local superintendent a transcript and/or other documents of education and related experience, which substantiate preparation for the subject to be taught. In no case, shall any local school board hire non-licensed personnel in excess of five percent of the total number of licensed personnel in any single school.

Denial, Revocation, or Suspension

According to MS Code 37-3-2 (11) an application for licensure may be **denied** for one or more of the following reasons:

Lack of qualifications which are prescribed by law or regulations adopted by the State Board of Education;

The applicant has a physical, emotional or mental disability that renders the applicant unfit to perform the duties authorized by the license, as certified by a licensed psychologist or psychiatrist; The applicant is actively addicted to or actively dependent on alcohol or other habit-forming drugs or is a habitual user of narcotics, barbiturates, amphetamines, hallucinogens, or other drugs having similar effect, at the time of application for a license;

Revocation of an applicant's certificate or license by another state;

Fraud or deceit committed by the applicant in securing or attempting to secure such certification and license; Failing or refusing to furnish reasonable evidence of identification; The applicant has been convicted, has pled guilty or entered a plea of nolo contendere to a felony, as defined by federal or state law;

or the applicant has been convicted, has pled guilty or entered a plea of nolo contendere to a sex offense as defined by federal or state law.

According to MS Code 37-3-2 (12), teachers' or administrators' licenses may be **suspended** or **revoked** for a specified period for one or more of the following reasons:

- Breach of contract or abandonment of employment may result in the suspension of the license for one (1) school year as provided in Section <u>37-9-57</u>;
- Obtaining a license by fraudulent means shall result in immediate suspension and continued suspension for one (1) year after correction is made;
- Suspension or revocation of a certificate or license by another state shall result in immediate suspension or revocation and shall continue until records in the prior state have been cleared;
- The license holder has been convicted, has pled guilty or entered a plea of nolo contendere to a felony, as defined by federal or state law;
- The license holder has been convicted, has pled guilty or entered a plea of nolo contendere to a sex offense, as defined by federal or state law; or
- The license holder knowingly and willfully committing any of the acts affecting validity of mandatory uniform test results as provided in Section 37-16-4 (1).

- The license holder has engaged in unethical conduct relating to an educator/student relationship as identified by the State Board of Education in its rules;
- The license holder has fondled a student as described in Section 97-5-23, had any type of sexual involvement with a student as described in Section 97-3-95;
- The license holder has failed to report sexual involvement of a school employee with a student as required by Section 97-5-24.

Dismissal of a licensed employee by a local school board may result in suspension or revocation of a license for a length of time, which shall be determined by the Commission and based upon the severity of the offense. Any offense committed or attempted in any other state shall result in the same penalty as if committed or attempted in this state.

A person may voluntarily surrender a license. The surrender of such license may result in the Commission's recommendation of any of the above penalties without the necessity of a hearing. However, any such license, which has voluntarily been surrendered by a licensed employee may be reinstated by a unanimous vote of all members of the Commission.

Any person, whose license has been suspended on any grounds, may apply for reinstatement of the license after one (1) year from the date of suspension, or after one half (1/2) of the suspension time has lapsed, whichever is greater. A license revoked on criminal grounds may be reinstated upon petition to the Commission filed after expiration of the sentence, parole, or probationary period imposed upon conviction, whichever is shorter. The Commission may require an applicant for reinstatement to furnish evidence satisfactory to the Commission of good character; good mental, emotional, and physical health; and such other evidence as the commission may deem necessary to establish the applicant's fitness to perform the duties authorized by the license.

Class Levels of Mississippi Licenses

Class A = Bachelor's level license

Class AA = Master's degree level license

Class AAA = Specialist degree level license

Class AAAA = Doctorate degree level license

(Juris Doctorate and Master of Fine Arts Degrees are Issued at the Class AAA Level)

Note: To upgrade a standard license to a higher-class level, the degree earned must be from a regionally or nationally accredited college or university. An institution's Accreditation status can be verified using the United States Department of Education website (http://www.ope.ed.gov/accreditation/) or the Council on Higher Education Accreditation website (http://www.chea.org/search/default.asp).

APPLICATION PROCESS

- 1. Read <u>Licensure Instructions</u> and <u>Checklist</u> (located within the paper application) to locate the license for which you are applying.
- 2. Download a <u>Licensure Application Packet</u> or apply online at: https://www.mdek12.org/OTL/OEL/licensureapplication. (The Division of Educator Licensure cannot, by law, process any requests without receipt of an official completed licensure application submitted by the prospective or practicing educator.)
- 3. All required supporting documents for the requested license must be submitted to the Division of Educator Licensure prior to application processing. Select supporting documents can be uploaded directly into the applicant's Educator Licensure Management System (ELMS) educator account. Official sealed copies of the applicant's transcript(s) and all pages of the official score report(s) must be mailed to the Mississippi Department of Education, Division of Educator Licensure, P.O. Box 771, Jackson, MS 39205-0771 or submitted electronically directly from the respective college/university and administering testing company.

MISSISSIPPI LICENSES

Candidates for Mississippi educator or administrator license(s) may request licensure according to the following application categories:

Traditional Teacher Education Route Licenses

Pre-Service Teacher License Five Year Educator License

Non-traditional Alternate Route Licenses

Mississippi Alternate Path to Quality Educators/ Three or Five Year Alternate Route License Teach Mississippi Institute/Three or Five Year Alternate Route License Master of Arts in Teaching/Three or Five Year Alternate Route License American Board Certification/One or Five Year Alternate Route License

Special Subject Five Year Educator Licenses

Audiologist (K-12)
Child Development (PreK-K)
Dyslexia Therapy (K-12)
Early Oral Intervention Hearing Impaired (B-K)
Emotional Disability (K-12)
Guidance and Counseling (K-12)
Library Media (K-12)
Performing Arts (K-12)

Psychometrist (K-12)
School Business Administrator
School Psychologist (K-12)
Speech/Language Clinician (K-12)
Speech Associate (K-12)
Special Education Birth-Kindergarten (B-K)
Special Education Mild/Moderate Disability (K-12)

Career Technical Educator Licenses

Career Technical Non-Education Degree (Associate's Degree)/*Three Year License*Career Technical Non-Education Degree (Bachelor's Degree)/*Three Year License*Career Technical Educator License Non-Degree or Non-Education Degree/*Five Year License*

Licenses by District Request Only

JROTC
Expert Citizen
One-Year License for Veteran Teachers
Special, Non-Renewable

Reciprocity

Two Year License Five Year License

Administrator License

Non-practicing Entry Level Career Level Alternate Route Athletic Administrator District Superintendent

MISSISSIPPI DEPARTMENT OF EDUCATION PRE-SERVICE TEACHER LICENSE

The Pre-Service Teacher License provides a statewide structure to organize procedures related to pre-service teachers once admitted to state-approved teacher preparation programs. Such procedures are designed to:

- (a) Protect the health, safety, and general welfare of students and educators;
- (b) Provide opportunities for pre-service teachers to practice/demonstrate knowledge and skills;
- (c) Standardize the criminal background check process across the state for pre-service teachers eliminating those who are not eligible or suited to the profession;
- (d) Assist pre-service teachers in understanding the Mississippi Educator Code of Ethics, Standards of Conduct and hold them accountable under the Code; and
- (e) Require attainment of the Pre-Service Teacher License for anyone participating in field experiences and student teaching in Mississippi schools (to include candidates in Mississippi and out-of-state educator preparation programs).

Requirements.

To qualify for the Pre-Service Teacher License:

- (a) An applicant must be admitted to a teacher preparation program in the state of Mississippi or any other U.S. state which meets the following requirements:
 - 1. Leads to licensure in a teaching field; and
 - 2. Requires participation in field experiences or clinical practice including student teaching, residency work or any other program requirements in Mississippi schools;
- (b) The educator preparation provider (EPP) shall request the Pre-Service Teacher License on behalf of the applicant according to procedures outlined in the Mississippi Educator Licensure Guidelines compendium;
- (c) An applicant shall submit appropriate documentation indicating cleared criminal background check;

NOTE: The Pre-service Teacher License is not intended for individuals who hold a valid provisional or standard Mississippi license in a teaching field, or an expired Mississippi renewable standard license in a teaching field.

Validity. The Pre-Service Teacher License is valid for five (5) years, with the following exceptions:

- (a) Invalidated upon program completion;
- (b) Rescinded if an individual withdraws, transfers or is removed from a program:
 - 1. Previously-enrolled candidates who withdraw, transfer, or are removed from an educator preparation program and are subsequently re-admitted to the program or admitted to a different educator preparation program are eligible for the Pre-Service Teacher License:
 - (i) Under these circumstances the five (5)-year validity period begins again upon re-admission and issuance of the new license. Requirements (a), (b) and (c), listed above, must be met after re-admission to the educator preparation program in order to reissue the Pre-Service Teacher License; and
- (c) May be extended at the request of the EPP.

NOTE: Pre-Service Teacher License holders are in-field to participate in supervised field experience, clinical practice, student teaching, or residency work consistent with the grade levels of certification sought. Individuals holding valid Mississippi Licenses in teaching fields are also in-field to participate in these activities. These experiences provide license holders with an intensive and extensive culminating activity. License holders are immersed in the learning community and provided opportunities to develop and demonstrate competence in the professional roles for which they are preparing. Holding a Pre-Service Teacher License, even upon successful completion of an educator preparation program, does not automatically result in movement to the standard renewable license.

Future Additions to Requirements Section:

Complete the Mississippi Educator Code of Ethics – Module/Assessment, with the following exception: Applicants who have been continuously enrolled in the same educator preparation program since Month-Day-Year, or earlier are exempt from this requirement. Note: the term "enrolled" is defined as admitted to a program and actively taking coursework.

FIVE YEAR EDUCATOR LICENSE – TRADITIONAL TEACHER EDUCATION ROUTE

A five-year educator license is granted to applicants meeting all licensing requirements and completing a state approved or National Council for Accreditation of Teacher Education (NCATE) or Council for the Accreditation for Educator Preparation (CAEP) approved teacher education program from a regionally/nationally accredited institution of higher learning.

License	Requirements	Validity	Renewal
Class A	 Bachelor's degree or higher in Teacher Education with documentation of completion of student teaching from a state approved or NCATE/CAEP accredited program from a regionally/nationally accredited institution of higher education Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) examination; and Praxis Subject Assessment Praxis: Principles of Learning and Teaching (PLT) 	5 years	Ten (10) continuing education units (CEU's) in content or job/skill related area OR Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEU's) in content or job/skill related area OR Six (6) semester hours in content or job/skill related area OR Completion of the National Board for
			Professional Teaching Standards process

Class AA	 Meet the requirements for a Five-Year Class A License Master's degree in the endorsement area in which license is requested 	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process
Class AAA	 Meet the requirements for a Five-Year Class A License Specialist degree in the endorsement area in which the license is requested 	5 years	Same as for AA
Class AAAA	 Meet the requirements for a Five-Year Class A License Doctoral degree in the endorsement area in which license is requested 	5 years	Same as for AA

FIVE YEAR EDUCATOR LICENSE – TRADITIONAL TEACHER EDUCATION ROUTE ELEMENTARY EDUCATION

A five-year educator license is granted to applicants meeting all licensing requirements and completing a state approved or National Council for Accreditation of Teacher Education (NCATE) or Council for the Accreditation for Educator Preparation (CAEP) approved teacher education program from a regionally/nationally accredited institution of higher learning.

All educators completing an approved program for elementary education must achieve a passing score of 229 on the Foundations of Reading assessment to obtain an endorsement in elementary education.

License	Requirements	Validity	Renewal
Class A	 Bachelor's degree or higher in Elementary Education with documentation of completion of student teaching from a state approved or NCATE/CAEP approved program from a regionally/nationally accredited institution of higher education Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) examination; and 	5 years	Ten (10) continuing education units (CEU's) in content or job/skill related area OR Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEU's) in content or job/skill related area
	3. Foundations of Reading		OR Six (6) semester hours in
	Assessment		content or job/skill related area
	4. Praxis Subject Assessment		OR
	5. Praxis: Principles of Learning and Teaching (PLT)		Completion of the National Board for Professional Teaching Standards process

Т	FIVE YEAR EDUCATOR LICENSE – TRADITIONAL TEACHER EDUCATION ROUTE ELEMENTARY EDUCATION (CONTINUED)			
Class AA	 Meet the requirements for a Five-Year Class A License Master's degree in the endorsement area in which license is requested 	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process	
Class AAA	 Meet the requirements for a Five-Year Class A License Specialist degree in the endorsement area in which the license is requested 	5 years	Same as for AA	
Class AAAA	 Meet the requirements for a Five-Year Class A License Doctoral degree in the endorsement area in which license is requested 	5 years	Same as for AA	

FIVE YEAR ADMINISTRATOR LICENSE APPROVED PROGRAM ROUTE

The <u>Non-Practicing Administrator License</u> is issued to an educator NOT currently employed in an administrative position. The <u>Entry Level Administrator License</u> is issued upon request to an educator employed as a beginning administrator. The <u>Standard Career Level Administrator License</u> is issued to a practicing administrator who has completed all requirements for conversion to Career Level.

License	Requirements	Validity	Renewal
License Non-practicing Administrator License Class AA, AAA, or AAAA	 Holds five-year standard educator license Verification of three years education experience Completion of an approved master's, specialist, or doctoral degree in educational administration/leadership from a state-approved or regionally/nationally accredited institution of higher education Successful completion of School Leaders Licensure Assessment (SLLA)-Educational Testing Service Institutional recommendation documenting completion of an approved planned program in educational leadership/supervision 	Validity 5 years OR Based upon validity period of standard license currently held	Renewal Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area
	of an approved planned program in educational		

FIVE YEAR ADMINISTRATOR LICENSE
APPROVED PROGRAM ROUTE (CONTINUNED)

Entry Level Administrator License

Class AA, AAA, or AAAA

- 1. Holds five-year standard educator license
- 2. Verification of three years education experience
- 3. Completion of an approved master's, specialist, or doctoral degree in educational administration/leadership from a state approved or regionally/nationally accredited institution of higher education
- 4. Successful completion of School Leaders Licensure Assessment (SLLA)-Educational Testing Service (ETS)
- 5. Institutional recommendation documenting completion of an approved planned program in educational leadership/supervision through a state-approved or regionally/nationally accredited institution of higher education
- 6. Application for Entry Level license upon obtaining initial employment as an administrator
- 7. Letter from District stating the administrative position and date of administrative employment

5 years NON-RENEWABLE

Five (5) years to complete requirements to convert to Career Level Standard License which include the following:

1. Completion of School Executive Management Institute (SEMI) entry level requirements

For current requirements, visit: https://www.mdek12.org/sites/default/files/Offices/M

DE/OA/OTL/Educator%20 Preparation/list-ofapproved-semi-and-oslagencies-updated-5-4-2018.pdf

FIVE YEAR ADMINISTRATOR LICENSE APPROVED PROGRAM ROUTE (CONTINUNED)				
Standard Career Level Administrator License	Completion of School Executive Management Institute (SEMI) entry level requirements (Orientation	5 years OR	Seventy (70) School Executive Management Institute (SEMI) credits	
License	to School Leadership- OSL)		OR	
Class AA, AAA, or AAAA		Based upon validity period of standard license currently held	OR 35 SEMI credits plus 3 hours coursework OR Completion of a specialist or doctoral degree in educational administration/leadership	
			(Completion of these renewal requirements will also renew all existing standard educator license for the applicant)	

FIVE YEAR ADMINISTRATOR LICENSE – ALTERNATE ROUTE Business Track

<u>Alternate Route Entry Level Administrator License</u> is issued to an applicant who has not completed an educational administration/leadership program and is limited to entry-level administrative positions, such as assistant principals or assistant coordinators.

License	Requirements	Validity	Renewal
Alternate Route Entry Level Administrator License	 Hold conferred degree in one of the following areas: Master of Business Administration (MBA) Master of Public Administration (MPA) Master of Public Planning and Policy (MPP) Doctor of Jurisprudence Five (5) years administrative/supervisory experience* Successful completion of School Leaders Licensure Assessment (SLLA)-Educational Testing Service Priority will be given to candidates recommended by Superintendent/Local School Board for admittance into an alternate route program Successful completion of alternate route training *NOTE: Administrative/supervisory experience is defined as direct supervision of individuals and/or programs within a business, industry, and/or organization. 	5 years	NON-RENEWABLE Five (5) years to complete requirements to convert to Career Level Standard License which include the following: Completion of School Executive Management Institute (SEMI) entry level requirements Completion of Six (6) hours of Educational Leadership coursework from an approved educational leadership/administrator program (Coursework should be selected from the following areas: Curriculum and Instruction, Instructional Improvement or Leadership, School Law or School Finance.)

ADMINISTRATOR LICENSE – ALTERNATE ROUTE Education Track

<u>Alternate Route Administrator License</u> is issued to an applicant who has not completed an educational administration/leadership program and is limited to entry-level administrative positions, such as assistant principals, coordinators or assistant coordinators.

License	Requirements	Validity	Renewal
One-year Alternate Route Administrator License Class AA	 Master of Education (MED) degree or higher Three (3) years teaching experience for Education Track Letter of commitment from school district confirming an administrative position Successful completion of alternate route training 	1 year	To convert to Five (5) year Entry Level Alternate Route Administrator License – Must: 1. Complete Alternate Route program 2. School Leaders Licensure Assessment (SLLA) - Educational Testing Service 3. Verification of Completion of Practicum (9 Saturdays), with an Online Recommendation by MAPQSL 4. Documentation of District Evaluation/Mentoring Program

	ADMINISTRATOR LICENSE – ALTERNATE ROUTE EDUCATION TRACK (CONTINUED)				
Five-year Entry Level Alternate Route Administrator License Class AA	Master of Education (MED) or higher education degree Successful completion of School Leaders Licensure Assessment (SLLA)-Educational Testing Service	5 years	NON-RENEWABLE Five (5) years to complete requirements to convert to Career Level Standard License which include the following: 1. Completion of School Executive Management Institute (SEMI) entry level requirements		
	 3. Three (3) years teaching experience for MED 4. Successful completion of alternate route training 		For current requirements, visit: https://www.mdek12.org/sites/default/ iles/documents/OEL/k-12-administrator licensure-renewal-requirements-for- traditional-route-administrators.pdf.		
	 5. Verification of Completion of Practicum (9 Saturdays), with an Online Recommendation by MAPQSL 6. Documentation of District Evaluation/Mentoring Program 		2. Completion of Six (6) hours of Educational Leadership coursework from an approved educational leadership/administrator program (Coursework should be selected from the following areas: Curriculum and Instruction, Instructional Improvement or Leadership, School Law or School Finance)		

ADMINISTRATOR LICENSE – ALTERNATE ROUTE
EDUCATION TRACK (CONTINUED)

	EDUCATION TRACK (CONTINUED)					
Standard Career Level Alternate Route Administrator License Class AA, AAA, AAAA	 Master of Education (MED) or higher education degree Successful completion of School Leaders Licensure Assessment (SLLA)-Educational Testing Service Three (3) years teaching experience for Education Track Completion of School Executive Management Institute (SEMI) entry-level requirements. 	5 years	Seventy (70) School Executive Management Institute (SEMI) credits OR Six (6) hours of coursework OR 35 SEMI credits plus 3 hours coursework OR Completion of a specialist or doctoral degree in educational administration/leadership (Completion of these renewal requirements will also renew all existing standard educator licenses for the applicant.)			

FIVE YEAR ATHLETIC ADMINISTRATOR LICENSE APPROVED PROGRAM ROUTE (495)

This license is only issued for athletic administration. It cannot be used for any other administrative positions.

License	Requirements	Validity	Renewal
Non-practicing Athletic Administrator License Class AA	 Holds five-year standard Mississippi educator license Completion of an approved master's degree in Interscholastic Athletic Administration 	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area
Standard Athletic Administrator License Class AA	 Holds five-year standard Mississippi educator license Completion of an approved master's degree in Interscholastic Athletic Administration 	5 years	OR 6 semester hours of college/university courses* OR 35 SEMI credits and 3 semester hours college/university courses* (Completion of these renewal requirements will also renew all existing standard educator licenses for the applicant)

^{*} Graduate hours in curriculum, instruction, or educational leadership, as well as preapproved courses in technology and other job skill areas are acceptable.

MISSISSIPPI DEPARTMENT OF EDUCATION ALTERNATIVE QUALIFICATION FOR PROSPECTIVE DISTRICT SUPERINTENDENT OF EDUCATION

Initial Three-Year District Superintendents License Criteria:

1. Holds at least a Master's degree or higher from an institution of higher education that was accredited at the time the degree was conferred;

AND

2. Have a minimum of six (6) years of documented successful leadership experience, as determined and verified by the appointing local school board (examples include, but are not limited to, for profit or not for profit organizations, state agencies, business, industry, K-12 education – district level senior/executive leadership direct report to local superintendent of education, higher education or law, senior leadership position such as CEO, Commissioned Officers – Pay Grade 03 or above);

AND

3. Obtain a position as district superintendent and submit local board resolution of appointment to that position.

Note: The Initial Three (3) Year District Superintendent License is non-renewable but, may be converted to a Standard Five-Year District Superintendent License if one of the following pre-conditions are met.

The Initial Three-Year District Superintendent License may be converted to the Standard Five-Year District Superintendent License upon completion of one of the following:

4. Successful completion of ongoing professional learning aligned to the responsibilities of Mississippi local school district superintendents as outlined in Miss. Code Ann. § 37-9-14. The professional learning activities must be completed during the three (3) year validity of the license while actively employed as district superintendent. This would include the completion of Mississippi Department of Education approved professional growth opportunities such as Superintendent's Academy or Executive Leadership Institute or Educational Administration/Leadership degree program or any other professional growth opportunity approved by the Mississippi Department of Education. If one or more of the specific aforementioned professional growth opportunities were completed prior to obtaining the initial District Superintendent License, the district superintendent shall not be required to complete again;

AND

5. Demonstrate evidence that the district increased its accountability rating by a minimum of one performance classification during the three (3) year period in which the license holder was employed as district superintendent if placed in a local school district that was rated a "C" or lower at the time of appointment as district superintendent or maintain the "A" or "B" rating in a local school district rated as such at the time of appointment;

AND

6. The district superintendent shall earn a successful evaluation rating consistent with the assessment components defined in Miss. Code Ann. § 37-7-301 and as outlined in the current edition of the *Mississippi Public School Accountability Standards*.

Note: The Standard Five (5) Year District Superintendent License is renewable. Five-Year District Superintendent License holders must meet current State Board approved license renewal requirements prescribed for Standard Career Level Administrator License. Current license renewal requirements may be found in the Guidelines for Mississippi Educator Licensure K-12.

THREE YEAR ALTERNATE ROUTE LICENSE MISSISSIPPI ALTERNATE PATH TO QUALITY TEACHERS (MAPQT)

<u>Areas available</u>: Art, Biology, Business, Chemistry, Chinese, Economics, English, French, German, Health, Home Economics, Latin, Library Media, Music, Marketing, Math, Physics, Physical Education, Social Studies, Spanish, Speech Communications, Special Education

License	Requirements	Validity	To Convert to a Five Year Alternate Route Educator License
Class A	 Hold a bachelor's degree (non-education) from a regionally/nationally accredited institution of higher education Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) No less than 2.75 GPA on content coursework in the requested area of certification or passing Praxis Subject Assessment at or above the national recommended score provided that the accepted cohort of candidates of the institution's teacher education program meets or exceeds a 3.0 GPA on pre-major coursework. Praxis Subject Assessment Acquire admission to the MAPQT Program. (See Appendix H) Complete 90 clock hours of training. (Times and dates determined by offering colleges.) *Apply for the Three Years Educator License-Alternate route 	3 years	 Complete New Teacher Practicum (Saturdays during first year of teaching) Pass evaluation by local school district after first year of teaching Complete a local school district mentoring program during first year of teaching Apply for a Five Year Alternate Route License

^{*}This license requires an online recommendation from the alternate route program. Once the online recommendation is made, the educator should apply for the license online.

THREE YEAR ALTERNATE ROUTE LICENSE TEACH MISSISSIPPI INSTITUTE

<u>Areas available</u>: Art, Biology, Business, Chemistry, Chinese, Economics, English, French, German, Health, Home Economics, Latin, Library Media, Marketing, Math, Music, Physical Education, Physics, Social Studies, Spanish, Speech Communications, Special Education

License	Requirements	Validity	To Convert to a Five Year Alternate Route Educator License
Class A	 Hold a bachelor's degree (non-education) from a regionally/ nationally accredited institution of higher learning Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) No less than 2.75 GPA on content coursework in the requested area of certification or passing Praxis Subject Assessment at or above the national recommended score provided that the accepted cohort of candidates of the institution's teacher education program meets or exceeds a 3.0 GPA on pre-major coursework. Praxis Subject Assessment Acquire admission to the Teach MS Institute Program (See Appendix H or http://www.mde.k12.ms.us/educator-licensure/alternate-route-programs) Complete an eight-week training session (see 	3 years	
	 Note) or eight-week online training program. (Times and dates determined by offering colleges/universities) 6. *Apply for the Three Years Educator License 		
	- Alternate Route		

^{*}This license requires an online recommendation from the alternate route program. Once the online recommendation is made, the educator should apply for the license online.

THREE YEAR ALTERNATE ROUTE LICENSE MASTER OF ARTS IN TEACHING

<u>Areas available</u>: Art, Biology, Business, Chemistry, Chinese, Economics, English, French, German, Health, Home Economics, Latin, Library Media, Music, Marketing, Math, Physics, Physical Education, Social Studies, Spanish, Speech Communications

License	Requirements	Validity	To Convert to a Five Year Alternate Route Educator License
Class A	 Hold a bachelor's degree (non-education) from a regionally/ nationally accredited institution of higher learning Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) No less than 2.75 GPA on content coursework in the requested area of certification or passing Praxis Subject Assessment at or above the national recommended score provided that the accepted cohort of candidates of the institution's teacher education program meets or exceeds a 3.0 GPA on pre-major coursework. 		 Secure a teaching position. Complete 6 additional hours of coursework to include supervised internship Secure Verification of Program Completion Apply for a Five Year Alternate Route License
	3. Praxis Subject Assessment		
	4. Apply for entrance into MAT Program (See Appendix H for information)		
	5. Complete 6 hours of pre-teaching courses in an approved MAT Program	ı	
	6. * Secure Verification of Program Completion		
	7. Apply for a Three-Year Educator License – Alternate Route		

Note: This program requires 12 hours of coursework which may be applied toward completing a master's degree.

*This license requires an online recommendation from the alternate route program. Once the online recommendation is made, the educator should apply for the license online.

THREE YEAR ALTERNATE ROUTE LICENSE MASTER OF ARTS IN TEACHING 117 ELEMENTARY EDUCATION (4-6 GRADES)

All educators completing an approved program for elementary education must achieve a passing score of 229 on the Foundations of Reading assessment to obtain an endorsement in elementary education.

License	Requirements	Validity	To Convert to a Five Year Alternate Route Educator License
Class A	 Hold a bachelor's degree (non-education) from a regionally/ nationally accredited institution of higher learning Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) No less than 2.75 GPA on content coursework in the requested area of certification or passing Praxis Subject Assessment at or above the national recommended score provided that the accepted cohort of candidates of the institution's teacher education program meets or exceeds a 3.0 GPA on pre-major coursework. Praxis Subject Assessment Foundations of Reading Assessment Apply for entrance into MAT Program (See Appendix H for information) Complete 6 hours of pre-teaching courses in an approved MAT Program * Secure Verification of Program Completion Apply for a Three-Year Educator License –Alternate Route 	3 years	 Secure a teaching position. Complete 6 additional hours of coursework to include supervised internship Secure Verification of Program Completion Apply for a Five Year Alternate Route License

^{*}This license requires an online recommendation from the alternate route program. Once the online recommendation is made, the educator should apply for the license online.

ONE YEAR ALTERNATE ROUTE LICENSE AMERICAN BOARD CERTIFICATION

Areas available: Biology, Chemistry, English, Math, Physics

License	Requirements	Validity	To Convert to a Five Year Alternate Route License
Class A	 Hold a bachelor's degree (non-education) from a regionally/ nationally accredited institution of higher education Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) No less than 2.75 GPA on content coursework in the requested area of certification or passing Praxis Subject Assessment at or above the national recommended score provided that the accepted cohort of candidates of the institution's teacher education program meets or exceeds a 3.0 GPA on pre-major coursework. Praxis Subject Assessment Enroll in ABCTE program Pretesting assessment assign advisor ABCTE Passport to Teaching exam Apply for 1-year license 	1 year	1. Secure a teaching position, complete 1-year internship with mentor 2. Complete one of the following: * 6 hours of MAT coursework * 3-week MAPQT summer program * MDE online professional development

FIVE YEAR EDUCATOR LICENSE - ALTERNATE ROUTE

A five-year educator license is granted to applicants who hold a minimum of a bachelor's degree from a regionally/nationally accredited institution of higher learning and who have met all requirements in one of the Mississippi Alternate Route Programs.

License		Requirements	Validity	Renewal
Class A		Bachelor's degree (non-education) from a regionally/ nationally accredited institution of higher education Twenty-one (21) ACT equivalent or achieve the nationally recommended	5 years	Ten (10) continuing education units (CEUs) in content or job/skill related
		passing score on the Praxis CORE (Core		area
		Academic Skills for Educators)		OR Three (3) semester
	3.	Praxis Subject Assessment		hours in content or job/skill related
	4.	Successful completion of a one or three- year alternate route program. (See		area
		Appendix H for information on these		OR
		Programs or http://www.mde.k12.ms.us/OEL/ARP)		Five (5) continuing education units (CEUs) in content
	5.	Application for a five-year educator license OR		or job/skill related area
	6.	Hold a bachelor's degree (with a minor or concentration in secondary education).		OR
	7.	Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators)		Six (6) semester hours in content or job/skill related area
	o	,		OR
		Praxis Subject Assessment Documentation of completion of student teaching from a state or NCATE/CAEP approved program.		Completion of the National Board for Professional Teaching Standards process

	FIVE YEAR EDUCATOR LICENSE ALTERNATE ROUTE (CONTINUED)				
Class AA Class AAA Class AAAA	1. Meet the requirements for a Class A License Master's, Specialist, or Doctoral degree in the endorsement area in which license is requested	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process		

RECIPROCITY

TWO YEAR EDUCATOR LICENSE – RECIPROCITY

Any applicant who possesses a valid license, which is less than standard from another state may apply for a two-year educator license through reciprocity.

License	Requirements	Validity	Renewal
Class A	 Original or virtual valid out-of-state license (Due to falsifications, we can no longer accept photocopies. Your original out-of-state license will be returned to you.) Official Sealed copy of all college transcripts 	Current teaching year plus one (1) additional school year to expire on June 30	Non-Renewable Applicant must complete minimum requirements for obtaining a Five-Year Mississippi License

FIVE YEAR EDUCATOR LICENSE RECIPROCITY

A five-year license is granted to applicants who possesses a valid standard license from another state in an area in which Mississippi issues an endorsement and meets Mississippi's minimum licensure requirements or equivalent.

License	Requirements	Validity	Renewal
Class A	 Original or virtual valid out-of-state license (Due to falsifications, we can no longer accept photocopies. Your original out-of-state license will be returned to you. However, please submit a copy if the) Official Sealed copy of all college transcripts Documentation must be provided to show a passing score on a subject assessment required for each endorsement area of certification by the issuing state, or documentation that verifies the out-of-state license was obtained in a manner equivalent with current Mississippi license guidelines for that license. 	5 years	Ten (10) continuing education units (CEU's) in content or job/skill related area OR Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEU's) in content or job/skill related area OR Six (6) semester hours in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process

FIVE YEAR EDUCATOR LICENSE RECIPROCITY (CONTINUED)			
Class AAA or Class AAAA	 Meet the requirements for a Class A License Original valid out-of-state Standard Class AA (master's degree); Class AAA (specialist degree); or Class AAAA (doctoral degree) License in a Mississippi endorsement area 	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process

DISTRICT REQUESTED LICENSES

THREE YEAR EDUCATOR LICENSE JROTC INSTRUCTOR

The <u>JROTC Instructor License</u> must be approved by the appropriate branch of the military and may be used to teach JROTC/Military Science only. No other endorsements may be added to this license and districts may not use instructors with this license to teach other courses as "out of field" teachers.

License	Requirements	Validity	Renewal
Class AA Class AAA Class AAAA	REQUESTED BY LOCAL SCHOOL DISTRICT 1. Letter of request from the local school district 2. Completed licensure application 3. Current Letter of Verification of approval from appropriate branch of the military 4. Official Sealed Transcript(s)	3 years	May be renewed only through written request from the local school district which must include current letter of verification of approval from the appropriate branch of the military and submission of completed licensure application.

ONE-YEAR CERTIFICATION FOR VETERAN TEACHERS TEACHING OUT-OF-FIELD

(obtained by district request only)

This license is for a teacher who has documented teaching experience. Evidence of progress in completing the necessary requirements for adding the designated endorsement to become Highly Qualified must be documented to renew this license. Obtained by district request only.

License		Requirements	Validity	Renewal										
Class A	1.	Requested by local district superintendent using "Local District Request Packet" www.mde.k12.ms.us	1 Year	Renewable up to 3 years (District must submit appropriate documentation that shows candidate is making progress										
	2.	Completed application for One- Year Certification		toward completion of licensure requirements as specified in Plan										
	3.	Plan of action from school district showing process by which the needed endorsement will be permanently added to current license											of Action for considera license renewal.)	of Action for consideration for license renewal.)
	4.	Official Sealed Transcripts, test scores and/or other specified documents necessary for endorsement												

Note: This license is referred to as the one-year Emergency Certificate (EC).

MISSISSIPPI DEPARTMENT OF EDUCATION SPECIAL, NON-RENEWABLE LICENSE FOR TRADITIONAL TEACHER PREPARATION PROGRAM COMPLETERS

The special, non-renewable license for traditional teacher preparation program completers is a one-year license that can only be requested by an employing local school district or an eligible nonpublic school in the state of Mississippi for up to three (3) years for a candidate who has not met all certification requirements under the Miss. Code Ann. § 37-3-2(6)(a), (b), and (c), at the time the application is submitted to the Division of Educator Licensure. The special, non-renewable license for traditional teacher preparation program completers provides local school district officials with the ability to employ a candidate who has completed all requirements of a state approved or NCATE/CAEP accredited traditional teacher education preparation program from a regionally/nationally accredited institution of higher education except achieving a passing score on all Mississippi required licensure tests.

This provisional licensure option provides local school district officials with the ability to employ candidates who possess the potential to earn full educator certification while temporarily addressing the ongoing teacher shortage.

This Special, Non-renewable License type can be requested for a specific traditional teacher preparation program completer who meets one of the following conditions in addition to criteria outlined in the subsequent sections based on application year:

A. Holds at least a bachelor's degree in the endorsement area in which the license is requested from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred; or

B. Holds at least a bachelor's degree in any area and twenty-one (21) hours of undergraduate and/or graduate level coursework with a grade of "C" or higher in the endorsement area in which the license is requested. Both the degree(s) and the twenty-one (21) hours of undergraduate and/or graduate level coursework must have been earned from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred. Remedial courses (also referred to as compensatory, developmental, or basic skills) will not be recognized for certification purposes and are usually numbered below 100 on the transcript (Elementary Education is not included under option B); or

C. Holds at least a bachelor's degree in any area from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred and a passing score on the appropriate Mississippi State Board of Education approved licensure Subject Area Assessment in the endorsement area in which the license is requested;

The candidate must meet all licensure requirements for a standard, five (5) year renewable license by the end of the third year.

Specific restrictions apply:

- The license is not transferable between Districts or eligible nonpublic schools. For example, if a candidate is employed one (1) year and wishes to transfer to another school district, the license is no longer valid, unless a new Local District Request Application is received by the Division of Educator Licensure from the local district to which the candidate is transferring. If the educator is nonrenewed by the local school district after the first year, the educator will not be issued a license for another district for the remaining two (2) years.
- The license can only be requested in one (1) endorsement area.
- Additional endorsements will not be added to the special, non-renewable license.

Obtaining the initial Special, Non-renewable License for traditional teacher preparation program completers requires completion of the application process as outlined below in the Year One category. Subsequent year requirements addressing verification of progress toward the standard, five (5) year renewable license are specified under the Year Two and Year Three categories.

Year One Documentation Requirements

The employing local school district or eligible nonpublic school must submit the following documentation for each candidate who meets the following criteria to be granted the year one special, non-renewable license:

- a) Standard Mississippi Licensure Application; and
- b) Local District Request Packet; and
- c) Letter of Request and Justification; and
- d) Vita or résumé; and
- e) Official, sealed transcript showing completion of a Traditional teacher education preparation program documenting successful completion of student teaching experience with an earned grade of "C" or higher. Transcript must indicate the date on which the degree was conferred; and
- Official, sealed transcript showing degree conferred in the endorsement area in which the license is requested;
 or
- g) Official, sealed transcript(s) documenting twenty-one (21) hours of undergraduate and/or graduate level coursework with a grade of "C" or higher in the endorsement area in which the license is requested; **or**
- h) Official test score report(s) documenting a passing score on the appropriate Mississippi State Board of Education approved licensure Subject Area Assessment in the endorsement area in which the license is requested.

Year Two Documentation Requirements

The employing local school district or eligible nonpublic school must submit documentation indicating that the special, non-renewable license holder is making sufficient progress toward the completion of requirements for obtaining full state certification. Sufficient evidence includes the following for the <u>Traditional</u> teacher education preparation program completer:

- a) Official test score report(s) documenting attempt(s) to achieve a qualifying passing score on all required applicable Mississippi State Board of Education approved testing requirements during the time the year one Special, Non-renewable License was valid; and
- b) Standard Licensure Application; and
- c) Local District Request Packet; and
- d) Letter of Request and Justification.

Year Three Documentation Requirements

The employing local school district or eligible nonpublic school must submit documentation indicating that the special, non-renewable license holder is making sufficient progress toward the completion of requirements for obtaining full state certification. Sufficient evidence includes the following for the <u>Traditional</u> teacher education preparation program completer:

- a) Official test score report(s) documenting attempt(s) to achieve a qualifying passing score on all required applicable Mississippi State Board of Education approved testing requirements during the time the year two Special, Non-renewable License was valid; and
- b) Standard Licensure Application; and
- c) Local District Request Packet; and

d) Letter of Request and Justification.

MISSISSIPPI DEPARTMENT OF EDUCATION SPECIAL, NON-RENEWABLE LICENSE FOR PROSPECTIVE NON-TRADITIONAL TEACHER PREPARATION PROGRAM COMPLETERS

The special, non-renewable license for prospective non-traditional teacher preparation program completers is a one-year license that can only be requested by an employing local school district or an eligible nonpublic school in the state of Mississippi for up to three (3) years for a candidate who has not met all certification requirements under the Miss. Code Ann. § 37-3-2(6)(a), (b), and (c), at the time the application is submitted to the Division of Educator Licensure. The special, non-renewable license for prospective non-traditional teacher preparation program completers provides local school officials with the ability to employ a candidate who has the potential to obtain a standard Mississippi teaching license by the completion of a Mississippi State Board of Education approved alternate route teacher education preparation program.

This provisional licensure option provides local school district officials with the ability to employ candidates who possess the potential to earn full educator certification while temporarily addressing the ongoing teacher shortage.

This Special, Non-renewable License type can be requested for a prospective non-traditional teacher preparation program completer who meets one of the following conditions in addition to criteria outlined in the subsequent sections based on application year:

- A. Holds at least a bachelor's degree in the endorsement area in which the license is requested from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred; or
- B. Holds at least a bachelor's degree in any area and eighteen (18) hours of undergraduate and/or graduate level coursework with a grade of "C" or higher in the endorsement area in which the license is requested. Both the degree(s) and the eighteen (18) hours of undergraduate and/or graduate level coursework must have been earned from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred. Remedial courses (also referred to as compensatory, developmental, or basic skills) will not be recognized for certification purposes and are usually numbered below 100 on the transcript (Elementary Education is not included under option B); or
- C. Holds at least a bachelor's degree in any area from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred and a passing score on the appropriate Mississippi State Board of Education approved licensure Subject Area Assessment in the endorsement area in which the license is requested;

The candidate must meet all licensure requirements for a standard, five (5) year renewable license by the end of the third year.

Specific restrictions apply:

- The license is not transferable between Districts or eligible nonpublic schools. For example, if a candidate is employed one (1) year and wishes to transfer to another school district, the license is no longer valid, unless a new Local District Request Application is received by the Division of Educator Licensure from the local district to which the candidate is transferring. If the educator is nonrenewed by the local school district after the first year, the educator will not be issued a license for another district for the remaining two (2) years.
- The license can only be requested in one (1) endorsement area.
- Additional endorsements will not be added to the special, non-renewable license.

Obtaining the initial Special, Non-renewable License for prospective non-traditional teacher preparation program completers requires completion of the application process as outlined below in the Year One category. Subsequent year requirements addressing verification of progress toward the standard, five (5) year renewable license are specified under the Year Two and Year Three categories.

Year One Documentation Requirements

The employing local school district or eligible nonpublic school must submit the following documentation for each candidate who meets the following criteria to be granted the year one special, non-renewable license:

- a) Standard Mississippi Licensure Application; and
- b) Local District Request Packet; and
- c) Letter of Request and Justification; and
- d) Vita or résumé; and
- e) Official, sealed transcript showing completion of at least bachelor's degree from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred; and
- f) Official, sealed transcript showing degree conferred in the endorsement area in which the license is requested; **or**
- g) Official, sealed transcript(s) documenting eighteen (18) hours of undergraduate and/or graduate level coursework with a grade of "C" or higher in the endorsement area in which the license is requested; or
- h) Official test score report(s) documenting a passing score on the appropriate Mississippi State Board of Education approved licensure Subject Area Assessment in the endorsement area in which the license is requested.

During the school year the valid special, non-renewable license is issued, the employing Mississippi local school district or eligible nonpublic school shall provide the special, non-renewable license holder:

- a) Appropriate ongoing activities that lead to obtaining unconditional admission to a Mississippi State Board
 of Education approved non-traditional teacher preparation program as one criterion for the issuance of
 Year Two license; and
- b) High-quality professional development that is sustained, intensive, and classroom-focused; and
- c) Intensive supervision that consists of structured guidance and regular ongoing support or teacher mentoring with a fully certified teacher.

Special Note Applicable to 2019-2020 Year One Licensure Requests for filling teacher vacancies during the 2019-2020 School Year: Candidates who held the Year One Special, Non-renewable License for Prospective Non-traditional Teacher Preparation Program Completers during the 2016-2017, 2017-2018, or 2018-2019 school years and never held a Year Two or Year Three Special Non-renewable License are granted a period of one additional school year to meet all requirements for obtaining unconditional admittance to a Mississippi State Board of Education approved alternate route teacher preparation program. The limited extension of the Year One Special Non-renewable License for Prospective Non-traditional Teacher Preparation Program Completers only applies to local district Year One license requests made for the purpose of filling teacher vacancies during the 2019-2020 school year. For the 2020-2021 school year at the expiration of the one-year reprieve, all requirements for the Special Non-renewable License for Prospective Non-traditional Teacher Preparation Program Completers will be reinstated and apply to all licensure requests.

There are no proposed changes to current criteria approved for the issuance of the Year One, Year Two and Year Three license.

Year Two Documentation Requirements

The employing local school district or eligible nonpublic school must submit documentation indicating that the special, non-renewable license holder is making sufficient progress toward the completion of requirements for obtaining full state certification to be granted the year two special, non-renewable license:

Demonstrate sufficient progress toward completion of requirements for obtaining full state certification:

- i. Official test score report(s) documenting achievement of or attempt(s) to achieve the qualifying passing score(s) on required applicable Mississippi State Board of Education approved testing requirements, during the time the year one Special, Non-renewable License was valid; and/or
- ii. Official letter of unconditional acceptance to a Mississippi State Board of Education approved non-traditional teacher preparation program from the appropriate State Board approved program provider. The Mississippi teacher preparation program provider must ensure that the candidate has met all minimum admission requirements prior to enrolling the candidate in the non-traditional teacher preparation program-- Official letter must be completed by the Dean of Education or Certification Officer; and/or
- iii. Official, sealed transcript showing required course(s) status as "in progress" or "completed" with an earned grade of "C" or higher. Evidence of program progress and/or completion must reflect acceptable forms of documentation based on the specific non-traditional educator preparation program being completed; and
- iv. Evidence of having received high-quality professional development that is sustained, intensive, and classroom-focused during the preceding school year; and
- v. Evidence of having participated in intensive supervision that consisted of structured guidance and regular ongoing support or teacher mentoring with a certified teacher during the preceding school year; and
- vi. Standard Licensure Application; and
- vii. Local District Request Packet; and
- viii. Letter of Request and Justification.

During the school year the valid special, non-renewable license is issued, the employing Mississippi local school district or eligible nonpublic school shall provide the special, non-renewable license holder:

- a) Appropriate ongoing activities that lead to obtaining unconditional admission to a Mississippi State Board of Education approved non-traditional teacher preparation program as one criterion for the issuance of Year Three license; and
- b) High-quality professional development that is sustained, intensive, and classroom-focused; and
- c) Intensive supervision that consists of structured guidance and regular ongoing support or teacher mentoring with a fully certified teacher.

Year Three Documentation Requirements

The employing local school district or eligible nonpublic school must submit documentation indicating that the special, non-renewable license holder is making sufficient progress toward the completion of requirements for obtaining full state certification to be granted the year three special, non-renewable license:

Demonstrate sufficient progress toward completion of requirements for obtaining full state certification:

- i. Official test score report(s) documenting achievement of or attempt(s) to achieve the qualifying passing score(s) on required applicable Mississippi State Board of Education approved testing requirements, during the time the year two Special, Non-renewable License was valid; and/or
- ii. Official letter of unconditional acceptance into a Mississippi State Board of Education approved non-traditional educator preparation program from the appropriate State Board approved program provider. The Mississippi educator preparation program provider must ensure that candidate has met all minimum admission requirements prior to enrolling the candidate in the non-traditional educator preparation program-- Official letter must be completed by the Dean of Education or Certification Officer; and/or
- iii. Official, sealed transcript showing required course(s) status as "in progress" or "completed" with an earned grade of "C" or higher. Evidence of program progress and/or completion must reflect acceptable forms of documentation based on the specific non-traditional educator preparation program being completed; and
- iv. Evidence of having received high-quality professional development that is sustained, intensive, and classroom-focused during the preceding school year; and
- v. Evidence of having participated in intensive supervision that consisted of structured guidance and regular ongoing support or teacher mentoring with a certified teacher during the preceding school year; and
- vi. Standard Licensure Application; and
- vii. Local District Request Packet; and
- viii. Letter of Request and Justification.

During the school year the valid special, non-renewable license is issued, the employing Mississippi local school district or eligible nonpublic school shall provide the special, non-renewable license holder:

- a) Appropriate ongoing activities that lead to obtaining unconditional admission to a Mississippi State Board of Education approved non-traditional teacher preparation program as one criterion for the issuance of Year Three license; and
- b) High-quality professional development that is sustained, intensive, and classroom-focused; and
- c) Intensive supervision that consists of structured guidance and regular ongoing support or teacher mentoring with a fully certified teacher.

NOTE: Educator preparation program providers shall ensure that candidates have met all requirements in effect at the time the application for admission to a Mississippi State Board of Education approved non-traditional educator preparation program is received. Requirements include, but are not limited to, the following: (**To obtain the most accurate and up-to-date requirements, please visit the Educator Licensure Section at** www.mde.k12.ms.us/k12.org/OEL)

- a) The candidate must hold at least a bachelor's degree from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred; and
- b) The candidate must present official score report(s) from the appropriate testing vendor documenting earned passing qualifying scores on all required non-traditional educator preparation program admission and licensure tests such as, Praxis Core Academic Skills for Educators*, or minimum score of Twenty-one (21) ACT equivalent, Praxis Subject Assessment(s)** in the area in which the educator license is sought, and Foundations of Reading Assessment (if applicable to area of certification sought) ***.

*Candidate must have achieved the Mississippi State Board of Education's approved Minimum Passing Score requirement for Reading, Writing, and Mathematics prior to non-traditional program admission.

**Candidate must have achieved the Mississippi State Board of Education's approved Minimum Passing Score requirement for test(s) in the area in which the educator license is sought prior to non-traditional program admission.

***Candidate must have achieved the Mississippi State Board of Education's approved Minimum Passing Score requirement for Foundations of Reading assessment prior to non-traditional program admission for Elementary Education (4-6) certification.

Meeting all testing requirements is but one criterion for completing the multi-step educator licensure process for obtaining full state certification in the state of Mississippi. Please visit the Educator Licensure Section of the MDE website to obtain the most accurate and up to date information.

MISSISSIPPI DEPARTMENT OF EDUCATION SPECIAL. NON-RENEWABLE LICENSE FOR ADJUNCT TEACHERS

The special, non-renewable license for Adjunct Teachers is a one-year license that can only be requested by an employing local school district or an eligible nonpublic school in the state of Mississippi for up to three (3) years for a candidate who has not met all certification requirements under the Miss. Code Ann. § 37-3-2(6)(a), (b), and (c), at the time the application is submitted to the Division of Educator Licensure. This licensure option provides local school district officials with the ability to employ candidates who possess the potential to earn full educator certification while temporarily addressing the ongoing teacher shortage.

The special, non-renewable license for Adjunct Teachers can be requested for an individual who meets one of the following pre-conditions in addition to criteria outlined in the subsequent sections:

- a) Specific knowledge, skills, and experience in an engineering, medical, dental, pharmaceutical, veterinarian, legal, accounting, or any other professional position approved by the Mississippi Department of Education (MDE); or
- b) Instructional experience at a Mississippi Department of Education accepted accredited college or university; and
- c) Who is eligible to provide instruction in one or more of the following certification fields: English, Reading, Mathematics, Science, Physics, Biology, Chemistry, Earth/Space Science, History, Psychology, Geography, Social Studies, Economics, Art, Music, Behavioral Science, foreign language fields, and the fields of Dance and Drama.

Requirements. To be eligible for the Special, Non-renewable License for Adjunct Teachers, the applicant must be employed by a Mississippi local educational agency (LEA):

(a) Option 1 - Academic Content Areas. The individual must:

- 1. Hold at least a Master's degree or higher in any area from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred; and
- 2. Verify a minimum of two (2) years of relevant occupational experience; and
- 3. Hold the appropriate professional licensure for the profession or field of instructional experience; or
- 4. Have a passing score on the appropriate Mississippi State Board of Education Subject Assessment approved for licensure in the endorsement area in which the license is requested; and
- 5. Be assigned a mentor/coach from the same LEA who holds a standard renewable license in the same general subject area(s) in which the licensee is teaching.

(b) Option 2 - Performing Arts fields: Dance, Drama, Music, and Art. The individual must:

- 1. Hold at least a bachelor's degree or higher in the endorsement area in which the license is requested from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred; and
- 2. Verify a minimum of two (2) years of relevant occupational experience; and

- 3. Hold the appropriate professional licensure for the profession or field of instructional experience; or
- 4. Have a passing score on the appropriate Mississippi State Board of Education Subject Assessment approved for licensure in the endorsement area in which the license is requested; **and**
- 5. Be assigned a mentor/coach from the same LEA who holds a standard renewable license in the same general subject area(s) in which the licensee is teaching.

Validity.

- (a) The Special, Non-renewable License for Adjunct Teachers is valid for one (1) year and may be issued for up to two (2) additional years if the Adjunct Teacher receives annually, a successful rating as measured on the Mississippi Educator and Administrator Professional Growth System.
- (b) The Special, Non-renewable License for Adjunct Teachers will not be converted to any other type of license issued by the Mississippi Department of Education. Should the Adjunct Teacher desire to obtain a standard five (5) year license, all current requirements of a Mississippi State Board of Education approved Traditional or Non-traditional teacher education preparation program must be met.

Note: It is the responsibility of the LEA to assure that Adjunct License holders are assigned only within the subject field(s) associated with the license.

SPECIAL LICENSES

FIVE YEAR EDUCATOR LICENSE CHILD DEVELOPMENT (Pre K – K) (153)				
License	Requirements	Validity	Renewal	
Class A	 Bachelor's degree or higher with child development emphasis from a regionally/nationally accredited institution of higher education Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) 	5 years	Ten (10) continuing education units (CEU's) in content or job/skill related area	
	3. Official verification of program accreditation by the American Association of Family and Consumer Sciences or National Association for Education of Young Children or National Council for the Accreditation of Teacher Education (NCATE) or Council for the Accreditation of Educator Preparation (CAEP) (Form #OEL 02-04 E)		Three (3) semester hours in content or job/skill related area	
	 4. Praxis: Principles of Learning and Teaching (PLT) for Early Childhood 5. Praxis Subject Assessment OR 1. Hold a valid five-year license in Elementary Ed. K-3, K-4 or K-6 		Five (5) continuing education units (CEU's) in content or job/skill related area	
	 Complete an approved supplemental endorsement program in Pre K-K		OR Six (6) semester hours in content or job/skill related area OR Completion of the National Board for Professional Teaching	
	222, or 2232. Praxis II (Specialty Area Test)		Standards process	

FIVE YEAR EDUCATOR LICENSE CHILD DEVELOPMENT (PRE K – K) (153) (CONTINUED)

(CONTINUED)						
License	Requirements	Validity	Renewal			
Class AA	 Meet the requirements for a Five-Year Class A License in Child Development Master's degree in the endorsement area in which license is requested 	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area			
Class AAA	 Meet the requirements for a Five-Year Class A License in Child Development Specialist degree in the endorsement area in which license is requested 	5 years	Same as for AA			
Class	 Meet the requirements for a Five-Year Class A License in Child Development Doctoral degree in the endorsement area in which license is requested 	5 years	Same as for AA			

	FIVE YEAR EDUCATOR LICENSE GUIDANCE AND COUNSELING (436)				
License	Requirements	Validity	Renewal		
Class	Either 1. Hold a five-year educator license 2. Complete a master's degree program in guidance and counseling 3. Praxis Subject Assessment (Specialty Area Test for Guidance Counselor) OR 1. Complete an approved master's degree program for guidance and counseling which includes a full year internship 2. Praxis Subject Assessment (Specialty Area Test for Guidance Counselor) OR 1. Hold National Certified School Counselor (NCSC) credential issued by National Board for Certified Counselors (NBCC)	5 years	Renewal Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area OR Completion of the National Board for Certified Counselors (NBCC) process for National Certified School Counselor (NCSC)		
Class AAA	Meet the requirements for a Class AA License Hold a specialist degree in guidance and counseling	5 years	Three (3) semester hours in content or job/skill related area		
Class AAAA	 Meet the requirements for a Class AA License Doctoral degree in guidance and counseling 	5 years	Five (5) continuing education units (CEU's) in content or job/skill related area		

	FIVE YEAR LICENSE LIBRARY/MEDIA (440)				
License	Requirements	Validity	Renewal		
Class A	1. Complete a bachelor's degree program or higher in Library/Media 2. Praxis Subject Assessment	5 years	Ten (10) continuing education units(CEU's) in content or job/skill related area OR		
	(Specialty Area for Library/Media) OR 1. Hold a five-year educator license		Three (3) semester hours in content or job/skill related area AND		
	2. Complete an approved Library/Media program OR		Five (5) continuing education units (CEU's) in content or job/skill related area		
	 Hold a five-year educator license Praxis Subject Assessment (Specialty Area for Library/ 		OR Six (6) semester hours in content or job/skill related area		
	3. 4. Media)		OR Completion of the National Board for Professional Teaching Standards process		
Class AA, AAA,	Meet requirements for a Five-Year Class A license	5 years	Three (3) semester hours in content or job/skill related area		
or AAAA	2. Completion of an approved master's, specialist, or doctorate in library/media from a state approved or regionally/nationally accredited institution of higher education		OR Five (5) continuing education units (CEU's) in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process		

FIVE YEAR EDUCATOR LICENSE- PERFORMANCE ARTS (Dance 121, Drama 123, Music 125, or Visual Arts 127)				
License	Requirements	Validity	Renewal	
Class A For dance, drama, music, or visual art(s)	EITHER 1. Complete a bachelor's degree program or higher in the performing arts 2. Praxis CORE (Core Academic Skills for	5 years	Ten (10) continuing education units (CEU's) in content or job/skill related area	
visual art(s)	Educators) 3. Praxis: Principles of Learning and Teaching (PLT) OR 1. Have at least a bachelor's degree 2. Praxis CORE (Core Academic Skills for Educators) 3. Validate artistic competency by one of the following methods: * Certificate of Completion from a recognized performing arts school, school of fine arts, or conservatory OR * A record of inclusion in a regional and/or national competition with a listing of awards or placement in competition OR * At least two (2) years of active membership in a performing arts company in the area for which performing arts is being considered OR * At least two (2) years of full-time teaching experience in a specific art form at an elementary school, secondary school, performing arts school, school of fine arts conservatory, or college or university		OR Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEU's) in content or job/skill related area OR Six (6) semester hours in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process	
	4. Praxis: Principles of Learning and Teaching (PLT)			

(FIVE YEAR EDUCATOR LICENSE- PERFORMING ARTS (DANCE 121, DRAMA 123, MUSIC 125, OR VISUAL ARTS 127)				
Class AA For dance, drama, music, or visual art(s)	 Meet the requirements for a Five-Year Class A License Master's degree in the endorsement area in which license is requested 	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area		
Class AAA For dance, drama, music, or visual art(s)	 Meet the requirements for a Five-Year Class A License Specialist degree or Doctoral degree in the endorsement area in which license is requested 	5 years	Same as for AA		

FIVE YEAR EDUCATOR LICENSE – PSYCHOMETRIST (213)				
License	Requirements	Validity	Renewal	
	EITHER 1. Hold a five-year teaching license 2. Complete a master's degree program in psychometry OR Hold a master's degree in another area and complete an approved program for psychometry OR 1. Complete an approved master's degree program in psychometry	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area	

FIVE YEAR EDUCATOR LICENSE SCHOOL PSYCHOLOGIST (451) License Requirements Validity Renewal Class 1. Complete an approved specialist degree or 5 years Three (3) semester equivalent program in school psychology AAA hours in content or approved by the National Association of job/skill related area School Psychologist – NASP OR 2. Praxis Subject Assessment (Specialty Five (5) continuing Area for School Psychology) education units (CEU's) in content or job/skill related area Class 1. Meet the requirements for a Five-Year 5 years Same as for AAAA Class AAA License AAAA 2. Doctoral degree in psychology

FIVE	FIVE YEAR EDUCATOR LICENSE – SPEECH/LANGUAGE CLINICIAN (215)					
License	Requirements	Validity	Renewal			
Class	 Complete an approved master's degree program for speech pathology (American Speech Language Hearing Association-ASHA) Praxis Subject Assessment (Specialty Area for Speech Pathologist) OR Complete an approved master's degree program for speech pathology (American Speech Language Hearing Association ASHA) Original ASHA Membership Card 	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area			
Class AAA	 Meet the requirements for a Five-Year Class AA License Specialist degree in speech pathology 	5 years	Same as for AA			
Class AAAA	 Meet the requirements for a Five-Year Class AA License Doctoral degree in speech pathology 	5 years	Same as for AA			

FIVE YEAR EDUCATOR LICENSE -SPEECH ASSOCIATE (216)

This is a five-year license issued on the bachelor's level for Speech Associate. The bachelor's level Speech Associate may provide limited services to students. A bachelor's level Speech Associate shall provide functional articulation therapy, articulation testing, write Individualized Educational Plans and provide speech therapy. The Speech Associate shall not provide language therapy, language assessments, voice or fluency or the corresponding assessments and shall not chair any type of eligibility determination committee. The bachelor's level Speech Associate must be supervised by a master's level fully certified Speech/Language Clinician.

Requ	uirements	Validity	Renewal	
2. Complete an approgram from a Speech Patho	proved bachelor's degree n accredited institution in blogy, Communication	5 years	Ten (10) continuing education units (CEU's) in content or job/skill related area OR	
achieve the repassing score or	nationally recommended the Praxis CORE (Core		Three (3) semester hours in content or job/skill related area	
			Five (5) continuing education units (CEU's) in content or job/skill related area	
			OR	
			Six (6) semester hours in content or job/skill related area	
			OR	
			Completion of the National Board for Professional Teaching Standards process	
	Licensure Applic Complete an approgram from an Speech Pathor Disorders, or Speech Twenty-one (2 achieve the massing score or speech passing score or speech passi	program from an accredited institution in Speech Pathology, Communication Disorders, or Speech and Hearing Sciences	1. Licensure Application 2. Complete an approved bachelor's degree program from an accredited institution in Speech Pathology, Communication Disorders, or Speech and Hearing Sciences 3. Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core	

SCHOOL BUSINESS ADMINISTRATOR LICENSE

No other endorsements may be added to this license. If an applicant desires to be licensed to teach academic subjects, the individual must meet standard approved testing and licensure requirements. This license cannot be used as a substitute for the District or School-based Administrator license. If an applicant desires to be licensed as a District or School-based Administrator, they individual must meet all requirements for that license. The license holder shall be bound by the MS Code of Ethics, Standards of Conduct.

License	Requirements	Validity	Renewal
Class A Provisional	 Completed licensure application Transcript(s) verifying at least a bachelor's degree in Accounting or a bachelor's degree in another business-related field with a minimum of 15 hours of Accounting coursework as specified in SBE Policy 	3 years	Non-renewable
Class A Standard	 Completed licensure application Transcript(s) verifying at least a bachelor's degree in Accounting or a bachelor's degree in another business-related field with a minimum of 15 hours of Accounting coursework as specified in SBE Policy Holds the required certificate of training from the Office of School Financial Services. 	5 years	100 hours continuing education units (CEUs). One hour of credit will be given for each hour of training. Hours may be obtained by participating in approved local, state, regional or national school business related conferences, courses or workshops.
Class AA, AAA, or AAAA	 Meet requirements for a Five Year Class A license Master's, Specialist, or Doctoral degree from a regionally/nationally accredited college or university. 	5 years	100 hours continuing education units (CEUs). One hour of credit will be given for each hour of training. Hours may be obtained by participating in approved local, state, regional or national school business related conferences, courses or workshops.

FIVE YEAR EDUCATOR LICENSE SPECIAL EDUCATION/BIRTH TO KINDERGARTEN (211) (EARLY INTERVENTION)

	1			
License		Requirements	Validity	Renewal
Class A	1.	Bachelor's degree in Special Education/Birth to Kindergarten from a state approved or NCATE approved program from a regionally/nationally accredited institution of higher learning	5 years	Ten (10) continuing education units (CEU's) in content or job/skill related area
	2.	Twenty-one (21) ACT equivalent or achieve		OR
		the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) examination; and		Three (3) semester hours in content or job/skill related area
	3.	Praxis II Principles of Learning & Teaching test 5622		AND
				Five (5) continuing education units (CEU's) in content or job/skill related area
				OR
				Six (6) semester hours in content or job/skill related area
				OR
				Completion of the National Board for Professional Teaching Standards process

FIVE YEAR EDUCATOR LICENSE SPECIAL EDUCATION/BIRTH TO KINDERGARTEN (211)						
	(EARLY INTERVENTION) (CONTINUED)					
Class	EITHER 1. Hold a five-year educator license 2. Complete a master's degree program in Special Education/ Birth to Kindergarten OR Hold a master's degree in another area and complete an approved program for Special Education/Birth to Kindergarten OR 1. Complete an approved master's program for a degree in Special Education/Birth to Kindergarten 2. Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) examination; and 3. Praxis II Principles of Learning & Teaching test 5622	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process			
Class AAA	Meet the requirements for a Five-Year Class AA License Specialist degree in Special Education/Birth to Kindergarten	5 years	Same as for AA			
Class AAAA	Meet the requirements for a Five-Year Class AA License Doctoral degree in Special Education/Birth to Kindergarten	5 years	Same as for AA			

FIVE YEAR EDUCATOR LICENSE SPECIAL EDUCATION - MILD/MODERATE DISABILITY K-12 (221)

SPECIAL EDUCATION - MILD/MODERA			TE DISABILITY K-12 (221)		
License		Requirements	Validity	Renewal	
Class A	1.	Bachelor's degree in Special Education - Mild/Moderate Disability from a state approved or NCATE/CAEP approved program from a regionally/nationally accredited institution of higher learning	5 Years	Ten (10) continuing education units (CEU's) in content or job/skill related area	
	2.	Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) examination; and		Three (3) semester hours in content or job/skill related area	
	3.	Praxis II (Principles of Learning and Teaching Test)		Five (5) continuing education units	
	4.	Praxis II (Specialty Area Test for Special Education)		(CEU's) in content or job/skill related area OR	
		OR			
		Hold a valid five-year license Praxis II (Specialty Area Test for Special		Six (6) semester hours in content or job/skill related area	
		Education)		OR	
				Completion of the National Board for Professional Teaching Standards process	

FIVE YEAR EDUCATOR LICENSE SPECIAL EDUCATION - MILD/MODERATE DISABILITY K-12 (221) (CONTINUED)				
EITHER Meet the requirements for a Five-Year Class A License Master's degree in the endorsement area in which license is requested OR Complete an approved master's program for a degree in Special Education - Mild/Moderate Disability that includes a minimum of 18 semester hours in Special Education course work from a regionally/nationally accredited institution of higher learning Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) examination; and Praxis II (Principles of Learning and Teaching Test) Praxis II (Specialty Area Test for Special Education)	5 Years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process		
	PECIAL EDUCATION - MILD/MODERATE DI (CONTINUED) EITHER Meet the requirements for a Five-Year Class A License Master's degree in the endorsement area in which license is requested OR Complete an approved master's program for a degree in Special Education - Mild/Moderate Disability that includes a minimum of 18 semester hours in Special Education course work from a regionally/nationally accredited institution of higher learning Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) examination; and Praxis II (Principles of Learning and Teaching Test) Praxis II (Specialty Area Test for Special	EITHER Meet the requirements for a Five-Year Class A License Master's degree in the endorsement area in which license is requested OR Complete an approved master's program for a degree in Special Education - Mild/Moderate Disability that includes a minimum of 18 semester hours in Special Education course work from a regionally/nationally accredited institution of higher learning Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) examination; and Praxis II (Principles of Learning and Teaching Test) Praxis II (Specialty Area Test for Special		

SPE	FIVE YEAR EDUCATOR LICENSE SPECIAL EDUCATION - MILD/MODERATE DISABILITY K-12 (221) (CONTINUED)				
Class AAA	 Meet the requirements for a Five-Year A or AA License Specialist Degree in Special Education 	5 Years	Same as for AA		
Class AAAA	 Meet the requirements for a Five-Year Class A or AA license Doctoral degree in Special Education 	5 Years	Same as for AA		

	FIVE YEAR EDUCATOR LICENSE EMOTIONAL DISABILITY (206)				
License	Requirements	Validity	Renewal		
Class A	Hold a five-year educator license in Special Education – Mild/Moderate Disability K-12 (221) OR Hold a three-year educator license in Special Education – Mild/Moderate Disability K-12 (221) AND Completion of an approved program	5 years 3 years (may be converted to five-year license but not renewed)	Six (6) semester hours in content or job/skill related area OR Ten (10) continuing education units (CEU's) in content or job/skill related area		
Class	EITHER 1. Hold a five-year educator license 2. Complete a master's degree program in special education - emotional disability OR Hold a master's degree in another area and complete an approved program for special education - emotional disability OR 1. Complete an approved master's program for a degree in special education - emotional disability 2. Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) examination; and 3. Praxis II (Principles of Learning and Teaching) 4. Praxis II (Specialty Area for Emotional Disability)	5 years	Three (3) semester hours in content or job/skill related area <u>OR</u> Five (5) continuing education units (CEU's) in content or job/skill related area		
Class AAA	Meet the requirements for a Five-Year Class AA License Specialist degree in emotional disability	5 years	Same as for AA		
Class AAAA	 Meet the requirements for a Five-Year Class AA License Doctoral degree in emotional disability 	5 years	Same as for AA		

FIVE YEAR EDUCATOR LICENSE – DYSLEXIA THERAPY (203)				
License	Requirements	Validity	Renewal	
Class AA	EITHER 1. Hold a five-year teaching license 2. Complete a master's degree program in dyslexia therapy OR 1. Hold a five-year teaching license 2. Hold a master's degree in another area and complete an approved program in dyslexia therapy	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area	

	FIVE YEAR EDUCATOR LICENSE – AUDIOLOGIST (202)				
License	Requirements	Validity	Renewal		
Class	EITHER 1. Hold a five-year educator license 2. Complete a master's degree program in audiology OR 1. Hold a master's degree in another area and complete an approved program for audiology. 2. Praxis II (Specialty Area for Audiologist) OR 1. Complete an approved master's degree program for audiology 2. Praxis II (Specialty Area for Audiology)	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area		
Class AAA	 Meet the requirements for a Class AA License Specialist degree in audiology 	5 years	Same as for AA		
Class AAAA	 Meet the requirements for a Class AA License Doctoral degree in audiology 	5 years	Same as for AA		

FIVE YEAR EDUCATOR LICENSE – EARLY ORAL INTERVENTION (209) (Birth to Kindergarten Hearing Impaired)				
Requirements	Validity	Renewal		
EITHER . Hold a five-year teaching license	5 years	Three (3) semester hours in content or job/skill related area		
2. Complete a master's degree program in Early Oral Intervention for Hearing Impaired Children Birth to Kindergarten		OR Five (5) continuing education units (CEU's) in content or job/skill related		
. Complete an approved master's degree program in Early Oral Intervention for Hearing Impaired Children Birth to Kindergarten		area		
2. Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) examination; and				
Praxis II Principles of Learning and Teaching (PLT) for Early Childhood				
	Requirements EITHER Hold a five-year teaching license Complete a master's degree program in Early Oral Intervention for Hearing Impaired Children Birth to Kindergarten OR Complete an approved master's degree program in Early Oral Intervention for Hearing Impaired Children Birth to Kindergarten Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) examination; and Praxis II Principles of Learning and	Requirements EITHER 5 years Hold a five-year teaching license Complete a master's degree program in Early Oral Intervention for Hearing Impaired Children Birth to Kindergarten OR Complete an approved master's degree program in Early Oral Intervention for Hearing Impaired Children Birth to Kindergarten OR Complete an approved master's degree program in Early Oral Intervention for Hearing Impaired Children Birth to Kindergarten Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) examination; and Praxis II Principles of Learning and		

THREE YEAR CAREER TECHNICAL EDUCATOR LICENSE FOR NON-EDUCATION DEGREE APPLICANTS

(Applicants with an associate degree but less than a bachelor's degree)

License	Requirements	Validity	Renewal
Class A Career Technical License	 Associate degree Two years of verifiable occupational experience in the past ten years. Experience must be appropriate to the subject area to be taught (Verify by submitting "Statement of Qualifications," Form OEL V1-03.) Verification of enrollment in the Career Technical Instructor Preparation (VIP) program through the local Career Technical administrator and approved by MDE/OVEWD. 	3 years	Complete the following requirements to convert to a Five-Year Class A License: Complete 1 st available Best Practices workshop during 1 st year of employment Validate Occupational Competency during the 3-year validation period of license by attaining the established minimum score or higher on an occupational assessment approved by MDE.
			Validate Technology Competency during the first year of 3-year validation period of license by attaining the established minimum score of higher on a technology competency assessment approved by MDE. Complete all requirements of the Career Technical Instructor Preparation program during the three- year validity period.

^{*} Academic endorsements may not be added to the initial 3-year Career Technical Education license

THREE YEAR CAREER TECHNICAL EDUCATOR LICENSE FOR NON-EDUCATION DEGREE APPLICANTS (Applicants with a bachelor's degree)

License	Requirements	Validity	Non-Renewable
Class A Career	1. Bachelor's degree or higher degree *See note	3 years	Complete the following requirements to convert to a Five-Year Class A License:
Technical License	2. One year of verifiable appropriate occupational		Complete 1 st available Best Practices workshop during 1 st year of employment
	experience in past ten years. Experience must be appropriate to the subject area to be taught		Validate Occupational Competency during the during the 3-year validation period of the license by
	(Verify by submitting		<u>Either</u>
	"Statement of Qualifications," Form OEL V1-03).		Holding a bachelor's degree in the specific area to be taught
			OR
Technical I Preparation Program th local Caree administrat approved b	enrollment in the Career Technical Instructor Preparation (VIP)		Attaining the established minimum score or higher on an occupational assessment approved by MDE.
	Program through the local Career Technical administrator and approved by MDE/OVEWD.		Validate Technology Competency during the first year of 3-year validation period of license by attaining the established minimum score of higher on a technology competency assessment approved by MDE.
			Complete all requirements of the Career Technical Instructor Preparation Program during the three-year validity period.

^{*}Note: The following areas of endorsement require a bachelor's degree <u>specifi</u>c to the license requested:

- Career Technical Agriculture-Related Program (7-12)
- Career Technical Agriculture Occupations (7-12)
- Lodging and Hospitality (7-12)
- Career Technical Family and Consumer Science (7-12)

^{*}The related work experience requirements must be approved by the Superintendent, Principal or Career Technical Director to ensure the work experiences are relative to the teaching area. The administrator and the employer must provide verification of successful completion of these activities to be submitted in the application packet when renewal is requested.

^{*} Academic endorsements may not be added to the initial 3-year Career Technical Education license.

	FIVE YEAR CAREER TECHNICAL LICENSE FOR NON-EDUCATION DEGREE APPLICANTS				
License	Requirements	Validity	Renewal		
Five Year Class A	Satisfy all requirements to convert the Three-Year Career Technical License to a Five-Year Class A Career Technical	5 years	Ten (10) continuing education units (CEU's) in content or job/skill related area		
Career	License		OR		
Technical License			Three (3) semester hours in content or job/skill related area		
			AND		
			Five (5) continuing education units (CEU's) in content or job/skill related area		
			OR		
			Six (6) semester hours in content or job/skill related area		
			OR		
			Two hundred forty (240) hours of related work experience*		
			OR		
			Three (3) semester hours in		
			related area and one hundred		
			twenty (120) hours of related		
			work experience*		
			OR		
			Five (5) CEU's and one-hundred- twenty (120) hours of related work experience		

FIVE YEAR CAREER TECHNICAL LICENSE FOR NON-EDUCATION DEGREE APPLICANTS (CONTINUED) Five Year 1. Hold a Five-Year Class A 5 years Three (3) semester hours in Career Technical License content or job/skill related area Class AA 2. Master's degree in the area of OR Career endorsement or Career Technical Five (5) continuing education units Technical education License (CEU's) in content or job/skill related area OR One hundred twenty (120) hours of related work experience) * Five Year 1. Hold a Five-Year Class A 5 years Same as for Class AA Career Technical License Class AAA 2. Specialist degree in the area of endorsement or Career Career Technical education Technical License Five Year 1. Hold a Five-Year Class A Same as Class for AA 5 years Career Technical License Class AAAA 2. Doctoral degree in the area of endorsement or Career Career Technical education Technical License

Principal or Career Technical Director to ensure the work experiences are relative to the teaching area. The administrator and the employer must provide verification of successful completion of these activities to be submitted in the application packet when renewal is requested.

^{*}The related work experience requirements must be approved by the Superintendent

FIVE YEAR LICENSE – REINSTATEMENT

Mississippi educators may reinstate an expired five-year standard license with one of the following options:

License	Requirements	Validity
One-year Reinstatement (Issued at Class level of last five-year license)	1. Completed application requesting reinstatement (During the validity of the one-year license, the educator must meet approved five-year renewal requirements with CEU's, coursework appropriate for the Class level of the standard license, required number of SEMI credits, or completion of National Board for Professional Teaching Standards process. Documentation submitted for renewal must have been completed within the last five-years. When renewal requirements are met, educators must reapply for the remaining four years of a standard five-year license).	1 year (non-renewable)
Reinstatement by Reciprocity	 Completed application requesting reinstatement Valid out-of-state license 	5 years
Reinstatement by Coursework	 Completed application requesting reinstatement Six (6) semester hours of course work (with a grade of "C" or higher) in content or job/skill related area* completed within the last five years. 	5 years
Reinstatement of educator license held by an educator who Retired from a Mississippi public school system	 Completed application requesting reinstatement Official documentation of retirement from service in Mississippi public schools. An official letter shall be obtained from the Public Employees' Retirement System (PERS) of Mississippi and must be dated for the current year (PERS may be contacted by calling 1-800-444-7377) 	5 years

Current requirements for Renewal of a five-year standard license:

Class A:

Ten (10) continuing education units (CEU's) in content or job/skill related area

OR

Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEU's) in content or job/skill related area

OR

Six (6) semester hours in content or job/skill related area

OR

Completion of the National Board for Professional Teaching Standards process

Class AA, AAA or AAAA:

Three (3) semester hours in content or job/skill related area

OR

Five (5) continuing education units (CEU's) in content or job/skill related area

OR

Completion of the National Board for Professional Teaching Standards process

Standard Career Administrator:

Seventy (70) School Executive Management Institute (SEMI) credits

OR

Six (6) hours of coursework

OR

35 SEMI credits AND 3 hours coursework

OR

Completion of a specialist or doctoral degree in educational administration/leadership

^{*}Licenses that have been revoked, suspended, or surrendered may only be reinstated by order of the Certification Commission after a disciplinary hearing.

APPENDIX A: SUPPLEMENTAL ENDORSEMENTS ADDED TO A VALID MISSISSIPPI LICENSE

Supplemental Endorsements that may be Added to a Three-Year or Five-Year Teaching License by obtaining a passing score on the appropriate Praxis Subject Assessment

CODE	AREA
TBD	Algebra I (7-12)
102	Art Education (K-12)
181	Biology Education (7-12)
105	Business Education (7-12)
185	Chemistry (7-12)
153	Child Development* (PreK-K)
193	Economics (7-12)
119	English (7-12)
177	English as a Second Languages (K-12)
130	French (7-12)
132	Chinese (Mandarin) (K-12)
TBD	Geometry (7-12)
134	German (7-12)
143	Health Education (K-12)
208	Hearing Disability (K-12)
322	Home Economics (7-12)
135	Latin (7-12)
440	Library/Media (K-12)
318	Marketing (7-12)
154	Mathematics (7-12)
901	Math (7-8)
902	Language Arts (7-8)
903	Social Studies (7-8)
904	Science (7-8)
166	Music Education (K-12)
144	Physical Education (K-12)
189	Physics (7-12)
192	Social Studies (7-12)
140	Spanish (7-12)
221	Special Ed (Mild/Mod K-12)
910	Special Education Fundamental Subjects
196	Speech Communications (7-12)
218	Visually Impaired (K-12)

^{*}Can only be added to a valid license in Elementary Education (116, 152, 120) or select areas of Special Education (221, 222, or 223) that includes Kindergarten.

APPENDIX A: SUPPLEMENTAL ENDORSEMENTS ADDED TO A VALID MISSISSIPPI LICENSE (CONTINUED)

<u>Supplemental Endorsements that may be Added to a Three-Year or Five-Year Teaching License by</u> <u>Completion of an Approved Program</u>

(Institutional Program Verification required)

<u>CODE</u>	<u>AREA</u>
111	Computer Applications (K-12)
114	Driver Education (7-12)
143	Health Education (K12)
146	Wellness and Physical Activity (K-6)
150	Nursery-Grade 1 (N-1)
154	Mathematics (7-12)
174	Reading (K-12)
177	English as a Second Language (K-12)
182	Physical Science (7-12)
193	Economics (7-12)
206	Emotional Disability (K-12)
207	Gifted (K-12)
208	Hearing Impaired (K-12)
218	Visually Impaired (K-12)
221	Mild/Moderate Disability (K-12)
222	Severe Disability (K-12) added to 221 only
223	Mild/Moderate Disability (K-8) added to elem. only
224	Mild/Moderate Disability (7-12) added to secondary or special subject license only
314	Career Technical Guidance (added only to 436)
405	Business Management (7-12)
411	Business Technology (7-12)
440	Library/Media (K-12)
901	Mathematics (7-8)
931	Science, Technology, Engineering and Mathematics (STEM) (K-12)

The following may also be added by completion of MDE-approved Math & Science Partnerships Added to Elementary or Special Education licenses only:

901 or 905 Math (7-8) 904 or 908 Science (7-8)

CORE

.

The following may also be added by completion of MDE-approved Southern Regional Education Board (SREB) Course

929 – SREB Math Ready (7-12)

930 – SREB Literacy Ready (7-12)

APPENDIX A: SUPPLEMENTAL ENDORSEMENTS ADDED TO A VALID MISSISSIPPI LICENSE (CONTINUED)

Supplemental Endorsements that may be Added to a Three-Year or Five-Year Teaching <u>License with Eighteen (18) Hours of Coursework in Subject Area</u> (Coursework must have an earned grade of "C" or higher)

CODE AREA

AREA
Art Education (K-12)
Bible (7-12)
Business Education (7-12)
English (7-12)
Drama (Performing Arts) (K-12)
French (7-12)
Chinese (Mandarin) (K-12)
German (7-12)
Latin (7-12)
Italian (7-12)
Russian (7-12)
Spanish (7-12)
Physical Education (K-12)
Journalism (7-12)
Music Education Instrumental (K-12)
Music Education Vocal (K-12)
Psychology (7-12)
Biology (7-12)
Chemistry (7-12)
General Science (7-12)
Physics (7-12)
Social Studies (7-12)
Economics (7-12)
Speech Communications (7-12)
Agriculture (7-12)
Marketing (7-12)
Home Economics (7-12)

The following may also be added by completion of MDE-approved Math & Science Partnerships Added to Elementary or Special Education licenses only:

901 or 905 Math (7-8) 904 or 908 Science (7-8)

Advanced Placement endorsements are added by completion of College Board Approved AP Training (see Appendix E for list)

405 and 411 are academic endormements that are added by completion of special CTE requirements

Added by completion of MDE Approved Early Childhood Specialized Training

122 Pre-Kindergarten add-on endorsement can only be added to a valid Elementary Education (116, 152, or 120) or select Special Education (221, 222, or 223) licenses that includes Kindergarten by completion of the MDE Approved Early Childhood Specialized Training

SUPPLEMENTAL ENDORSEMENTS

(See Appendix A for Supplemental Endorsement Areas that may be added.)

License	Requirements	Validity	Renewal
SUPPLEMENTAL ENDORSEMENT AREAS ADDED TO A STANDARD OR THREE-YEAR EDUCATOR LICENSE Note: Supplemental endorsements may not be added to a one-year educator license, two-year reciprocity license, JROTC License, or an expert citizen license. All supplemental endorsements are added at the Class A level. Note: Academic endorsements may not be added to the initial 3-year Career Technical Education license.	1. Hold a bachelor's degree and a valid standard or three-year Mississippi license. 2. A minimum of 21 semester hours in a content area (with a grade of "C" or higher) OR Institutional Program Verification documenting completion of a program in an additional content area through a state-approved or regionally/nationally accredited institution of higher learning OR Meet the minimum score on the Praxis II Specialty Area Test OR Complete MDE approved coursework at Mississippi State University *See Appendix A for specific information.	Based upon validity period of standard license currently held	Five Year Class A License Renewal: Ten (10) continuing education units (CEU's) in content or job/skill related area OR Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEU's) in content or job/skill related area OR Six (6) semester hours in content or job/skill related area Five Year Class AA or Higher License Renewal: Three (3) hours in content or job/skill related area OR Five (5) continuing education units (CEU's) or equivalent in content or job/skill related area (Completion of these renewal requirements will also renew all existing five-year educator licenses)

APPENDIX A: SUPPLEMENTAL ENDORSEMENTS ADDED TO A VALID MISSISSIPPI LICENSE (CONTINUED)

405 Business Management

This is an "add on" endorsement that may be earned only by persons who hold a currently valid five-year standard Mississippi Educator License with endorsement 105 Business Education, 318 Marketing, or 193 Economics.

A 405 Business Management endorsement allows a person to teach:

Business Law Personal Finance
Entrepreneurship Business Finance
Accounting Fundamentals Business Fundamentals I
Management Fundamentals Management Essentials
International Business Marketing Essentials

Sales and Distribution

This endorsement requires the following:

- 1. Applicant must hold a current 5-year standard teaching license in one of the following subject areas: 105 Business Education, 318 Marketing, or 193 Economics.
- 2. Applicant must validate competency in the field of instructional technology by attaining the established minimum score or higher on an assessment approved by the Mississippi Department of Education (MDE). The assessment must be directly related to technology competency required by the grade level and subject matter being taught. Approved assessments for this license are IC3, Propulse, or other specific assessment created by third-party vendors, authorized by the Local Education Agency (LEA) and approved by the MDE.
- 3. Applicant must successfully complete a Certification for an online learning workshop, module, or course that is approved by the MDE.
- 4. Applicant must successfully complete a teacher preparation training based on the curricula to be taught (refer to the above list of courses). This training may be either a workshop, module, or course approved by the MDE for this purpose.

Note: If the applicant meets all requirements listed above, the applicant will be issued a 405 Business Management endorsement five-year license. If the applicant does not meet <u>all</u> requirements, the applicant may be issued a three-year license, and all requirements above must be satisfied prior to the ending date of that license.

411 Business Technology

This is an "add on" endorsement that may be earned only by persons who hold a currently valid 5-year standard Mississippi Educator License with endorsement: 111 Computer Applications, 113 Computer Education, or 118 Instructional Technology.

A 411 Business Technology endorsement allows a person to teach:

Information & Communication Technology I Wed Design and Media Rich Content
Information & Communication Technology II Introduction to Information Technology
Graphic Design I Technology Foundations
Graphic Design II

This endorsement requires the following:

- 1. Application must hold a current 5-year standard teaching license in one of the following subject areas: 111 Computer Applications, 113 Computer Education, or 118 Instructional Technology.
- 2. Applicant must validate competency in the field of instructional technology by attaining the established minimum score or higher on an assessment approved by the Mississippi Department of Education (MDE). The assessment must be directly related to technology competency required by the grade level and subject matter being taught. Approved assessments for this license are IC3, Propulse, or other specific assessment created by third-party vendors, authorized by the Local Education Agency (LEA) and approved by the MDE.
- 3. Applicant must successfully complete a Certification for an online learning workshop, module, or course that is approved by the MDE.
- 4. Applicant must successfully complete a teacher preparation training based on the curricula to be taught (refer to the above list of courses). This training may be either a workshop, module, or course approved by the MDE for this purpose.

Note: If the applicant meets all requirements listed above, that applicant will be issued a 411 Business Technology endorsement five-year license. If the applicant does not meet all requirements, the applicant may be issued a three-year license, and all requirements above must be satisfied prior to the ending date of that license.

APPENDIX B : PRAXIS II EXAMINATION SCORES REQUIRED BY MISSISSIPPI

SPECIALTY AREA TEST CODE SCALED SCORE

Algebra I (7-12)	148
Art Education (5134)	158
Audiology (5342)	170
Biology (5235)	150
Braille Proficiency (0633) – Visually Impaired (5282) is also required.	165
Business Education (5101)	153
Chemistry (5245)	151
Chinese (Mandarin) (5665)	164
Computer Science (5652)	149
Economics (0911)	150
Education of Young Children (5024)	160
Elementary Education (K-6) (5017)	153
Elementary Education (4-6) (5018) Alternate Route Only	163
Emotionally Disturbed/Behavior Disorders (5372)	154
English Language and Literature (5038)	167
English to Speakers of Other Languages (5362)	149
French (5174)	153
Geometry (7-12)	139
German (5183)	154
Professional School Counselor (5421)	156
Health Education (5551)	149
Hearing Disability (5272)	160
Home Economics/Family & Consumer Science (5122)	153
Latin (5601)	152
Library Media Specialist (5311)	143
Marketing (5561)	151
Mathematics (5161)	152
Middle Grade Math (5169) supplemental <i>only</i>	165
Middle Grade Language Arts (5047) supplemental only	164
Middle Grade Social Studies (5089) supplemental only	149
Middle Grade Science (5440) supplemental <i>only</i>	150
Music Education (5113)	161
Physical Education (5091)	145
Physics (5265)	139
School Leaders Licensure Assessment (6011)	169
School Leaders Licensure Assessment (6990) (effective 9/1/2018)	151
School Psychologist (5402)	147
Social Studies (5081)	150
Spanish (5195)	160
Special Education (5354)	152
Special Education Fundamental Subjects HQ (5511)	142
Speech Communication (5221)	143
Speech-Language Pathology (5331)	162

MISSISSIPPI DEPARTMENT OF EDUCATION DISCONTINUED TEST AND/OR ADJUSTED SCORE POLICY

Discontinued Test/Adjusted Score Policy

Effective September 1 of the year that a new version of a Mississippi-approved assessment in the Mississippi Educator Licensure Assessment Program (MELAP) is implemented, passing scores from the most recently discontinued version of the assessment will be accepted for up to two (2) years from the date the assessment was discontinued. The most recently discontinued version of the assessment shall have been taken and passed on or before August 31 of the year the new version is implemented. An applicant for Mississippi educator licensure shall successfully complete current requirements of the MELAP if official test score results are no longer valid and reportable to the Mississippi Department of Education.

The chart below serves as an illustration of the assessment implementation process for a Mississippi-approved educator licensure assessment that is currently affected by the discontinued test policy. Official score reports shall be received in the Division of Educator Licensure via electronic score transmission directly from the administering testing company as applicable.

New Test Code & Test Name	Required Score for New Test	New Test & Test Score Effective Date	Discontinued Test Code & Test Name	Required Score for Discontinued Test	Final Test Administration Date by Which Discontinued Test & Score Accepted	Expiration Date for Acceptance Discontinued Test & Score
0633 Braille Proficiency	165	9/1/2017	0631	158	8/31/2017	8/31/2019
6990 School Leaders Licensure Assessment (SLLA)	151	9/1/2018	6011	169	8/31/2018	8/31/2020
5161 Mathematics: Content Knowledge	152	5/17/2018	N/A	Score Change Only (from160 to 152)	N/A	N/A
5733 Praxis Core: Mathematics	130	9/1/2019	5732 Praxis Core: Mathematics	150	8/31/2019	8/31/2021
5723 Praxis Core: Writing	Test Code Change Only 162	9/1/2019	5722 Praxis Core: Writing	Test Code Change Only 162	8/31/2019 (Test 5723 or Test 5722 Required beginning 9/1/2019)	N/A

5713	Test Code	9/1/2019	5712	Test Code	8/31/2019	N/A
Praxis Core:	Change		Praxis Core:	Change Only	(Test 5713 or Test	
Reading	Only 156		Reading	156	5712 Required	
					beginning 9/1/2019)	

APPENDIX C: PRAXIS CORE, ACT/SAT, & PRAXIS PLT PASSING SCORES

CORE ACADEMIC SKILLS FOR EDUCATORS (CORE)	PASSING SCORE
Reading (5712) To Be Discontinued 8/31/2019	156
Writing (5722) To Be Discontinued 8/31/2019	162
Mathematics (5732) To Be Discontinued 8/31/2019	150
Reading (5713) Effective 9/1/2019	156
Writing (5723) Effective 9/1/2019	162
Mathematics (5733) Effective 9/1/2019	130

SAT Equivalent Scores to ACT

In accordance with Miss. Code Ann. § 37-3-2, from and after September 30, 2015, no teacher candidate shall be licensed to teach in Mississippi without meeting the criteria of a twenty-one (21) on the ACT equivalent or achieving the nationally recommended passing score on the Praxis Core Academic Skills for Educators examination, etc.

To fulfill teacher license requirements, candidates have the option of taking the ACT and/or the SAT. The chart below details the scores required to obtain the license based on the SAT equivalent at the time the test was taken.

ACT	SAT	SAT	SAT	SAT
	(March 2016 and thereafter)	(August 2015 to February 2016)	(1995 to August 2015)	(Prior to 1995)
Composite Score of 21 and Above	1060 and Above	990 and Above	980 and Above	870 and Above

All candidates must meet the ACT equivalent at the time the assessment was taken.

PRINCIPLES OF LEARNING AND TEACHING (PLT)	PASSING SCORE
Grade Level Pre-K – K (5621)	157
Grade Level K-6 (5622)	160
Grade Level 4-6 (5623)	160
Grade Level 7-12 (5624)	157

APPENDIX D: PRAXIS INFORMATION

Test Preparation Materials, Test Dates, Registration, Test Center Locations Available through Educational Testing Service (ETS)

See THE *PRAXIS* TESTS INFORMATION BULLETIN for information about test dates, test center locations, fees, test codes, registration, test preparation materials, and procedures. The Bulletin may be accessed via the ETS website - www.ets.org/praxis/about/bulletin.

TELEPHONE

Recorded information is available 24 hours a day by touch-tone phone. 1-609-771-7395 Customer service representatives are available Monday-Friday. 1-800-772-9476 Test takers who are deaf or hard-of-hearing can call TTY 1-609-771-7714.

FAX 609-530-0581 or 609-771-7906

MAIL

ETS-Praxis P. O. Box 6051 Princeton, NJ 08541-051

OVERNIGHT MAIL/FEDERAL EXPRESS

ETS – Praxis Distribution and Receiving Center 1425 Lower Ferry Road Ewing, NJ 08618

PRAXIS TEST CENTERS IN MISSISSIPPI

(Please Use the Following Web Link to Obtain Additional Information: https://www.ets.org/praxis/register/dates_centers/)

Cleveland Career Development and Technology Center

Cleveland Delta State University

Clinton Mississippi College

Ellisville Ellisville

Flowood Prometric Test Center

Hattiesburg University of Southern Mississippi

Holly Spring Rust College

Itta Bena Mississippi Valley State University

Jackson Prometric Test Center

Jackson State University

Lorman Alcorn State University

Meridian Community College

Meridian Mississippi State University

Oxford University of Mississippi

Poplarville Pearl River Community College

Raymond Hinds Community College

Utica Hinds Community College

Foundations of Reading Registration and Test Center Information

Please Use the Following Web Link to Obtain Registration and Test Center Information: http://www.ms.nesinc.com/

APPENDIX E: Mississippi State Board Approved Licensure Endorsement Codes

LICENSE TITLE	ENDORSEMENT CODE
Administrator (K-12)	486
Agriculture (7-12)	302
Art Education (K-12)	102
Athletic Administrator (K-12)	495
Audiologist (K-12)	202
Biology Education (7-12)	181
Business (7-12)	105
Business Management (7-12)	405
Business Technology (7-12)	411
Chemistry (7-12)	185
Child Development (Pre-K-K)	153
Chinese (Mandarin) (K-12)	132
Computer Application (K-12)	111
Dance (K-12)	121
District Superintendent (K-12)	496
Drama (K-12)	123
Driver Education (7-12)	114
Dyslexia (K-12)	203
Early Oral Intervention (B-K)	209
Economics (7-12)	193
Elementary Education (4-6)	117
Elementary Education (K-4)	152
Elementary Education (K-6)	120
Emotional Disability (K-12)	206
English (7-12)	119
English as a Second Language (K-12)	177
Family and Consumer Science (7-12)	321
French (7-12)	130
General Science (7-12)	188
German (7-12)	134
Gifted (K-12)	207
Guidance Counselor (K-12)	436
Health Education (K-12)	143
Hearing Disability (K-12)	208
Home Economics (7-12)	322
Journalism (7-12)	149
Language Arts (7-8)	902
Latin (7-12)	135
Library/Media (K-12)	440
Marketing (7-12)	318
Mathematics (7-8)	901 or 905
Mathematics (7-12)	154

Mild/Moderate Disability (7-12)	224
Mild/Moderate Disability (K-12)	221
Mild/Moderate Disability (K-8)	223
Music Education Instrumental (K-12)	165
Music Education Vocal (K-12)	166
Nursery-Grade 1 (N-1)	150
Physical Education (K-12)	144
Physical Science (7-12)	182
Physics (7-12)	189
Pre-Kindergarten (Pre-K)	122
Psychology (7-12)	171
Psychometrist (K-12)	213
School District Business Administrator	420
Remedial Reading (K-12)	174
Russian (7-12)	139
School Psychologist (K-12)	451
Science (7-8)	904 or 908
Severe Disability (K-12)	222
Social Studies (7-8)	903
Social Studies (7-12)	192
Spanish (7-12)	140
Special Education (B-K)	211
Speech Communications (7-12)	196
Speech Correction (K-12)	216
Speech Language Clinician (K-12)	215
Visual Arts (K-12)	127
Visually Impaired (K-12)	218
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APPENDIX F DEPARTMENTS OF EDUCATION MISSISSIPPI COLLEGES AND UNIVERSITIES

STATE SUPPORTED FOUR YEAR INSTITUTIONS

Dr. Ivan Banks, Interim Dean Alcorn State University	Dr. Richard Blackbourn, Dean Mississippi State University	Dr. David Rock, Dean University of Mississippi
School of Education and	College of Education	School of Education
Psychology	Box 9710, 309 Allen Hall	Room 164
1000 ASU Drive, #480	Mississippi State, MS 39762-	University, MS 38677
Lorman, MS 39096	9710	Phone: (662) 915-7063
Phone: (601) 877-6149	Phone: (662) 325-3717	drock@olemiss.edu
ibanks@alcorn.edu	rblackbourn@colled.msstate.edu	
Dr. Leslie Griffin, Dean Delta State University	Dr. Brian Anderson, Dean Mississippi University for Women	Dr. Trent Gould, Dean University of Southern Mississippi
College of Education	College of Education &	College of Education and
P. O. Box 3121	Human Sci.	Psychology
Cleveland, MS 38733	P.O. Box W-1637	Southern Station,
Phone: (662) 846-4400	Columbus, MS 39701	Box 5023
lgriffin@deltastate.edu	Phone: (662) 329-7175	Hattiesburg, MS 39406
	bbanderson@muw.edu	Phone: (601) 266-4568
Dr. Daniel Watkins, Dean Jackson State University	Dr. Chukwuma Ahanonu, Acting Chair	trent.gould@usm.edu
School of Education	Mississippi Valley State University	
P. O. Box 18829	College of Professional Studies	
Jackson, MS 39217	and Education	
Phone: (601) 979-2433	1400 Hwy 82 W, Box 7243	
daniel.watkins@jsums.edu	Itta Bena, MS 38941-1400	
	Phone: (662) 254-3619	
	<u>cahan@mvsu.edu</u>	

APPENDIX F DEPARTMENTS OF EDUCATION MISSISSIPPI COLLEGES AND UNIVERSITIES (CONTINUED)

INDEPENDENT FOUR-YEAR INSTITUTIONS

Dr. Jenetta Waddell, Chair

Dept. of Education

Blue Mountain College

Blue Mountain, MS 38610

Phone: (662) 685-4771

jwaddell@bmc.edu

Dr. Thea Black, Dean

Tougaloo College

Telephone: (601) 977-7757 Fax: (601) 977-6165

twblack@tougaloo.edu

Dr. David Hand, Dean

School of Education

Belhaven University, Box

315

Jackson, MS 39202

Phone: (601) 965-7020

dhand@belhaven.edu

Dr. Stacy DeZutter, Chair

Department of Education

Millsaps College, 1701 North

State Street

Jackson, MS 39210

Phone: (601) 974-1353

dezuts@millsaps.edu

Dr. Leon Howard, Chair

College of Education

Rust College

Holly Springs, MS 38635

Phone: (662) 252-8000 Ext.

4053

lhoward@rustcollege.edu

Dr. Cindy Melton, Dean

School of Education

MS College

P.O. Box 4009

Clinton, MS 39058

Phone: (601) 925-3250 or

3226

cmelton@mc.edu

Dr. Ben Burnett, Dean

School of Education

William Carey College,

Box 3

Hattiesburg, MS 39401

Phone: (601) 318-6587

Coast Office: (228) 702-1842

bburnett@wmcarey.edu

APPENDIX G Guidelines for "Highly Qualified" Status

NEW TEACHERS

The "No Child Left Behind Act" of 2001 (NCLB Act) mandates that teachers *new* to the profession (employed for the first time in a Mississippi public school after the first day of school 2002-2003) meet the following "highly qualified" status:

New Elementary K-6

- Hold a baccalaureate degree
- Complete one of the following:
 - 1. an approved pre-service teacher preparation program for elementary education from a regionally/nationally-accredited Institution of Higher Learning **OR**
 - 2. an approved alternate route to certification program (4-6 only)
- Pass designated Praxis tests

New Secondary 7-12

- Hold a baccalaureate degree
- Complete one of the following:
 - 1. an approved pre-service teacher preparation program for middle/secondary education from a regionally/nationally-accredited Institution of Higher Learning **OR**
 - 2. an approved alternate route certification program for middle/secondary education
- Pass designated Praxis tests
- Hold an endorsement for every core academic subject taught (English, reading, language arts, mathematics, science, foreign language, civics, government, economics, arts, history, geography)

VETERAN TEACHERS

The "No Child Left Behind Act" of 2001 (NCLB Act) mandates that teachers *not new* to the profession (employed in a Mississippi public school before or on the first day of school, 2002-2003) have until the end of the 2005-2006 school year to meet the following "highly qualified" status:

Veteran Elementary K-6

- Hold at least a bachelor's degree
- Pass the Praxis Subject Assessment
- Hold at least a valid Class A Educator License
- Teach in a grade covered by that license

Veteran Secondary School 7-12

- Hold at least a bachelor's degree
- Hold at least a Class A Educator License with an endorsement for every core academic subject taught (English, reading, language arts, mathematics, science, foreign language, civics, government, economics, arts, history, geography)

Options for "Highly Qualified" Status for Secondary School 7-12:

- Pass the Praxis Subject Assessment), **OR**
- Pass Praxis Subject Assessment (assessment for middle school available 9/04), **OR**
- Hold a master's degree in each core academic subject taught, **OR**
- Obtain an endorsement with a minimum of 21 hours of coursework with a grade of "C" or higher for each core academic subject taught (English, reading, language arts, mathematics, science, foreign language, civics, government, economics, arts, history, geography)

A L CEDALA C	APPENDIX H
ALTERNAT	E ROUTE TEACHER LICENSURE PROGRAMS
	Master of Arts in Teaching
Subject Areas of Licensure & Praxis II Specialty Area Test Codes	Art-5134, Biology-5235, Business-5101, Chemistry-5245, Chinese-5665, Economics-0911, English-5038, French-5174, German-5183, Health-5551, Home Economics-5122, Latin-5601, Library Media-5311, Music-5113, Marketing-5561, Math-5161, Physics-5265, Physical Education-5091, Social Studies-5081, Spanish-5195, **Special Education-5354, Speech Communications-5221, *Elementary Education (4-6)-5018
Program Entrance	Bachelor's degree from a regionally/nationally accredited
Requirements	 institution of higher learning Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis Core Academic Skills for Educators examination; and No less than 2.75 GPA on content coursework in the requested area of certification or passing Praxis Subject Assessment at or above the national recommended score provided that the accepted cohort of candidates of the institution's teacher education program meets or exceeds a 3.0 GPA on pre-major coursework. Praxis II (Specialty Area Test); and *Foundations of Reading Assessment (applicable to Elementary)
D 4 0 00	Education (4-6) only: http://www.ms.nesinc.com/)
Requirements for Three Year Alternate Route License	 Complete six (6) hours pre-teaching course requirements from an approved Master of Arts in Teaching program Program Completion Verification MAT Program offers a three-year alternate route license.
Location and Contact	Alcorn State University
Information	Belhaven College Delta State University Jackson State University Mississippi College Mississippi Valley State University University of Mississippi (Grades 4-6 not offered) William Carey University Mississippi State University University of Southern Mississippi (Grades 4-6 not offered) Mississippi University for Women (Grades 4-6 not offered) Tougaloo College **William Carey University and Mississippi State University are the only locations approved for Special Education. More information can be obtained at the following link:
D	For contact information see Appendix F
Requirements for Five Year Alternate Route License	Complete six semester hours including the internship prescribed by the participating institution
Fees	Colleges charge normal fees for 12 semester hours
NOTE: Contact the institution of fees, starting dates, etc.	offering the program for enrollment information, application deadlines,

fees, starting dates, etc.

	APPENDIX H		
ALTERNATE ROUTE TEACHER LICENSURE PROGRAMS (CONTINUED)			
	Mississippi Alternate Path to Quality Teachers		
Subject Areas of	Art-5134, Biology-5235, Business-5101, Chemistry-5245, Chinese-		
Licensure &	5665, Economics-5911, English-5038, French-5174, German-5183,		
Praxis II Specialty	Health-5551, Home Economics-5122, Latin-5601, Library Media-5311,		
Area Test Codes	Music- 5113, Marketing-5561, Math- 5161, Physics-5265, Physical		
	Education-5091, Social Studies-5081, Spanish-5195, Speech		
	Communications-5221, Special Education (K-12)-5354		
Program Entrance	1. Bachelor's degree from a regionally/nationally accredited institution		
Requirements	of higher learning		
1	2. Twenty-one (21) ACT equivalent or achieve the nationally		
	recommended passing score on the Praxis Core Academic Skills for		
	Educators examination; and		
	No less than 2.75 GPA on content coursework in the requested area		
	of certification or passing Praxis Subject Assessment at or above the		
	national recommended score provided that the accepted cohort of		
	candidates of the institution's teacher education program meets or		
	exceeds a 3.0 GPA on pre-major coursework.		
	3. Praxis II (Specialty Area Test)		
Requirements for	Training Program consisting of 90 clock hours. (Time and dates		
Three Year	determined by offering colleges.)		
Alternate Route	decommend of oursing consignation		
License	MAPQT offers a three-year alternate route license		
Location and	Mississippi Community College Foundation		
Contact	601-321-3902		
Information	E-mail: mapqt@mccfms.org		
	Site Locations:		
	Itawamba Community College – Tupelo		
	Hinds Community College – Raymond		
	MS Delta Community College – Indianola		
	Pearl River Community College – Hattiesburg		
	Northwest Community College – Senatobia		
	East Central Community College – Philadelphia		
	MS Gulf Coast Community College – Gautier		
Requirements for	1. Verification of Completion of Practicum (9 Saturdays), with an		
Five Year	Online Recommendation by MAPQT		
Alternate Route	2. Documentation of District Evaluation/Mentoring Program		
License			
Fees	Fee to be determined each year depending on funding		
NOTE: Contact the	institution offering the program for enrollment information,		

NOTE: Contact the institution offering the program for enrollment information, application deadlines, fees, starting dates, etc.

APPENDIX H ALTERNATE ROUTE TEACHER LICENSURE PROGRAMS (CONTINUED) Teach Mississippi Institute		
Subject Areas of Licensure & Praxis II Specialty Area Test Codes	Art-5134, Biology-5235, Business-5101, Chemistry-5245, Chinese-5665, Economics-5911, English-5038, French-5174, German-5183, Health-5551, Home Economics-5122, Latin-5601, Library Media-5311, Music-5113, Marketing-5561, Math-5161, Physics-5265, Physical Education-5091, Social Studies-5081, Spanish-5195, Speech Communications-5221, Special Education (K-12)-5354	
Program Entrance Requirements	 Bachelor's degree from a regionally/nationally accredited institution of higher learning Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis Core Academic Skills for Educators examination; and No less than 2.75 GPA on content coursework in the requested area of certification or passing Praxis Subject Assessment at or above the national recommended score provided that the accepted cohort of candidates of the institution's teacher education program meets or exceeds a 3.0 GPA on pre-major coursework. Praxis II (Specialty Area Test) 	
Requirements for Three Year Alternate Route License Location and Contact Information	Eight Week Training Session in the summer - (Times and dates determined by offering colleges/universities) OR TMI Online program through University of Mississippi Continuing Education TMI offers a three-year alternate route license Delta State University - summer graduate program University of Southern Mississippi - summer graduate program University of Mississippi - online program only - 1-877-915-7313	
Requirements for Five Year Alternate Route License Fees	 Completion of one-year internship period with mentoring and induction program in local school district Recommendation by local school district Fee to be determined by the offering university 	

NOTE: Contact the institution offering the program for enrollment information, application deadlines, fees, starting dates, etc.

APPENDIX H ALTERNATE ROUTE TEACHER LICENSURE PROGRAMS (CONTINUED) American Board Certification for Teacher Excellence Passport to Teaching		
Program Entrance Requirements	 Bachelor's degree from a regionally/nationally accredited institution of higher learning Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis Core Academic Skills for Educators examination No less than 2.75 GPA on content coursework in the requested area of certification or passing Praxis Subject Assessment at or above the national recommended score provided that the accepted cohort of candidates of the institution's teacher education program meets or exceeds a 3.0 GPA on pre-major coursework. Praxis Subject Assessment Pretesting Assessments in subject area and pedagogy Assignment of advisor and prescribed individual study profile ABCTE Passport to Teaching exam Apply for 1-year license 	
Requirements for Initial One Year Alternate Route License	ABCTE Passport to Teaching Certificate Letter from school district stating commitment to employ ABCTE offers a one-year alternate route license	
Location and Contact Information	American Board Certification for Teacher Excellence 1225 19 th St. NW, Suite 400 Washington, D.C. 20036 Website: www.abcte.org E-mail: contact@abcte.org Phone: 1-877-669-2228	
Requirements for Five Year Alternate Route License	 One-year teaching internship with mentoring (mentoring must be by National Board-Certified teacher or MDE trained mentor certified in same subject area or mentor can complete the ABCTE approved mentor training) Must complete training in one of the following: MAPQT 3-week summer training MS Public Broadcasting (MPB) E-Learning online	
Fees	Fee to ABCTE for initial assessment and fee for exam Fee for mentor Fee for training varies per selection	

APPENDIX H ALTERNATE ROUTE PROGRAMS FOR ADMINISTRATORS MISSISSIPPI ALTERNATE PATH TO QUALITY SCHOOL LEADERSHIP

M1199199	IPPI ALTERNATE PATH TO QUALITY SCHOOL LEADERSHIP
Program	2 tracks:
Entrance	Education track:
Requirements	Master's degree in any endorsable field of Education
	Five-year educator license
	• 3 years of teaching experience
	Priority for admittance given to applicants with Superintendent/School
	District Recommendation
	Business track:
	Master of Business Administration (MBA),
	Master of Public Administration (MPA),
	Master of Public Policy (MPP)
	Doctor of Jurisprudence (JD)
	 5 years of documented supervisory experience
	School Leadership Licensure Assessment (SLLA)
	Priority for admittance given to applicants with Superintendent/School
	District recommendation
Requirements	1. Certificate of completion from Summer Training Program consisting of 90
for One-Year	clock hours
Alternate	2. Letter of commitment from school district confirming an administrative
Route	position
Assistant	•
Administrator	
License	
Location and	Mississippi Community College Foundation
Contact	601-321-3903
Information	Email: mapqsl@mccfms.org
	Site Locations:
	Itawamba Community College – Fulton
	Hinds Community College – Raymond
	Pearl River Community College – Hattiesburg
Requirements	Verification of Completion of Practicum (9 Saturdays), with an Online
for Five Year	Recommendation by MAPQSL
Entry Level	2. Documentation of District Evaluation/Mentoring Program
Alternate	3. Passing score on SLLA exam
Route	J. I adding secte on other exam
Administrator	
License	
Fees	Fee to be determined each year
- 000	2 00 00 00 000000000000000000000000000

NOTE: Contact the MS Community College Foundation for enrollment information application deadlines and fees.

APPENDIX I GLOSSARY

Administrative/Supervisory Experience - Direct supervision of individuals and/or programs within a business, industry, and/or organization.

Approved Teacher Education Institution - In the state of Mississippi is an institution of higher education which includes teacher preparation in its curriculum and whose curriculum, program of study, training of personnel, and directed teaching procedures have been reviewed and officially approved by the State Board of Education.

Approved Teacher Education Program - A program within a teacher education institution which prepares students to enter a specific area of education and includes student teaching. (e.g., math education, special education, science education, etc.).

Approved Program - Courses of study approved by the Mississippi Department of Education leading to a five-year license or a supplemental endorsement. (Requires Verification of Approved Program [side 2] of Licensure Application.)

Content Area Courses - Refers to course work in the area of endorsement (e.g., mathematics, science, special education, etc.).

Continuing Education Unit (CEU) - Unit of educational credit offered through an approved CEU granting agency. One CEU is earned through ten (10) contact hours of instruction/training.

Endorsements - Areas in which educators are licensed.

Job/Skill Related Areas - Include pedagogy and skills for effective teaching and leadership (e.g., computer technology, cooperative learning, learning styles, methodology, etc.).

Supplemental Teaching Endorsement - Areas of endorsement added to a valid five year or three year license by (1) completing 21 hours in an endorsement area with all course work having a grade of "C" of higher, **OR** (2) by completing an approved program in an additional content area through a state-approved or an approved degree program from a regionally/nationally accredited institution of higher learning, **OR** (3) by meeting the minimum score on the Praxis II Specialty Area Test in the endorsement a

rea, **OR** (4) by completing a Mississippi Department of Education Competency Based Training course at Mississippi State University.

Subject Area - A division or field of organized knowledge for which state curriculum guidelines have been prepared.

Teaching Experience - Experience accrued by a properly licensed staff member in a grade or subject under legal contract to an accredited public, private, elementary, or secondary (N-12) school; or teaching/administrative experience accrued at a state approved or regionally/nationally accredited Community/Junior College or Institution of Higher Learning.

Source: Miss. Code Ann. §§ 37-1-3, 37-3-2

Title 7: Education

Part 4: Guidelines for Mississippi Educator Licensure K-12



GUIDELINES FOR MISSISSIPPI EDUCATOR LICENSURE K-12

MISSISSIPPI DEPARTMENT OF EDUCATION DIVISION OF EDUCATOR LICENSURE 359 NORTH WEST STREET JACKSON, MISSISSIPPI 39201

CAREY M. WRIGHT, ED.D. STATE SUPERINTENDENT OF EDUCATION

May 2020

INTRODUCTION

The Commission on Teacher and Administrator Education, Certification and Licensure and Development was created under the Mississippi Education Reform Act of 1982 and is charged with the responsibility of making recommendations to the State Board of Education regarding standards for the preparation, licensure, and continuing professional development of those who teach or perform tasks of an educational nature in the public schools of the State of Mississippi. In compliance with Miss. Code Ann. §37-3-2, as amended by Mississippi Laws 1997, Ch. 545, the Commission on Teacher and Administrator Education, Certification and Licensure and Development and the State Board of Education have approved guidelines for licensure.

This manual contains information necessary to understand the licensure processes, class levels of licensure, and pathways to licensure. Proper use of this manual should provide answers to most, if not all, general and specific questions related to educator licensure in the State of Mississippi.

The Division of Educator Licensure is the sole program office within the Mississippi Department of Education to issue licenses and to implement Mississippi's laws and policies adopted by the Mississippi State Board of Education relating to the licensing of teachers, instructional support personnel, and administrators for preschool through Grade 12 (P-12). Policies, rules, standards, directives, and memoranda written prior to this version are invalid and shall not be used to determine the application of these guidelines unless otherwise noted herein.

Applicants for educator licensure must meet all requirements for the selected approach in effect on the date the complete application is received in the Division of Educator Licensure.

NOTE: The full document may be accessed and downloaded through the Internet at the following web address:

http://www.mdek12.org/otl/oel

Division of Educator Licensure

Division Hours: 8:00 to 5:00 Monday through Friday.

Phone: 601-359-3483 Customer Service Representatives Available 9:00 to 4:00

Web: www.mdek12.org

Email: <u>teachersupport@mdek12.org</u>

Mail: <u>Division of Educator Licensure</u>

359 N. West Street P. O. Box 771

Jackson, MS 39205-0771

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GENERAL GUIDELINES MISSISSIPPI EDUCATOR LICENSURE

Validity Periods

Licenses will be valid from the day the completed application packet is received and validated by the Division of Educator Licensure. All licenses expire on June 30th of the year of expiration. A five-year license issued at any time during the school year shall be valid for five (5) school years including the school year in which it is granted. A school year is from July 1 to June 30.

For example, a standard license issued January 2019, (2018-2019 school year), would be valid from the date the completed packet is received until June 30, 2023. The remainder of the 2018-2019 school year is considered a full year.

Renewal of License

Only a five-year, standard license is eligible for renewal. Current requirements for renewal of a five-year standard license for each class are as follows:

Class A:

Ten (10) continuing education units (CEU's) in content or job/skill related area

ΛR

Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEU's) in content or job/skill related area

OR

Six (6) semester hours in content or job/skill related area

OR

Completion of the National Board for Professional Teaching Standards process

Class AA, AAA or AAAA:

Three (3) semester hours in content or job/skill related area

OR

Five (5) continuing education units (CEU's) in content or job/skill related area

OR

Completion of the National Board for Professional Teaching Standards process

Standard Career Level Administrator:

Seventy (70) School Executive Management Institute (SEMI) credits

OR

Six (6) hours of coursework

OR

35 SEMI credits AND 3 hours coursework

OR

Completion of a specialist or doctoral degree in educational administration/leadership. When <u>all</u> requirements are completed, college transcripts and/or original continuing education unit (CEU) certificates may be submitted for license renewal. The college credit courses may be completed on the undergraduate or graduate level with a grade of "C" or higher at regionally/nationally accredited senior colleges, universities, or community colleges. Official transcripts must be submitted in sealed envelope(s) or e-Scrip bearing the seal or signature of the registrar. The license may be renewed for one five-year period beyond the present expiration date. Only credits earned within the renewal cycle indicated on the educator's official Mississippi educator license may be used for licensure renewal. Renewal requirements referencing content area courses refer to the area of endorsement (e.g., mathematics, science, special education, etc.).

References to job/skill related area include pedagogy and skills for effective teaching and leadership (e.g., computer technology, cooperative learning, learning styles, methodology, etc.). **Only one renewal method may be utilized during a five-year period.** For a list of CEU providers, go to: https://www.mdek12.org/OTL/OEL/Renewal.

The Mississippi Department of Education no longer approves programs for CEU credit. School districts, organizations, or individuals wishing to prepare and offer a program for CEU credit must submit an application to an accredited CEU granting agency. Any Continuing Education Office at a college, university, or community/junior college is an accredited CEU granting agency. Once programs are approved, they may be offered and certificates will be issued to successful participants by the approving agency. Ten contact hours of professional development is equal to one CEU credit. The Division of Educator Licensure does not accept CEU certificates for less than .5 CEU's or five contact hours. Official verification of CEU credit(s) must be submitted to document completion of CEU credit(s).

Educators can complete and submit an application for licensure renewal and upload a PDF copy of the original CEU certificates and/or National Board documentation to be used for renewal via the his/her Educator Licensure Management System (ELMS) account. If submitting documentation of coursework, official sealed copies of the applicant's transcript(s) must be mailed to the Mississippi Department of Education, Division of Educator Licensure, P.O. Box 771, Jackson, MS 39205-0771 or submitted electronically directly from the respective college/university and administering testing company. For instructions on this process, please visit: https://www.mdek12.org/OTL/OEL/licensureapplication.

Document Submission

All documents submitted to the Division of Educator Licensure become the property of the Mississippi Department of Education and will not be returned to the applicant, unless otherwise stated, nor will the Department provide copies of the documents to the applicant or third parties. Only the following documents will be duplicated and returned to the applicant if submission is required: Original – Out-of-state license, Professional Association Card, Marriage License, Birth Certificate, and Licensure Test Score Report. It is the responsibility of the educator to obtain copies of documents prior to submission to the Division of Educator Licensure.

SPECIAL NOTE

A grade of "C" or higher must be obtained on <u>all</u> coursework taken for renewal of license, reinstatement of license or the adding of supplemental endorsements. This includes all coursework outlined on planned programs required to convert a special license to a standard license.

Acceptable Degrees or Coursework for Licensure

The Division of Educator Licensure accepts degrees or coursework from any nationally or regionally accredited institution. An institution's accreditation status can be verified using the United States Department of Education website (http://www.ope.ed.gov/accreditation/) or the Council on Higher Education Accreditation website (http://www.chea.org/search/default.asp). Section 37-3-2 of the Mississippi Code authorizes the Certification Commission and State Board of Education to approve all teacher preparation

programs for any license in MS. The Commission does not approve programs completed in other states.

If a Mississippi educator completes a degree program in another state with the intention of becoming certified, he/she must provide to the Division of Educator Licensure documentation that the out of state program is approved for licensure in that state. An "Institutional Program Verification" form can be accepted as documentation and can be found in the "Paper License Application" packet at (http://www.mde.k12.ms.us/educator-licensure/licensure-application-k12).

Name or Address Change

It is the responsibility of the educator to make a Name or Address Change with the Division of Educator Licensure. You may request a Name Change by submitting a notarized letter of request for Name Change and an unexpired photocopy of your driver's license or an unexpired photocopy of a United States passport or passport card, or if applicable, a photocopy of an official marriage license. Request for Name Change must be submitted via postal mail only, to the **Mississippi Department of Education; Division of Educator Licensure**; P.O. Box 771; Jackson, MS 39205. To update address, the educator can log into the Educator Licensure Management System (ELMS) at: https://sso.mde.ms.gov/Login/Login.aspx and edit this information as needed.

Duplicate License

An individual may request a duplicate copy of a license by applying online and paying with a debit or credit card or by submitting a completed paper Licensure Application and a \$5 money order (Personal checks are not accepted) to the Mississippi Department of Education; Division of Educator Licensure; P.O. Box 771; Jackson, MS 39205. Download the Licensure Application Packet at: http://www.mde.k12.ms.us/educator-licensure/licensure-application-k12 or complete an online application through the Educator Licensure Management System (ELMS) at: https://sso.mde.ms.gov/Login/Login.aspx.

Expert Citizen Educator License

MS Code Ann. §37-3-2 (6)(c): The Mississippi Department of Education may grant an Expert Citizen License to local business or other professional personnel in order to allow a school district to offer specialized or technical courses. This is a one-year license that can only be requested by an employing local school district or an eligible nonpublic school in the state of Mississippi. This license is issued at the Class A level.

Special, Non-Renewable License

MS Code Ann. §37-3-2 (6)(d): The Mississippi Department of Education may grant a Special, Non-renewable License to a candidate who has not met all certification requirements under the Miss. Code Ann. § 37-3-2(6)(a), (b), and (c), at the time the application is submitted to the Division of Educator Licensure. This is a one-year license that can only be requested by an employing local school district or an eligible nonpublic school in the state of Mississippi for up to three (3) years. This license is issued at the Class A level.

Use of Non-licensed Teaching Personnel

MS Code Ann. §37-3-2 (6)(e) allows for the utilization of a non-licensed person, to teach a maximum of three (3) periods per teaching day in a public or nonpublic school accredited by the state. The applicant shall submit to the local superintendent a transcript and/or other documents of education and related experience, which substantiate preparation for the subject to be taught. In no case, shall any local school board hire non-licensed personnel in excess of five percent of the total number of licensed personnel in any single school.

Denial, Revocation, or Suspension

According to MS Code 37-3-2 (11) an application for licensure may be **denied** for one or more of the following reasons:

Lack of qualifications which are prescribed by law or regulations adopted by the State Board of Education;

The applicant has a physical, emotional or mental disability that renders the applicant unfit to perform the duties authorized by the license, as certified by a licensed psychologist or psychiatrist; The applicant is actively addicted to or actively dependent on alcohol or other habit-forming drugs or is a habitual user of narcotics, barbiturates, amphetamines, hallucinogens, or other drugs having similar effect, at the time of application for a license;

Revocation of an applicant's certificate or license by another state;

Fraud or deceit committed by the applicant in securing or attempting to secure such certification and license; Failing or refusing to furnish reasonable evidence of identification; The applicant has been convicted, has pled guilty or entered a plea of nolo contendere to a felony, as defined by federal or state law;

or the applicant has been convicted, has pled guilty or entered a plea of nolo contendere to a sex offense as defined by federal or state law.

According to MS Code 37-3-2 (12), teachers' or administrators' licenses may be **suspended** or **revoked** for a specified period for one or more of the following reasons:

- Breach of contract or abandonment of employment may result in the suspension of the license for one (1) school year as provided in Section <u>37-9-57</u>;
- Obtaining a license by fraudulent means shall result in immediate suspension and continued suspension for one (1) year after correction is made;
- Suspension or revocation of a certificate or license by another state shall result in immediate suspension or revocation and shall continue until records in the prior state have been cleared;
- The license holder has been convicted, has pled guilty or entered a plea of nolo contendere to a felony, as defined by federal or state law;
- The license holder has been convicted, has pled guilty or entered a plea of nolo contendere to a sex offense, as defined by federal or state law; or
- The license holder knowingly and willfully committing any of the acts affecting validity of mandatory uniform test results as provided in Section 37-16-4 (1).

- The license holder has engaged in unethical conduct relating to an educator/student relationship as identified by the State Board of Education in its rules;
- The license holder has fondled a student as described in Section 97-5-23, had any type of sexual involvement with a student as described in Section 97-3-95;
- The license holder has failed to report sexual involvement of a school employee with a student as required by Section 97-5-24.

Dismissal of a licensed employee by a local school board may result in suspension or revocation of a license for a length of time, which shall be determined by the Commission and based upon the severity of the offense. Any offense committed or attempted in any other state shall result in the same penalty as if committed or attempted in this state.

A person may voluntarily surrender a license. The surrender of such license may result in the Commission's recommendation of any of the above penalties without the necessity of a hearing. However, any such license, which has voluntarily been surrendered by a licensed employee may be reinstated by a unanimous vote of all members of the Commission.

Any person, whose license has been suspended on any grounds, may apply for reinstatement of the license after one (1) year from the date of suspension, or after one half (1/2) of the suspension time has lapsed, whichever is greater. A license revoked on criminal grounds may be reinstated upon petition to the Commission filed after expiration of the sentence, parole, or probationary period imposed upon conviction, whichever is shorter. The Commission may require an applicant for reinstatement to furnish evidence satisfactory to the Commission of good character; good mental, emotional, and physical health; and such other evidence as the commission may deem necessary to establish the applicant's fitness to perform the duties authorized by the license.

Class Levels of Mississippi Licenses

Class A = Bachelor's level license

Class AA = Master's degree level license

Class AAA = Specialist degree level license

Class AAAA = Doctorate degree level license

(Juris Doctorate and Master of Fine Arts Degrees are Issued at the Class AAA Level)

Note: To upgrade a standard license to a higher-class level, the degree earned must be from a regionally or nationally accredited college or university. An institution's Accreditation status can be verified using the United States Department of Education website (http://www.ope.ed.gov/accreditation/) or the Council on Higher Education Accreditation website (http://www.chea.org/search/default.asp).

APPLICATION PROCESS

- 1. Read <u>Licensure Instructions</u> and <u>Checklist</u> (located within the paper application) to locate the license for which you are applying.
- 2. Download a <u>Licensure Application Packet</u> or apply online at: https://www.mdek12.org/OTL/OEL/licensureapplication. (The Division of Educator Licensure cannot, by law, process any requests without receipt of an official completed licensure application submitted by the prospective or practicing educator.)
- 3. All required supporting documents for the requested license must be submitted to the Division of Educator Licensure prior to application processing. Select supporting documents can be uploaded directly into the applicant's Educator Licensure Management System (ELMS) educator account. Official sealed copies of the applicant's transcript(s) and all pages of the official score report(s) must be mailed to the Mississippi Department of Education, Division of Educator Licensure, P.O. Box 771, Jackson, MS 39205-0771 or submitted electronically directly from the respective college/university and administering testing company.

MISSISSIPPI LICENSES

Candidates for Mississippi educator or administrator license(s) may request licensure according to the following application categories:

Traditional Teacher Education Route Licenses

Pre-Service Teacher License Five Year Educator License

Non-traditional Alternate Route Licenses

Mississippi Alternate Path to Quality Educators/ Three or Five Year Alternate Route License Teach Mississippi Institute/Three or Five Year Alternate Route License Master of Arts in Teaching/Three or Five Year Alternate Route License American Board Certification/One or Five Year Alternate Route License

Special Subject Five Year Educator Licenses

Audiologist (K-12)
Child Development (PreK-K)
Dyslexia Therapy (K-12)
Early Oral Intervention Hearing Impaired (B-K)
Emotional Disability (K-12)
Guidance and Counseling (K-12)
Library Media (K-12)
Performing Arts (K-12)

Psychometrist (K-12)
School Business Administrator
School Psychologist (K-12)
Speech/Language Clinician (K-12)
Speech Associate (K-12)
Special Education Birth-Kindergarten (B-K)
Special Education Mild/Moderate Disability (K-12)

Career Technical Educator Licenses

Career Technical Non-Education Degree (Associate's Degree)/*Three Year License*Career Technical Non-Education Degree (Bachelor's Degree)/*Three Year License*Career Technical Educator License Non-Degree or Non-Education Degree/*Five Year License*

Licenses by District Request Only

JROTC
Expert Citizen
One-Year License for Veteran Teachers
Special, Non-Renewable

Reciprocity

Two Year License Five Year License

Administrator License

Non-practicing
Entry Level
Career Level
Alternate Route
Athletic Administrator
District Superintendent

MISSISSIPPI DEPARTMENT OF EDUCATION PRE-SERVICE TEACHER LICENSE

The Pre-Service Teacher License provides a statewide structure to organize procedures related to pre-service teachers once admitted to state-approved teacher preparation programs. Such procedures are designed to:

- (f) Protect the health, safety, and general welfare of students and educators;
- (g) Provide opportunities for pre-service teachers to practice/demonstrate knowledge and skills;
- (h) Standardize the criminal background check process across the state for pre-service teachers eliminating those who are not eligible or suited to the profession;
- (i) Assist pre-service teachers in understanding the Mississippi Educator Code of Ethics, Standards of Conduct and hold them accountable under the Code; and
- (j) Require attainment of the Pre-Service Teacher License for anyone participating in field experiences and student teaching in Mississippi schools (to include candidates in Mississippi and out-of-state educator preparation programs).

Requirements.

To qualify for the Pre-Service Teacher License:

- (a) An applicant must be admitted to a teacher preparation program in the state of Mississippi or any other U.S. state which meets the following requirements:
 - 1. Leads to licensure in a teaching field; and
 - 2. Requires participation in field experiences or clinical practice including student teaching, residency work or any other program requirements in Mississippi schools;
- (b) The educator preparation provider (EPP) shall request the Pre-Service Teacher License on behalf of the applicant according to procedures outlined in the Mississippi Educator Licensure Guidelines compendium;
- (c) An applicant shall submit appropriate documentation indicating cleared criminal background check;

NOTE: The Pre-service Teacher License is not intended for individuals who hold a valid provisional or standard Mississippi license in a teaching field, or an expired Mississippi renewable standard license in a teaching field.

Validity. The Pre-Service Teacher License is valid for five (5) years, with the following exceptions:

- (a) Invalidated upon program completion;
- (b) Rescinded if an individual withdraws, transfers or is removed from a program:
 - 1. Previously-enrolled candidates who withdraw, transfer, or are removed from an educator preparation program and are subsequently re-admitted to the program or admitted to a different educator preparation program are eligible for the Pre-Service Teacher License:
 - (i) Under these circumstances the five (5)-year validity period begins again upon re-admission and issuance of the new license. Requirements (a), (b) and (c), listed above, must be met after re-admission to the educator preparation program in order to reissue the Pre-Service Teacher License; and
- (c) May be extended at the request of the EPP.

NOTE: Pre-Service Teacher License holders are in-field to participate in supervised field experience, clinical practice, student teaching, or residency work consistent with the grade levels of certification sought. Individuals holding valid Mississippi Licenses in teaching fields are also in-field to participate in these activities. These experiences provide license holders with an intensive and extensive culminating activity. License holders are immersed in the learning community and provided opportunities to develop and demonstrate competence in the professional roles for which they are preparing. Holding a Pre-Service Teacher License, even upon successful completion of an educator preparation program, does not automatically result in movement to the standard renewable license.

Future Additions to Requirements Section:

Complete the Mississippi Educator Code of Ethics – Module/Assessment, with the following exception: Applicants who have been continuously enrolled in the same educator preparation program since Month-Day-Year, or earlier are exempt from this requirement. Note: the term "enrolled" is defined as admitted to a program and actively taking coursework.

FIVE YEAR EDUCATOR LICENSE – TRADITIONAL TEACHER EDUCATION ROUTE

A five-year educator license is granted to applicants meeting all licensing requirements and completing a state approved or National Council for Accreditation of Teacher Education (NCATE) or Council for the Accreditation for Educator Preparation (CAEP) approved teacher education program from a regionally/nationally accredited institution of higher learning.

		ı	T
Class AA	 3. Meet the requirements for a Five-Year Class A License 4. Master's degree in the endorsement area in which license is requested 	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process
Class AAA	 3. Meet the requirements for a Five-Year Class A License 4. Specialist degree in the endorsement area in which the license is requested 	5 years	Same as for AA
Class AAAA	 3. Meet the requirements for a Five-Year Class A License 4. Doctoral degree in the endorsement area in which license is requested 	5 years	Same as for AA

FIVE YEAR EDUCATOR LICENSE – TRADITIONAL TEACHER EDUCATION ROUTE ELEMENTARY EDUCATION

A five-year educator license is granted to applicants meeting all licensing requirements and completing a state approved or National Council for Accreditation of Teacher Education (NCATE) or Council for the Accreditation for Educator Preparation (CAEP) approved teacher education program from a regionally/nationally accredited institution of higher learning.

All educators completing an approved program for elementary education must achieve a passing score of 229 on the Foundations of Reading assessment to obtain an endorsement in elementary education.

License	Requirements	Validity	Renewal
Class A	 6. Bachelor's degree or higher in Elementary Education with documentation of completion of student teaching from a state approved or NCATE/CAEP approved program from a regionally/nationally accredited institution of higher education 7. Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) examination; and 	5 years	Ten (10) continuing education units (CEU's) in content or job/skill related area OR Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEU's) in content or job/skill related area OR
	 8. Foundations of Reading Assessment 9. Praxis Subject Assessment 10. Praxis: Principles of Learning and Teaching (PLT) 		Six (6) semester hours in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process

FIVE YEAR EDUCATOR LICENSE – TRADITIONAL TEACHER EDUCATION ROUTE <u>ELEMENTARY EDUCATION</u> (CONTINUED)				
Class AA	 3. Meet the requirements for a Five-Year Class A License 4. Master's degree in the endorsement area in which license is requested 	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process	
Class AAA	3. Meet the requirements for a Five-Year Class A License4. Specialist degree in the endorsement area in which the license is requested	5 years	Same as for AA	
Class AAAA	3. Meet the requirements for a Five-Year Class A License4. Doctoral degree in the endorsement area in which license is requested	5 years	Same as for AA	

FIVE YEAR ADMINISTRATOR LICENSE APPROVED PROGRAM ROUTE

The <u>Non-Practicing Administrator License</u> is issued to an educator NOT currently employed in an administrative position. The <u>Entry Level Administrator License</u> is issued upon request to an educator employed as a beginning administrator. The <u>Standard Career Level Administrator License</u> is issued to a practicing administrator who has completed all requirements for conversion to Career Level.

License	Requirements	Validity	Renewal
Non-practicing Administrator License Class AA, AAA, or AAAA	 6. Holds five-year standard educator license 7. Verification of three years education experience 8. Completion of an approved master's, specialist, or doctoral degree in educational administration/leadership from a state-approved or regionally/nationally accredited institution of higher education 9. Successful completion of School Leaders Licensure Assessment (SLLA)-Educational Testing Service 10. Institutional recommendation documenting completion of an approved planned program in educational leadership/supervision through a state-approved or regionally/nationally accredited institution of higher education 	OR Based upon validity period of standard license currently held	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area

FIVE YEAR ADMINISTRATOR LICENSE APPROVED PROGRAM ROUTE (CONTINUNED)

Entry Level Administrator License

Class AA, AAA, or AAAA

- 7. Holds five-year standard educator license
- 8. Verification of three years education experience
- 9. Completion of an approved master's, specialist, or doctoral degree in educational administration/leadership from a state approved or regionally/nationally accredited institution of higher education
- 10. Successful completion of School Leaders Licensure Assessment (SLLA)-Educational Testing Service (ETS)
- 11. Institutional recommendation documenting completion of an approved planned program in educational leadership/supervision through a state-approved or regionally/nationally accredited institution of higher education
- 12. Application for Entry Level license upon obtaining initial employment as an administrator
- 7. Letter from District stating the administrative position and date of administrative employment

5 years NON-RENEWABLE

Five (5) years to complete requirements to convert to Career Level Standard License which include the following:

2. Completion of School
Executive Management
Institute (SEMI) entry
level requirements

For current requirements, visit: https://www.mdek12.org/sites/default/files/Offices/MDE/OA/OTL/Educator%20Preparation/list-of-approved-semi-and-osl-agencies-updated-5-4-2018.pdf

FIVE YEAR ADMINISTRATOR LICENSE APPROVED PROGRAM ROUTE (CONTINUNED)				
Standard Career Level Administrator License	Completion of School Executive Management Institute (SEMI) entry level requirements (Orientation	5 years OR	Seventy (70) School Executive Management Institute (SEMI) credits	
License	to School Leadership- OSL)		OR	
Class AA, AAA, or AAAA		Based upon validity period of standard license currently held	OR 35 SEMI credits plus 3 hours coursework OR Completion of a specialist or doctoral degree in educational administration/leadership	
			(Completion of these renewal requirements will also renew all existing standard educator license for the applicant)	

FIVE YEAR ADMINISTRATOR LICENSE – ALTERNATE ROUTE Business Track

<u>Alternate Route Entry Level Administrator License</u> is issued to an applicant who has not completed an educational administration/leadership program and is limited to entry-level administrative positions, such as assistant principals or assistant coordinators.

License	Requirements	Validity	Renewal
Class AA Alternate Route Entry Level Administrator License	 6. Hold conferred degree in one of the following areas: Master of Business Administration (MBA) Master of Public Administration (MPA) Master of Public Planning and Policy (MPP) Doctor of Jurisprudence 7. Five (5) years administrative/supervisory experience* 8. Successful completion of School Leaders Licensure Assessment (SLLA)-Educational Testing Service 9. Priority will be given to candidates recommended by Superintendent/Local School Board for admittance into an alternate route program 10. Successful completion of alternate route training *NOTE: Administrative/supervisory experience is defined as direct supervision of individuals and/or programs within a business, industry, and/or organization. 	5 years	NON-RENEWABLE Five (5) years to complete requirements to convert to Career Level Standard License which include the following: Completion of School Executive Management Institute (SEMI) entry level requirements Completion of Six (6) hours of Educational Leadership coursework from an approved educational leadership/administrator program (Coursework should be selected from the following areas: Curriculum and Instruction, Instructional Improvement or Leadership, School Law or School Finance.)

ADMINISTRATOR LICENSE – ALTERNATE ROUTE Education Track

<u>Alternate Route Administrator License</u> is issued to an applicant who has not completed an educational administration/leadership program and is limited to entry-level administrative positions, such as assistant principals, coordinators or assistant coordinators.

License	Requirements	Validity	Renewal
One-year Alternate Route Administrator License Class AA	 5. Master of Education (MED) degree or higher 6. Three (3) years teaching experience for Education Track 7. Letter of commitment from school district confirming an administrative position 8. Successful completion of alternate route training 	1 year	To convert to Five (5) year Entry Level Alternate Route Administrator License – Must: 5. Complete Alternate Route program 6. School Leaders Licensure Assessment (SLLA) - Educational Testing Service 7. Verification of Completion of Practicum (9 Saturdays), with an Online Recommendation by MAPQSL 8. Documentation of District Evaluation/Mentoring Program

	ADMINISTRATOR LICI	ENSE -	ALTERNATE ROUTE	
EDUCATION TRACK (CONTINUED)				

years

Five-year Entry Level Alternate Route Administrator License

Class AA

- 7. Master of Education (MED) or higher education degree
- 8. Successful
 completion of School
 Leaders Licensure
 Assessment (SLLA)Educational Testing
 Service
- 9. Three (3) years teaching experience for MED
- 10. Successful completion of alternate route training
- 11. Verification of
 Completion of
 Practicum (9
 Saturdays), with an
 Online
 Recommendation by
 MAPQSL
- 12. Documentation of
 District
 Evaluation/Mentoring
 Program

5 NON-RENEWABLE

Five (5) years to complete requirements to convert to Career Level Standard License which include the following:

3. Completion of School Executive Management Institute (SEMI) entry level requirements

For current requirements, visit:

https://www.mdek12.org/sites/default/files/documents/OEL/k-12-administrator-licensure-renewal-requirements-fortraditional-route-administrators.pdf.

4. Completion of Six (6) hours of Educational Leadership coursework from an approved educational leadership/administrator program

(Coursework should be selected from the following areas: Curriculum and Instruction, Instructional Improvement or Leadership, School Law or School Finance)

ADMINISTRATOR LICENSE – ALTERNATE ROUTE
EDUCATION TRACK (CONTINUED)

5 years

Standard
Career Level
Alternate
Route
Administrator
Administrator License

5. Master of Education (MED) or higher education degree

- 6. Successful completion of School Leaders Licensure Assessment (SLLA)-Educational Testing Service
- 7. Three (3) years teaching experience for Education Track
- 8. Completion of School Executive Management Institute (SEMI) entry-level requirements.

Seventy (70) School Executive Management Institute (SEMI) credits

OR

Six (6) hours of coursework

OR

35 SEMI credits plus 3 hours coursework

OR

Completion of a specialist or doctoral degree in educational administration/leadership

(Completion of these renewal requirements will also renew all existing standard educator licenses for the applicant.)

FIVE YEAR ATHLETIC ADMINISTRATOR LICENSE APPROVED PROGRAM ROUTE (495)

This license is only issued for athletic administration. It cannot be used for any other administrative positions.

License	Requirements	Validity	Renewal
Non-practicing Athletic Administrator License Class AA	 3. Holds five-year standard Mississippi educator license 4. Completion of an approved master's degree in Interscholastic Athletic Administration 	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area
Standard Athletic Administrator License Class AA	 3. Holds five-year standard Mississippi educator license 4. Completion of an approved master's degree in Interscholastic Athletic Administration 	5 years	OR 6 semester hours of college/university courses* OR 35 SEMI credits and 3 semester hours college/university courses* (Completion of these renewal requirements will also renew all existing standard educator licenses for the applicant)

^{*} Graduate hours in curriculum, instruction, or educational leadership, as well as preapproved courses in technology and other job skill areas are acceptable.

MISSISSIPPI DEPARTMENT OF EDUCATION ALTERNATIVE QUALIFICATION FOR PROSPECTIVE DISTRICT SUPERINTENDENT OF EDUCATION

Initial Three-Year District Superintendents License Criteria:

7. Holds at least a Master's degree or higher from an institution of higher education that was accredited at the time the degree was conferred;

AND

8. Have a minimum of six (6) years of documented successful leadership experience, as determined and verified by the appointing local school board (examples include, but are not limited to, for profit or not for profit organizations, state agencies, business, industry, K-12 education – district level senior/executive leadership direct report to local superintendent of education, higher education or law, senior leadership position such as CEO, Commissioned Officers – Pay Grade 03 or above);

AND

9. Obtain a position as district superintendent and submit local board resolution of appointment to that position.

Note: The Initial Three (3) Year District Superintendent License is non-renewable but, may be converted to a Standard Five-Year District Superintendent License if one of the following pre-conditions are met.

The Initial Three-Year District Superintendent License may be converted to the Standard Five-Year District Superintendent License upon completion of one of the following:

10. Successful completion of ongoing professional learning aligned to the responsibilities of Mississippi local school district superintendents as outlined in Miss. Code Ann. § 37-9-14. The professional learning activities must be completed during the three (3) year validity of the license while actively employed as district superintendent. This would include the completion of Mississippi Department of Education approved professional growth opportunities such as Superintendent's Academy or Executive Leadership Institute or Educational Administration/Leadership degree program or any other professional growth opportunity approved by the Mississippi Department of Education. If one or more of the specific aforementioned professional growth opportunities were completed prior to obtaining the initial District Superintendent License, the district superintendent shall not be required to complete again;

AND

11. Demonstrate evidence that the district increased its accountability rating by a minimum of one performance classification during the three (3) year period in which the license holder was employed as district superintendent if placed in a local school district that was rated a "C" or lower at the time of appointment as district superintendent or maintain the "A" or "B" rating in a local school district rated as such at the time of appointment;

AND

12. The district superintendent shall earn a successful evaluation rating consistent with the assessment components defined in Miss. Code Ann. § 37-7-301 and as outlined in the current edition of the *Mississippi Public School Accountability Standards*.

Note: The Standard Five (5) Year District Superintendent License is renewable. Five-Year District Superintendent License holders must meet current State Board approved license renewal requirements prescribed for Standard Career Level Administrator License. Current license renewal requirements may be found in the Guidelines for Mississippi Educator Licensure K-12.

THREE YEAR ALTERNATE ROUTE LICENSE MISSISSIPPI ALTERNATE PATH TO QUALITY TEACHERS (MAPQT)

<u>Areas available</u>: Art, Biology, Business, Chemistry, Chinese, Economics, English, French, German, Health, Home Economics, Latin, Library Media, Music, Marketing, Math, Physics, Physical Education, Social Studies, Spanish, Speech Communications, Special Education

License	Requirements	Validity	To Convert to a Five Year Alternate Route Educator License
Class A	 Hold a bachelor's degree (non-education) from a regionally/nationally accredited institution of higher education Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) No less than 2.75 GPA on content coursework in the requested area of certification or passing Praxis Subject Assessment at or above the national recommended score provided that the accepted cohort of candidates of the institution's teacher education program meets or exceeds a 3.0 GPA on pre-major coursework. Praxis Subject Assessment Acquire admission to the MAPQT Program. (See Appendix H) Complete 90 clock hours of training. (Times and dates determined by offering colleges.) *Apply for the Three Years Educator License-Alternate route 	3 years	 Complete New Teacher Practicum (Saturdays during first year of teaching) Pass evaluation by local school district after first year of teaching Complete a local school district mentoring program during first year of teaching Apply for a Five Year Alternate Route License

^{*}This license requires an online recommendation from the alternate route program. Once the online recommendation is made, the educator should apply for the license online.

THREE YEAR ALTERNATE ROUTE LICENSE TEACH MISSISSIPPI INSTITUTE

<u>Areas available</u>: Art, Biology, Business, Chemistry, Chinese, Economics, English, French, German, Health, Home Economics, Latin, Library Media, Marketing, Math, Music, Physical Education, Physics, Social Studies, Spanish, Speech Communications, Special Education

License	Requirements	Validity	To Convert to a Five Year Alternate Route Educator License
Class A	 Hold a bachelor's degree (non-education) from a regionally/ nationally accredited institution of higher learning Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) No less than 2.75 GPA on content coursework in the requested area of certification or passing Praxis Subject Assessment at or above the national recommended score provided that the accepted cohort of candidates of the institution's teacher education program meets or exceeds a 3.0 GPA on pre-major coursework. Praxis Subject Assessment Acquire admission to the Teach MS Institute Program (See Appendix H or http://www.mde.k12.ms.us/educator-licensure/alternate-route-programs) Complete an eight-week training session (see Note) or eight-week online training program. (Times and dates determined by offering colleges/universities) *Apply for the Three Years Educator License – Alternate Route 	3 years	 4. Completion of one-year internship period with mentoring and induction program in local school district. 5. Secure recommendation by school district for continued licensure 6. Apply for a Five Year Alternate Route License

^{*}This license requires an online recommendation from the alternate route program. Once the online recommendation is made, the educator should apply for the license online.

THREE YEAR ALTERNATE ROUTE LICENSE MASTER OF ARTS IN TEACHING

<u>Areas available</u>: Art, Biology, Business, Chemistry, Chinese, Economics, English, French, German, Health, Home Economics, Latin, Library Media, Music, Marketing, Math, Physics, Physical Education, Social Studies, Spanish, Speech Communications

License	Requirements	Validity	To Convert to a Five Year Alternate Route Educator License
Class A	 Hold a bachelor's degree (non-education) from a regionally/ nationally accredited institution of higher learning Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) No less than 2.75 GPA on content coursework in the requested area of certification or passing Praxis Subject Assessment at or above the national recommended score provided that the accepted cohort of candidates of the institution's teacher education program meets or exceeds a 3.0 GPA on pre-major coursework. Praxis Subject Assessment Apply for entrance into MAT Program (See Appendix H for information) Complete 6 hours of pre-teaching courses in an approved MAT Program * Secure Verification of Program Completion Apply for a Three-Year Educator License – Alternate Route 	3 years	 5. Secure a teaching position. 6. Complete 6 additional hours of coursework to include supervised internship 7. Secure Verification of Program Completion 8. Apply for a Five Year Alternate Route License

Note: This program requires 12 hours of coursework which may be applied toward completing a master's degree.

*This license requires an online recommendation from the alternate route program. Once the online recommendation is made, the educator should apply for the license online.

THREE YEAR ALTERNATE ROUTE LICENSE MASTER OF ARTS IN TEACHING 117 ELEMENTARY EDUCATION (4-6 GRADES)

All educators completing an approved program for elementary education must achieve a passing score of 229 on the Foundations of Reading assessment to obtain an endorsement in elementary education.

License	Requirements	Validity	To Convert to a Five Year Alternate Route Educator License
Class A	 Hold a bachelor's degree (non-education) from a regionally/ nationally accredited institution of higher learning Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) No less than 2.75 GPA on content coursework in the requested area of certification or passing Praxis Subject Assessment at or above the national recommended score provided that the accepted cohort of candidates of the institution's teacher education program meets or exceeds a 3.0 GPA on pre-major coursework. Praxis Subject Assessment Foundations of Reading Assessment Apply for entrance into MAT Program (See Appendix H for information) Complete 6 hours of pre-teaching courses in an approved MAT Program * Secure Verification of Program Completion Apply for a Three-Year Educator License –Alternate Route 	3 years	 5. Secure a teaching position. 6. Complete 6 additional hours of coursework to include supervised internship 7. Secure Verification of Program Completion 8. Apply for a Five Year Alternate Route License

^{*}This license requires an online recommendation from the alternate route program. Once the online recommendation is made, the educator should apply for the license online.

ONE YEAR ALTERNATE ROUTE LICENSE AMERICAN BOARD CERTIFICATION

Areas available: Biology, Chemistry, English, Math, Physics

License	Requirements	Validity	To Convert to a Five Year Alternate Route License
Class A	 Hold a bachelor's degree (non-education) from a regionally/ nationally accredited institution of higher education Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) No less than 2.75 GPA on content coursework in the requested area of certification or passing Praxis Subject Assessment at or above the national recommended score provided that the accepted cohort of candidates of the institution's teacher education program meets or exceeds a 3.0 GPA on pre-major coursework. Praxis Subject Assessment Enroll in ABCTE program Pretesting assessment assign advisor ABCTE Passport to Teaching exam Apply for 1-year license 	1 year	2. Secure a teaching position, complete 1-year internship with mentor 2. Complete one of the following: * 6 hours of MAT coursework * 3-week MAPQT summer program * MDE online professional development

FIVE YEAR EDUCATOR LICENSE - ALTERNATE ROUTE

A five-year educator license is granted to applicants who hold a minimum of a bachelor's degree from a regionally/nationally accredited institution of higher learning and who have met all requirements in one of the Mississippi Alternate Route Programs.

License	Requirements	Validity	Renewal
Class A	10. Bachelor's degree (non-education) from a regionally/ nationally accredited institution of higher education	5 years	Ten (10) continuing education units
	11. Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core		(CEUs) in content or job/skill related area
	Academic Skills for Educators) 12. Praxis Subject Assessment		Three (3) semester hours in content or
	13. Successful completion of a one or three- year alternate route program. (See Appendix H for information on these		job/skill related area
	Programs or http://www.mde.k12.ms.us/OEL/ARP)		Five (5) continuing education units
	 14. Application for a five-year educator license OR 15. Hold a bachelor's degree (with a minor or 		(CEUs) in content or job/skill related area
	concentration in secondary education).		OR Six (6) semester
	16. Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators)		hours in content or job/skill related area
	17. Praxis Subject Assessment		OR
	18. Documentation of completion of student teaching from a state or NCATE/CAEP approved program.		Completion of the National Board for Professional Teaching Standards process

	FIVE YEAR EDUCAT ALTERNATE ROUTE		
Class AA Class AAA Class AAAA	2. Meet the requirements for a Class A License Master's, Specialist, or Doctoral degree in the endorsement area in which license is requested	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process

RECIPROCITY

TWO YEAR EDUCATOR LICENSE – RECIPROCITY

Any applicant who possesses a valid license, which is less than standard from another state may apply for a two-year educator license through reciprocity.

License Requirements Validity Ren	enewal
Class A 3. Original or virtual valid out-of-state license (Due to falsifications, we can no longer accept photocopies. Your original out-of-state license will be returned to you.) Current teaching year plus one (1) additional school year to expire on required to you.	on-Renewable oplicant must mplete minimum quirements for taining a Five-Year ississippi License

FIVE YEAR EDUCATOR LICENSE RECIPROCITY

A five-year license is granted to applicants who possesses a valid standard license from another state in an area in which Mississippi issues an endorsement and meets Mississippi's minimum licensure requirements or equivalent.

License	Requirements	Validity	Renewal
Class A	 Original or virtual valid out-of-state license (Due to falsifications, we can no longer accept photocopies. Your original out-of-state license will be returned to you. However, please submit a copy if the) Official Sealed copy of all college transcripts Documentation must be provided to show a passing score on a subject assessment required for each endorsement area of certification by the issuing state, or documentation that verifies the out-of-state license was obtained in a manner equivalent with current Mississippi license guidelines for that license. 	5 years	Ten (10) continuing education units (CEU's) in content or job/skill related area OR Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEU's) in content or job/skill related area OR Six (6) semester hours in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process

	FIVE YEAR EDUCATOR LICENSE RECIPROCITY (CONTINUED)					
Class AAA or Class AAAA		Meet the requirements for a Class A License Original valid out-of-state Standard Class AA (master's degree); Class AAA (specialist degree); or Class AAAA (doctoral degree) License in a Mississippi endorsement area	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process		

DISTRICT REQUESTED LICENSES

THREE YEAR EDUCATOR LICENSE JROTC INSTRUCTOR

The <u>JROTC Instructor License</u> must be approved by the appropriate branch of the military and may be used to teach JROTC/Military Science only. No other endorsements may be added to this license and districts may not use instructors with this license to teach other courses as "out of field" teachers.

License	Requirements	Validity	Renewal
Class AA Class AAA Class AAAA	REQUESTED BY LOCAL SCHOOL DISTRICT 5. Letter of request from the local school district 6. Completed licensure application 7. Current Letter of Verification of approval from appropriate branch of the military 8. Official Sealed Transcript(s)	3 years	May be renewed only through written request from the local school district which must include current letter of verification of approval from the appropriate branch of the military and submission of completed licensure application.

ONE-YEAR CERTIFICATION FOR VETERAN TEACHERS TEACHING OUT-OF-FIELD

(obtained by district request only)

This license is for a teacher who has documented teaching experience. Evidence of progress in completing the necessary requirements for adding the designated endorsement to become Highly Qualified must be documented to renew this license. Obtained by district request only.

License		Requirements	Validity	Renewal
Class A	5.	Requested by local district superintendent using "Local District Request Packet" www.mde.k12.ms.us	1 Year	Renewable up to 3 years (District must submit appropriate documentation that shows candidate is making progress
	6.	Completed application for One- Year Certification		toward completion of licensure requirements as specified in Plan
	7.	Plan of action from school district showing process by which the needed endorsement will be permanently added to current license		of Action for consideration for license renewal.)
	8.	Official Sealed Transcripts, test scores and/or other specified documents necessary for endorsement		

Note: This license is referred to as the one-year Emergency Certificate (EC).

MISSISSIPPI DEPARTMENT OF EDUCATION SPECIAL, NON-RENEWABLE LICENSE FOR TRADITIONAL TEACHER PREPARATION PROGRAM COMPLETERS

The special, non-renewable license for traditional teacher preparation program completers is a one-year license that can only be requested by an employing local school district or an eligible nonpublic school in the state of Mississippi for up to three (3) years for a candidate who has not met all certification requirements under the Miss. Code Ann. § 37-3-2(6)(a), (b), and (c), at the time the application is submitted to the Division of Educator Licensure. The special, non-renewable license for traditional teacher preparation program completers provides local school district officials with the ability to employ a candidate who has completed all requirements of a state approved or NCATE/CAEP accredited traditional teacher education preparation program from a regionally/nationally accredited institution of higher education except achieving a passing score on all Mississippi required licensure tests.

This provisional licensure option provides local school district officials with the ability to employ candidates who possess the potential to earn full educator certification while temporarily addressing the ongoing teacher shortage.

This Special, Non-renewable License type can be requested for a specific traditional teacher preparation program completer who meets one of the following conditions in addition to criteria outlined in the subsequent sections based on application year:

A. Holds at least a bachelor's degree in the endorsement area in which the license is requested from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred; or

B. Holds at least a bachelor's degree in any area and twenty-one (21) hours of undergraduate and/or graduate level coursework with a grade of "C" or higher in the endorsement area in which the license is requested. Both the degree(s) and the twenty-one (21) hours of undergraduate and/or graduate level coursework must have been earned from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred. Remedial courses (also referred to as compensatory, developmental, or basic skills) will not be recognized for certification purposes and are usually numbered below 100 on the transcript (Elementary Education is not included under option B); or

C. Holds at least a bachelor's degree in any area from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred and a passing score on the appropriate Mississippi State Board of Education approved licensure Subject Area Assessment in the endorsement area in which the license is requested;

The candidate must meet all licensure requirements for a standard, five (5) year renewable license by the end of the third year.

Specific restrictions apply:

- The license is not transferable between Districts or eligible nonpublic schools. For example, if a candidate is employed one (1) year and wishes to transfer to another school district, the license is no longer valid, unless a new Local District Request Application is received by the Division of Educator Licensure from the local district to which the candidate is transferring. If the educator is nonrenewed by the local school district after the first year, the educator will not be issued a license for another district for the remaining two (2) years.
- The license can only be requested in one (1) endorsement area.
- Additional endorsements will not be added to the special, non-renewable license.

Obtaining the initial Special, Non-renewable License for traditional teacher preparation program completers requires completion of the application process as outlined below in the Year One category. Subsequent year requirements addressing verification of progress toward the standard, five (5) year renewable license are specified under the Year Two and Year Three categories.

Year One Documentation Requirements

The employing local school district or eligible nonpublic school must submit the following documentation for each candidate who meets the following criteria to be granted the year one special, non-renewable license:

- i) Standard Mississippi Licensure Application; and
- j) Local District Request Packet; and
- k) Letter of Request and Justification; and
- 1) Vita or résumé; and
- m) Official, sealed transcript showing completion of a Traditional teacher education preparation program documenting successful completion of student teaching experience with an earned grade of "C" or higher. Transcript must indicate the date on which the degree was conferred; and
- n) Official, sealed transcript showing degree conferred in the endorsement area in which the license is requested; or
- o) Official, sealed transcript(s) documenting twenty-one (21) hours of undergraduate and/or graduate level coursework with a grade of "C" or higher in the endorsement area in which the license is requested; **or**
- p) Official test score report(s) documenting a passing score on the appropriate Mississippi State Board of Education approved licensure Subject Area Assessment in the endorsement area in which the license is requested.

Year Two Documentation Requirements

The employing local school district or eligible nonpublic school must submit documentation indicating that the special, non-renewable license holder is making sufficient progress toward the completion of requirements for obtaining full state certification. Sufficient evidence includes the following for the <u>Traditional</u> teacher education preparation program completer:

- e) Official test score report(s) documenting attempt(s) to achieve a qualifying passing score on all required applicable Mississippi State Board of Education approved testing requirements during the time the year one Special, Non-renewable License was valid; and
- f) Standard Licensure Application; and
- g) Local District Request Packet; and
- h) Letter of Request and Justification.

Year Three Documentation Requirements

The employing local school district or eligible nonpublic school must submit documentation indicating that the special, non-renewable license holder is making sufficient progress toward the completion of requirements for obtaining full state certification. Sufficient evidence includes the following for the <u>Traditional</u> teacher education preparation program completer:

- e) Official test score report(s) documenting attempt(s) to achieve a qualifying passing score on all required applicable Mississippi State Board of Education approved testing requirements during the time the year two Special, Non-renewable License was valid; and
- f) Standard Licensure Application; and
- g) Local District Request Packet; and

h) Letter of Request and Justification.

MISSISSIPPI DEPARTMENT OF EDUCATION SPECIAL, NON-RENEWABLE LICENSE FOR PROSPECTIVE NON-TRADITIONAL TEACHER PREPARATION PROGRAM COMPLETERS

The special, non-renewable license for prospective non-traditional teacher preparation program completers is a one-year license that can only be requested by an employing local school district or an eligible nonpublic school in the state of Mississippi for up to three (3) years for a candidate who has not met all certification requirements under the Miss. Code Ann. § 37-3-2(6)(a), (b), and (c), at the time the application is submitted to the Division of Educator Licensure. The special, non-renewable license for prospective non-traditional teacher preparation program completers provides local school officials with the ability to employ a candidate who has the potential to obtain a standard Mississippi teaching license by the completion of a Mississippi State Board of Education approved alternate route teacher education preparation program.

This provisional licensure option provides local school district officials with the ability to employ candidates who possess the potential to earn full educator certification while temporarily addressing the ongoing teacher shortage.

This Special, Non-renewable License type can be requested for a prospective non-traditional teacher preparation program completer who meets one of the following conditions in addition to criteria outlined in the subsequent sections based on application year:

- A. Holds at least a bachelor's degree in the endorsement area in which the license is requested from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred; or
- B. Holds at least a bachelor's degree in any area and eighteen (18) hours of undergraduate and/or graduate level coursework with a grade of "C" or higher in the endorsement area in which the license is requested. Both the degree(s) and the eighteen (18) hours of undergraduate and/or graduate level coursework must have been earned from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred. Remedial courses (also referred to as compensatory, developmental, or basic skills) will not be recognized for certification purposes and are usually numbered below 100 on the transcript (Elementary Education is not included under option B); or
- C. Holds at least a bachelor's degree in any area from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred and a passing score on the appropriate Mississippi State Board of Education approved licensure Subject Area Assessment in the endorsement area in which the license is requested;

The candidate must meet all licensure requirements for a standard, five (5) year renewable license by the end of the third year.

Specific restrictions apply:

- The license is not transferable between Districts or eligible nonpublic schools. For example, if a candidate is employed one (1) year and wishes to transfer to another school district, the license is no longer valid, unless a new Local District Request Application is received by the Division of Educator Licensure from the local district to which the candidate is transferring. If the educator is nonrenewed by the local school district after the first year, the educator will not be issued a license for another district for the remaining two (2) years.
- The license can only be requested in one (1) endorsement area.
- Additional endorsements will not be added to the special, non-renewable license.

Obtaining the initial Special, Non-renewable License for prospective non-traditional teacher preparation program completers requires completion of the application process as outlined below in the Year One category. Subsequent year requirements addressing verification of progress toward the standard, five (5) year renewable license are specified under the Year Two and Year Three categories.

Year One Documentation Requirements

The employing local school district or eligible nonpublic school must submit the following documentation for each candidate who meets the following criteria to be granted the year one special, non-renewable license:

- i) Standard Mississippi Licensure Application; and
- j) Local District Request Packet; and
- k) Letter of Request and Justification; and
- 1) Vita or résumé: and
- m) Official, sealed transcript showing completion of at least bachelor's degree from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred; and
- n) Official, sealed transcript showing degree conferred in the endorsement area in which the license is requested; **or**
- o) Official, sealed transcript(s) documenting eighteen (18) hours of undergraduate and/or graduate level coursework with a grade of "C" or higher in the endorsement area in which the license is requested; **or**
- p) Official test score report(s) documenting a passing score on the appropriate Mississippi State Board of Education approved licensure Subject Area Assessment in the endorsement area in which the license is requested.

During the school year the valid special, non-renewable license is issued, the employing Mississippi local school district or eligible nonpublic school shall provide the special, non-renewable license holder:

- d) Appropriate ongoing activities that lead to obtaining unconditional admission to a Mississippi State Board of Education approved non-traditional teacher preparation program as one criterion for the issuance of Year Two license; and
- e) High-quality professional development that is sustained, intensive, and classroom-focused; and
- f) Intensive supervision that consists of structured guidance and regular ongoing support or teacher mentoring with a fully certified teacher.

Special Note Applicable to 2019-2020 Year One Licensure Requests for filling teacher vacancies during the 2019-2020 School Year: Candidates who held the Year One Special, Non-renewable License for Prospective Non-traditional Teacher Preparation Program Completers during the 2016-2017, 2017-2018, or 2018-2019 school years and never held a Year Two or Year Three Special Non-renewable License are granted a period of one additional school year to meet all requirements for obtaining unconditional admittance to a Mississippi State Board of Education approved alternate route teacher preparation program. The limited extension of the Year One Special Non-renewable License for Prospective Non-traditional Teacher Preparation Program Completers only applies to local district Year One license requests made for the purpose of filling teacher vacancies during the 2019-2020 school year. For the 2020-2021 school year at the expiration of the one-year reprieve, all requirements for the Special Non-renewable License for Prospective Non-traditional Teacher Preparation Program Completers will be reinstated and apply to all licensure requests.

There are no proposed changes to current criteria approved for the issuance of the Year One, Year Two and Year Three license.

Year Two Documentation Requirements

The employing local school district or eligible nonpublic school must submit documentation indicating that the special, non-renewable license holder is making sufficient progress toward the completion of requirements for obtaining full state certification to be granted the year two special, non-renewable license:

Demonstrate sufficient progress toward completion of requirements for obtaining full state certification:

- ix. Official test score report(s) documenting achievement of or attempt(s) to achieve the qualifying passing score(s) on required applicable Mississippi State Board of Education approved testing requirements, during the time the year one Special, Non-renewable License was valid; and/or
- x. Official letter of unconditional acceptance to a Mississippi State Board of Education approved non- traditional teacher preparation program from the appropriate State Board approved program provider. The Mississippi teacher preparation program provider must ensure that the candidate has met all minimum admission requirements prior to enrolling the candidate in the nontraditional teacher preparation program-- Official letter must be completed by the Dean of Education or Certification Officer; and/or
- xi. Official, sealed transcript showing required course(s) status as "in progress" or "completed" with an earned grade of "C" or higher. Evidence of program progress and/or completion must reflect acceptable forms of documentation based on the specific non-traditional educator preparation program being completed; and
- xii. Evidence of having received high-quality professional development that is sustained, intensive, and classroom-focused during the preceding school year; and
- xiii. Evidence of having participated in intensive supervision that consisted of structured guidance and regular ongoing support or teacher mentoring with a certified teacher during the preceding school year; and
- xiv. Standard Licensure Application; and
- xv. Local District Request Packet; and
- xvi. Letter of Request and Justification.

During the school year the valid special, non-renewable license is issued, the employing Mississippi local school district or eligible nonpublic school shall provide the special, non-renewable license holder:

- **d)** Appropriate ongoing activities that lead to obtaining unconditional admission to a Mississippi State Board of Education approved non-traditional teacher preparation program as one criterion for the issuance of Year Three license; **and**
- e) High-quality professional development that is sustained, intensive, and classroom-focused; and
- f) Intensive supervision that consists of structured guidance and regular ongoing support or teacher mentoring with a fully certified teacher.

Year Three Documentation Requirements

The employing local school district or eligible nonpublic school must submit documentation indicating that the special, non-renewable license holder is making sufficient progress toward the completion of requirements for obtaining full state certification to be granted the year three special, non-renewable license:

Demonstrate sufficient progress toward completion of requirements for obtaining full state certification:

- ix. Official test score report(s) documenting achievement of or attempt(s) to achieve the qualifying passing score(s) on required applicable Mississippi State Board of Education approved testing requirements, during the time the year two Special, Non-renewable License was valid; and/or
- x. Official letter of unconditional acceptance into a Mississippi State Board of Education approved non-traditional educator preparation program from the appropriate State Board approved program provider. The Mississippi educator preparation program provider must ensure that candidate has met all minimum admission requirements prior to enrolling the candidate in the non-traditional educator preparation program-- Official letter must be completed by the Dean of Education or Certification Officer; and/or
- xi. Official, sealed transcript showing required course(s) status as "in progress" or "completed" with an earned grade of "C" or higher. Evidence of program progress and/or completion must reflect acceptable forms of documentation based on the specific non-traditional educator preparation program being completed; and
- xii. Evidence of having received high-quality professional development that is sustained, intensive, and classroom-focused during the preceding school year; and
- **xiii.** Evidence of having participated in intensive supervision that consisted of structured guidance and regular ongoing support or teacher mentoring with a certified teacher during the preceding school year; **and**
- xiv. Standard Licensure Application; and
- xv. Local District Request Packet; and
- xvi. Letter of Request and Justification.

During the school year the valid special, non-renewable license is issued, the employing Mississippi local school district or eligible nonpublic school shall provide the special, non-renewable license holder:

- **d)** Appropriate ongoing activities that lead to obtaining unconditional admission to a Mississippi State Board of Education approved non-traditional teacher preparation program as one criterion for the issuance of Year Three license; **and**
- e) High-quality professional development that is sustained, intensive, and classroom-focused; and
- f) Intensive supervision that consists of structured guidance and regular ongoing support or teacher mentoring with a fully certified teacher.

NOTE: Educator preparation program providers shall ensure that candidates have met all requirements in effect at the time the application for admission to a Mississippi State Board of Education approved non-traditional educator preparation program is received. Requirements include, but are not limited to, the following: (**To obtain the most accurate and up-to-date requirements, please visit the Educator Licensure Section at** www.mde.k12.ms.us/k12.org/OEL)

- c) The candidate must hold at least a bachelor's degree from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred; and
- d) The candidate must present official score report(s) from the appropriate testing vendor documenting earned passing qualifying scores on all required non-traditional educator preparation program admission and licensure tests such as, Praxis Core Academic Skills for Educators*, or minimum score of Twenty-one (21) ACT equivalent, Praxis Subject Assessment(s)** in the area in which the educator license is sought, and Foundations of Reading Assessment (if applicable to area of certification sought) ***.

*Candidate must have achieved the Mississippi State Board of Education's approved Minimum Passing Score requirement for Reading, Writing, and Mathematics prior to non-traditional program admission.

**Candidate must have achieved the Mississippi State Board of Education's approved Minimum Passing Score requirement for test(s) in the area in which the educator license is sought prior to non-traditional program admission.

***Candidate must have achieved the Mississippi State Board of Education's approved Minimum Passing Score requirement for Foundations of Reading assessment prior to non-traditional program admission for Elementary Education (4-6) certification.

Meeting all testing requirements is but one criterion for completing the multi-step educator licensure process for obtaining full state certification in the state of Mississippi. Please visit the Educator Licensure Section of the MDE website to obtain the most accurate and up to date information.

MISSISSIPPI DEPARTMENT OF EDUCATION SPECIAL. NON-RENEWABLE LICENSE FOR ADJUNCT TEACHERS

The special, non-renewable license for Adjunct Teachers is a one-year license that can only be requested by an employing local school district or an eligible nonpublic school in the state of Mississippi for up to three (3) years for a candidate who has not met all certification requirements under the Miss. Code Ann. § 37-3-2(6)(a), (b), and (c), at the time the application is submitted to the Division of Educator Licensure. This licensure option provides local school district officials with the ability to employ candidates who possess the potential to earn full educator certification while temporarily addressing the ongoing teacher shortage.

The special, non-renewable license for Adjunct Teachers can be requested for an individual who meets one of the following pre-conditions in addition to criteria outlined in the subsequent sections:

- d) Specific knowledge, skills, and experience in an engineering, medical, dental, pharmaceutical, veterinarian, legal, accounting, or any other professional position approved by the Mississippi Department of Education (MDE); or
- e) Instructional experience at a Mississippi Department of Education accepted accredited college or university; and
- f) Who is eligible to provide instruction in one or more of the following certification fields: English, Reading, Mathematics, Science, Physics, Biology, Chemistry, Earth/Space Science, History, Psychology, Geography, Social Studies, Economics, Art, Music, Behavioral Science, foreign language fields, and the fields of Dance and Drama.

Requirements. To be eligible for the Special, Non-renewable License for Adjunct Teachers, the applicant must be employed by a Mississippi local educational agency (LEA):

(a) Option 1 - Academic Content Areas. The individual must:

- 6. Hold at least a Master's degree or higher in any area from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred; **and**
- 7. Verify a minimum of two (2) years of relevant occupational experience; and
- 8. Hold the appropriate professional licensure for the profession or field of instructional experience; or
- 9. Have a passing score on the appropriate Mississippi State Board of Education Subject Assessment approved for licensure in the endorsement area in which the license is requested; **and**
- 10. Be assigned a mentor/coach from the same LEA who holds a standard renewable license in the same general subject area(s) in which the licensee is teaching.

(b) Option 2 - Performing Arts fields: Dance, Drama, Music, and Art. The individual must:

- 6. Hold at least a bachelor's degree or higher in the endorsement area in which the license is requested from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred; and
- 7. Verify a minimum of two (2) years of relevant occupational experience; and

- 8. Hold the appropriate professional licensure for the profession or field of instructional experience; or
- 9. Have a passing score on the appropriate Mississippi State Board of Education Subject Assessment approved for licensure in the endorsement area in which the license is requested; **and**
- 10. Be assigned a mentor/coach from the same LEA who holds a standard renewable license in the same general subject area(s) in which the licensee is teaching.

Validity.

- (c) The Special, Non-renewable License for Adjunct Teachers is valid for one (1) year and may be issued for up to two (2) additional years if the Adjunct Teacher receives annually, a successful rating as measured on the Mississippi Educator and Administrator Professional Growth System.
- (d) The Special, Non-renewable License for Adjunct Teachers will not be converted to any other type of license issued by the Mississippi Department of Education. Should the Adjunct Teacher desire to obtain a standard five (5) year license, all current requirements of a Mississippi State Board of Education approved Traditional or Non-traditional teacher education preparation program must be met.

Note: It is the responsibility of the LEA to assure that Adjunct License holders are assigned only within the subject field(s) associated with the license.

SPECIAL LICENSES

	FIVE YEAR EDUCATOR LICENSE CHILD DEVELOPMENT (Pre K – K) (153)				
License	Requirements	Validity	Renewal		
Class A	 Bachelor's degree or higher with child development emphasis from a regionally/nationally accredited institution of higher education Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) Official verification of program accreditation by the American Association of Family and Consumer Sciences or National Association for Education of Young Children or National Council for the Appredication of Tanahar Education 	5 years	Ten (10) continuing education units (CEU's) in content or job/skill related area OR Three (3) semester hours in content or		
	for the Accreditation of Teacher Education (NCATE) or Council for the Accreditation of Educator Preparation (CAEP) (Form #OEL 02-04 E)		job/skill related area AND		
	9. Praxis: Principles of Learning and Teaching (PLT) for Early Childhood		Five (5) continuing education units		
	10. Praxis Subject Assessment		(CEU's) in		
	OR 3. Hold a valid five-year license in Elementary Ed. K-3, K-4 or K-6		content or job/skill related area		
	4. Complete an approved supplemental endorsement program in Pre K-K		OR Six (6) semester		
	OR		hours in content		
	3. Hold a valid five-year license in Elementary Ed. K-3, K-4 or K-6		or job/skill related area		
	4. Praxis Subject Assessment		OR		
	OR 1. Hold a valid five-year license in Special Education K-12 bearing endorsement code 221, or 222, or 223 2. Praxis II (Specialty Area Test)		Completion of the National Board for Professional Teaching Standards process		

FIVE YEAR EDUCATOR LICENSE CHILD DEVELOPMENT (PRE K – K) (153) (CONTINUED)

	(CONTINUED)						
License	Requirements	Validity	Renewal				
Class AA	 3. Meet the requirements for a Five-Year Class A License in Child Development 4. Master's degree in the endorsement area in which license is requested 	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area				
Class AAA	 3. Meet the requirements for a Five-Year Class A License in Child Development 4. Specialist degree in the endorsement area in which license is requested 	5 years	Same as for AA				
Class	 3. Meet the requirements for a Five-Year Class A License in Child Development 4. Doctoral degree in the endorsement area in which license is requested 	5 years	Same as for AA				

	FIVE YEAR EDUCATOR LICENSE GUIDANCE AND COUNSELING (436)				
License	Requirements	Validity	Renewal		
Class AA	Either 4. Hold a five-year educator license 5. Complete a master's degree program in guidance and counseling 6. Praxis Subject Assessment (Specialty Area Test for Guidance Counselor) OR 3. Complete an approved master's degree program for guidance and counseling which includes a full year internship 4. Praxis Subject Assessment (Specialty Area Test for Guidance Counselor) OR 2. Hold National Certified School Counselor (NCSC) credential issued by National Board for Certified Counselors (NBCC)	5 years	Renewal Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area OR Completion of the National Board for Certified Counselors (NBCC) process for National Certified School Counselor (NCSC)		
Class AAA	 3. Meet the requirements for a Class AA License 4. Hold a specialist degree in guidance and counseling 	5 years	Three (3) semester hours in content or job/skill related area		
Class AAAA	3. Meet the requirements for a Class AA License4. Doctoral degree in guidance and counseling	5 years	Five (5) continuing education units (CEU's) in content or job/skill related area		

	FIVE YEAR LICENSE LIBRARY/MEDIA (440)				
License	Requirements	Validity	Renewal		
Class A	EITHER 3. Complete a bachelor's degree program or higher in Library/Media 4. Praxis Subject Assessment (Specialty Area for Library/Media) OR 3. Hold a five-year educator license 4. Complete an approved Library/Media program OR 5. Hold a five-year educator license 6. Praxis Subject Assessment (Specialty Area for Library/ 7. 8. Media)	5 years	Ten (10) continuing education units(CEU's) in content or job/skill related area OR Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEU's) in content or job/skill related area OR Six (6) semester hours in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process		
Class AA, AAA, or AAAA	 3. Meet requirements for a Five-Year Class A license 4. Completion of an approved master's, specialist, or doctorate in library/media from a state approved or regionally/nationally accredited institution of higher education 	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process		

	FIVE YEAR EDUCATOR LICENSE- PERFORMANCE ARTS (Dance 121, Drama 123, Music 125, or Visual Arts 127)				
License	Requirements	Validity	Renewal		
	Requirements EITHER 4. Complete a bachelor's degree program or higher in the performing arts 5. Praxis CORE (Core Academic Skills for Educators) 6. Praxis: Principles of Learning and Teaching (PLT) OR 5. Have at least a bachelor's degree 6. Praxis CORE (Core Academic Skills for Educators) 7. Validate artistic competency by one of the following methods: * Certificate of Completion from a recognized performing arts school, school of fine arts, or conservatory OR * A record of inclusion in a regional and/or national competition with a listing of awards or placement in competition OR * At least two (2) years of active membership in a performing arts company in the area for which performing arts is being considered OR	isual Arts	127)		
	* At least two (2) years of full-time teaching experience in a specific art form at an elementary school, secondary school, performing arts school, school of fine arts conservatory, or college or university				
	8. Praxis: Principles of Learning and Teaching (PLT)				

(FIVE YEAR EDUCATOR LICENSE- PERFORMING ARTS (DANCE 121, DRAMA 123, MUSIC 125, OR VISUAL ARTS 127)				
Class AA For dance, drama, music, or visual art(s)	 3. Meet the requirements for a Five-Year Class A License 4. Master's degree in the endorsement area in which license is requested 	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area		
Class AAA For dance, drama, music, or visual art(s)	 3. Meet the requirements for a Five-Year Class A License 4. Specialist degree or Doctoral degree in the endorsement area in which license is requested 	5 years	Same as for AA		

FIVE YEAR EDUCATOR LICENSE – PSYCHOMETRIST (213)					
License	Requirements	Validity	Renewal		
Class AA 3	EITHER 3. Hold a five-year teaching license 4. Complete a master's degree program in psychometry OR Hold a master's degree in another area and complete an approved program for psychometry OR 2. Complete an approved master's degree program in psychometry	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area		

FIVE YEAR EDUCATOR LICENSE SCHOOL PSYCHOLOGIST (451)

License	Requirements	Validity	Renewal			
Class AAA	 Complete an approved specialist degree or equivalent program in school psychology approved by the National Association of School Psychologist – NASP Praxis Subject Assessment (Specialty Area for School Psychology) 	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area			
Class	3. Meet the requirements for a Five-Year Class AAA License4. Doctoral degree in psychology	5 years	Same as for AAAA			

FIVE	FIVE YEAR EDUCATOR LICENSE – SPEECH/LANGUAGE CLINICIAN (215)				
License	Requirements	Validity	Renewal		
Class	 Complete an approved master's degree program for speech pathology (American Speech Language Hearing Association-ASHA) Praxis Subject Assessment (Specialty Area for Speech Pathologist) OR Complete an approved master's degree program for speech pathology (American Speech Language Hearing Association ASHA) Original ASHA Membership Card 	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area		
Class AAA	3. Meet the requirements for a Five-Year Class AA License4. Specialist degree in speech pathology	5 years	Same as for AA		
Class AAAA	3. Meet the requirements for a Five-Year Class AA License4. Doctoral degree in speech pathology	5 years	Same as for AA		

FIVE YEAR EDUCATOR LICENSE -SPEECH ASSOCIATE (216)

This is a five-year license issued on the bachelor's level for Speech Associate. The bachelor's level Speech Associate may provide limited services to students. A bachelor's level Speech Associate shall provide functional articulation therapy, articulation testing, write Individualized Educational Plans and provide speech therapy. The Speech Associate shall not provide language therapy, language assessments, voice or fluency or the corresponding assessments and shall not chair any type of eligibility determination committee. The bachelor's level Speech Associate must be supervised by a master's level fully certified Speech/Language Clinician.

License		Requirements	Validity	Renewal
Class A	4. 5.	Licensure Application Complete an approved bachelor's degree program from an accredited institution in Speech Pathology, Communication Disorders, or Speech and Hearing Sciences	5 years	Ten (10) continuing education units (CEU's) in content or job/skill related area
	6.	Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators)		Three (3) semester hours in content or job/skill related area
				Five (5) continuing education units (CEU's) in content or job/skill related area
				OR
				Six (6) semester hours in content or job/skill related area
				OR
				Completion of the National Board for Professional Teaching Standards process

SCHOOL BUSINESS ADMINISTRATOR LICENSE

No other endorsements may be added to this license. If an applicant desires to be licensed to teach academic subjects, the individual must meet standard approved testing and licensure requirements. This license cannot be used as a substitute for the District or School-based Administrator license. If an applicant desires to be licensed as a District or School-based Administrator, they individual must meet all requirements for that license. The license holder shall be bound by the MS Code of Ethics, Standards of Conduct.

License	Requirements	Validity	Renewal
Class A Provisional	 Completed licensure application Transcript(s) verifying at least a bachelor's degree in Accounting or a bachelor's degree in another business-related field with a minimum of 15 hours of Accounting coursework as specified in SBE Policy 	3 years	Non-renewable
Class A Standard	 4. Completed licensure application 5. Transcript(s) verifying at least a bachelor's degree in Accounting or a bachelor's degree in another business-related field with a minimum of 15 hours of Accounting coursework as specified in SBE Policy 6. Holds the required certificate of training from the Office of School Financial Services. 	5 years	100 hours continuing education units (CEUs). One hour of credit will be given for each hour of training. Hours may be obtained by participating in approved local, state, regional or national school business related conferences, courses or workshops.
Class AA, AAA, or AAAA	 Meet requirements for a Five Year Class A license Master's, Specialist, or Doctoral degree from a regionally/nationally accredited college or university. 	5 years	100 hours continuing education units (CEUs). One hour of credit will be given for each hour of training. Hours may be obtained by participating in approved local, state, regional or national school business related conferences, courses or workshops.

FIVE YEAR EDUCATOR LICENSE SPECIAL EDUCATION/BIRTH TO KINDERGARTEN (211) (EARLY INTERVENTION)

License		Requirements	Validity	Renewal	
Class A	4.	Bachelor's degree in Special Education/Birth to Kindergarten from a state approved or NCATE approved program from a regionally/nationally accredited institution of higher learning	5 years	Ten (10) continuing education units (CEU's) in content or job/skill related area	
	5.	Twenty-one (21) ACT equivalent or achieve		OR	
		the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) examination; and		Three (3) semester hours in content or job/skill related area	
	6.	Praxis II Principles of Learning & Teaching test 5622		AND	
				Five (5) continuing education units (CEU's) in content or job/skill related area	
				OR	
				Six (6) semester hours in content or job/skill related area	
				OR	
				Completion of the National Board for Professional Teaching Standards process	

FIVE YEAR EDUCATOR LICENSE				
	SPECIAL EDUCATION/BIRTH TO K (EARLY INTERVENTION) (
Class AA	EITHER 3. Hold a five-year educator license	5 years	Three (3) semester hours in content or job/skill related area	
	4. Complete a master's degree program in Special Education/ Birth to Kindergarten		OR Five (5) continuing	
	Hold a master's degree in another area and complete an approved program for Special Education/Birth to Kindergarten		education units (CEU's) in content or job/skill related area	
	OR		OR Completion of the	
	4. Complete an approved master's program for a degree in Special Education/Birth to Kindergarten		Completion of the National Board for Professional Teaching Standards process	
	5. Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) examination; and			
	6. Praxis II Principles of Learning & Teaching test 5622			
Class AAA	3. Meet the requirements for a Five-Year Class AA License	5 years	Same as for AA	
	4. Specialist degree in Special Education/Birth to Kindergarten			
Class AAAA	3. Meet the requirements for a Five-Year Class AA License	5 years	Same as for AA	
	4. Doctoral degree in Special Education/Birth to Kindergarten			

FIVE YEAR EDUCATOR LICENSE SPECIAL EDUCATION - MILD/MODERATE DISABILITY K-12 (221)

SPECIAL EDUCATION - MILD/MODERATE DISABILITY K-12 (221)			
License	Requirements	Validity	Renewal
Class A 5.	Bachelor's degree in Special Education - Mild/Moderate Disability from a state approved or NCATE/CAEP approved program from a regionally/nationally accredited institution of higher learning	5 Years	Ten (10) continuing education units (CEU's) in content or job/skill related area
6.	Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) examination; and		Three (3) semester hours in content or job/skill related area
7.	Praxis II (Principles of Learning and Teaching Test)		Five (5) continuing education units
8.	Praxis II (Specialty Area Test for Special Education)		(CEU's) in content or job/skill related area
	OR		OR
	Hold a valid five-year license Praxis II (Specialty Area Test for Special		Six (6) semester hours in content or job/skill related area
T.	Education)		OR
			Completion of the National Board for Professional Teaching Standards process

FIVE YEAR EDUCATOR LICENSE SPECIAL EDUCATION - MILD/MODERATE DISABILITY K-12 (221) (CONTINUED) 5 Years Class Three (3) semester **EITHER** hours in content or AA 3. Meet the requirements for a Five-Year Class A iob/skill related License area 4. Master's degree in the endorsement area in which OR license is requested Five (5) continuing OR education units 5. Complete an approved master's program for a (CEU's) in content degree in Special Education - Mild/Moderate or job/skill related Disability that includes a minimum of 18 semester area hours in Special Education course work from a OR regionally/nationally accredited institution of higher learning Completion of the National Board for 6. Twenty-one (21) ACT equivalent or achieve the Professional nationally recommended passing score on the **Teaching Standards** Praxis CORE (Core Academic Skills for process Educators) examination; and 7. Praxis II (Principles of Learning and Teaching Test) 8. Praxis II (Specialty Area Test for Special Education)

SPE	FIVE YEAR EDUCATOR LICENSE SPECIAL EDUCATION - MILD/MODERATE DISABILITY K-12 (221) (CONTINUED)		
Class AAA	3. Meet the requirements for a Five-Year A or AA License4. Specialist Degree in Special Education	5 Years	Same as for AA
Class AAAA	3. Meet the requirements for a Five-Year Class A or AA license4. Doctoral degree in Special Education	5 Years	Same as for AA

	FIVE YEAR EDUCATOR LICE EMOTIONAL DISABILITY (2		
License	Requirements	Validity	Renewal
Class A	1. Hold a five-year educator license in Special Education – Mild/Moderate Disability K-12 (221) OR Hold a three-year educator license in Special Education – Mild/Moderate Disability K-12 (221) AND 2. Completion of an approved program	5 years 3 years (may be converted to five-year license but not renewed)	Six (6) semester hours in content or job/skill related area OR Ten (10) continuing education units (CEU's) in content or job/skill related area
Class	EITHER 1. Hold a five-year educator license 2. Complete a master's degree program in special education - emotional disability OR Hold a master's degree in another area and complete an approved program for special education - emotional disability OR 5. Complete an approved master's program for a degree in special education - emotional disability 6. Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) examination; and 7. Praxis II (Principles of Learning and Teaching) 8. Praxis II (Specialty Area for Emotional Disability)	5 years	Three (3) semester hours in content or job/skill related area <u>OR</u> Five (5) continuing education units (CEU's) in content or job/skill related area
Class AAA	Meet the requirements for a Five-Year Class AA License Specialist degree in emotional disability	5 years	Same as for AA
Class AAAA	 Meet the requirements for a Five-Year Class AA License Doctoral degree in emotional disability 	5 years	Same as for AA

	FI	VE YEAR EDUCATOR LICENSE – DYSLEXIA	THERAPY ((203)
License		Requirements	Validity	Renewal
Class AA	3. 4.			

	FIVE YEAR EDUCATOR LICENSE – AUDIOLOGIST (202)			
License	Requirements	Validity	Renewal	
Class	EITHER 3. Hold a five-year educator license 4. Complete a master's degree program in audiology OR 3. Hold a master's degree in another area and complete an approved program for audiology. 4. Praxis II (Specialty Area for Audiologist) OR 3. Complete an approved master's degree program for audiology 4. Praxis II (Specialty Area for Audiology)	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area	
Class AAA	3. Meet the requirements for a Class AA License4. Specialist degree in audiology	5 years	Same as for AA	
Class AAAA	3. Meet the requirements for a Class AA License4. Doctoral degree in audiology	5 years	Same as for AA	

FIVE YEAR EDUCATOR LICENSE – EARLY ORAL INTERVENTION (209) (Birth to Kindergarten Hearing Impaired)				
License	Requirements	Validity	Renewal	
Class AA	EITHER 3. Hold a five-year teaching license	5 years	Three (3) semester hours in content or job/skill related area	
	4. Complete a master's degree program in Early Oral Intervention for Hearing Impaired Children Birth to Kindergarten OR		OR Five (5) continuing education units (CEU's) in content or job/skill related	
	4. Complete an approved master's degree program in Early Oral Intervention for Hearing Impaired Children Birth to Kindergarten		area	
	5. Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) examination; and			
	6. Praxis II Principles of Learning and Teaching (PLT) for Early Childhood			

THREE YEAR CAREER TECHNICAL EDUCATOR LICENSE FOR NON-EDUCATION DEGREE APPLICANTS

(Applicants with an associate degree but less than a bachelor's degree)

License	Requirements	Validity	Renewal
Class A Career Technical License	 4. Associate degree 5. Two years of verifiable occupational experience in the past ten years. Experience must be appropriate to the subject area to be taught (Verify by submitting "Statement of Qualifications," Form OEL V1-03.) 6. Verification of enrollment in the Career Technical Instructor Preparation (VIP) program through the local Career Technical administrator and approved by 	3 years	Complete the following requirements to convert to a Five-Year Class A License: Complete 1 st available Best Practices workshop during 1 st year of employment Validate Occupational Competency during the 3-year validation period of license by attaining the established minimum score or higher on an occupational
	MDE/OVEWD.		assessment approved by MDE. Validate Technology Competency during the first year of 3-year validation period of license by attaining the established minimum score of higher on a technology competency assessment approved by MDE. Complete all requirements of the Career Technical Instructor Preparation program during the three-year validity period.

^{*} Academic endorsements may not be added to the initial 3-year Career Technical Education license

THREE YEAR CAREER TECHNICAL EDUCATOR LICENSE FOR NON-EDUCATION DEGREE APPLICANTS (Applicants with a backslav's degree)

(Applicants with a bachelor's degree)

License	Requirements	Validity	Non-Renewable
Class A Career Technical License	higher degree *See note	3 years	Complete the following requirements to convert to a Five-Year Class A License:
			Complete 1 st available Best Practices workshop during 1 st year of employment
			Validate Occupational Competency during the during the 3-year validation period of the license by
	(Verify by submitting		<u>Either</u>
	"Statement of Qualifications," Form OEL V1-03). 6. Verification of enrollment in the Career Technical Instructor Preparation (VIP) Program through the local Career Technical administrator and approved by MDE/OVEWD.		Holding a bachelor's degree in the specific area to be taught
			OR
			Attaining the established minimum score or higher on an occupational assessment approved by MDE.
			Validate Technology Competency during the first year of 3-year validation period of license by attaining the established minimum score of higher on a technology competency assessment approved by MDE.
	following groups of and organia		Complete all requirements of the Career Technical Instructor Preparation Program during the three-year validity period.

^{*}Note: The following areas of endorsement require a bachelor's degree <u>specifi</u>c to the license requested:

- Career Technical Agriculture-Related Program (7-12)
- Career Technical Agriculture Occupations (7-12)
- Lodging and Hospitality (7-12)
- Career Technical Family and Consumer Science (7-12)

^{*}The related work experience requirements must be approved by the Superintendent, Principal or Career Technical Director to ensure the work experiences are relative to the teaching area. The administrator and the employer must provide verification of successful completion of these activities to be submitted in the application packet when renewal is requested.

^{*} Academic endorsements may not be added to the initial 3-year Career Technical Education license.

	FIVE YEAR CAREER TECHNICAL LICENSE FOR NON-EDUCATION DEGREE APPLICANTS				
License	Requirements	Validity	Renewal		
Five Year Class A	2. Satisfy all requirements to convert the Three-Year Career Technical License to a Five-Year Class A Career Technical	5 years	Ten (10) continuing education units (CEU's) in content or job/skill related area		
Career Technical License	License		OR Three (3) semester hours in content or job/skill related area		
			AND		
			Five (5) continuing education units (CEU's) in content or job/skill related area		
			OR		
			Six (6) semester hours in content or job/skill related area		
			OR		
			Two hundred forty (240) hours of related work experience*		
			OR		
			Three (3) semester hours in		
			related area and one hundred		
					twenty (120) hours of related
				work experience*	
			OR		
			Five (5) CEU's and one-hundred- twenty (120) hours of related work experience		

FIVE YEAR CAREER TECHNICAL LICENSE FOR NON-EDUCATION DEGREE APPLICANTS (CONTINUED) Five Year 3. Hold a Five-Year Class A 5 years Three (3) semester hours in Career Technical License content or job/skill related area Class AA 4. Master's degree in the area of OR Career endorsement or Career Technical Five (5) continuing education units Technical education License (CEU's) in content or job/skill related area OR One hundred twenty (120) hours of related work experience) * Five Year 3. Hold a Five-Year Class A 5 years Same as for Class AA Career Technical License Class AAA 4. Specialist degree in the area of endorsement or Career Career Technical education Technical License 3. Hold a Five-Year Class A Same as Class for AA Five Year 5 years Career Technical License Class AAAA 4. Doctoral degree in the area of endorsement or Career Career Technical education Technical License

Principal or Career Technical Director to ensure the work experiences are relative to the teaching area. The administrator and the employer must provide verification of successful completion of these activities to be submitted in the application packet when renewal is requested.

^{*}The related work experience requirements must be approved by the Superintendent

FIVE YEAR LICENSE – REINSTATEMENT

Mississippi educators may reinstate an expired five-year standard license with one of the following options:

License	Requirements	Validity
One-year Reinstatement (Issued at Class level of last five-year license)	1. Completed application requesting reinstatement (During the validity of the one-year license, the educator must meet approved five-year renewal requirements with CEU's, coursework appropriate for the Class level of the standard license, required number of SEMI credits, or completion of National Board for Professional Teaching Standards process. Documentation submitted for renewal must have been completed within the last five-years. When renewal requirements are met, educators must reapply for the remaining four years of a standard five-year license).	1 year (non-renewable)
Reinstatement by Reciprocity	 Completed application requesting reinstatement Valid out-of-state license 	5 years
Reinstatement by Coursework	 Completed application requesting reinstatement Six (6) semester hours of course work (with a grade of "C" or higher) in content or job/skill related area* completed within the last five years. 	5 years
Reinstatement of educator license held by an educator who Retired from a Mississippi public school system	 Completed application requesting reinstatement Official documentation of retirement from service in Mississippi public schools. An official letter shall be obtained from the Public Employees' Retirement System (PERS) of Mississippi and must be dated for the current year (PERS may be contacted by calling 1-800-444-7377) 	5 years

Current requirements for Renewal of a five-year standard license:

Class A:

Ten (10) continuing education units (CEU's) in content or job/skill related area

OR

Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEU's) in content or job/skill related area

OR

Six (6) semester hours in content or job/skill related area

OR

Completion of the National Board for Professional Teaching Standards process

Class AA, AAA or AAAA:

Three (3) semester hours in content or job/skill related area

OR

Five (5) continuing education units (CEU's) in content or job/skill related area

OR

Completion of the National Board for Professional Teaching Standards process

Standard Career Administrator:

Seventy (70) School Executive Management Institute (SEMI) credits

OR

Six (6) hours of coursework

OR

35 SEMI credits AND 3 hours coursework

OR

Completion of a specialist or doctoral degree in educational administration/leadership

^{*}Licenses that have been revoked, suspended, or surrendered may only be reinstated by order of the Certification Commission after a disciplinary hearing.

APPENDIX A: SUPPLEMENTAL ENDORSEMENTS ADDED TO A VALID MISSISSIPPI LICENSE

Supplemental Endorsements that may be Added to a Three-Year or Five-Year Teaching License by obtaining a passing score on the appropriate Praxis Subject Assessment

CODE	<u>AREA</u>
TBD	Algebra I (7-12)
102	Art Education (K-12)
181	Biology Education (7-12)
105	Business Education (7-12)
186	Chemistry (7-12)
153	Child Development* (PreK-K)
193	Economics (7-12)
119	English (7-12)
177	English as a Second Languages (K-12)
131	French (7-12)
132	Chinese (Mandarin) (K-12)
TBD	Geometry (7-12)
134	German (7-12)
143	Health Education (K-12)
208	Hearing Disability (K-12)
323	Home Economics (7-12)
135	Latin (7-12)
441	Library/Media (K-12)
318	Marketing (7-12)
154	Mathematics (7-12)
901	Math (7-8)
902	Language Arts (7-8)
903	Social Studies (7-8)
904	Science (7-8)
166	Music Education (K-12)
144	Physical Education (K-12)
189	Physics (7-12)
192	Social Studies (7-12)
140	Spanish (7-12)
221	Special Ed (Mild/Mod K-12)
910	Special Education Fundamental Subjects
197	Speech Communications (7-12)
218	Visually Impaired (K-12)

^{*}Can only be added to a valid license in Elementary Education (116, 152, 120) or select areas of Special Education (221, 222, or 223) that includes Kindergarten.

APPENDIX A: SUPPLEMENTAL ENDORSEMENTS ADDED TO A VALID MISSISSIPPI LICENSE (CONTINUED)

<u>Supplemental Endorsements that may be Added to a Three-Year or Five-Year Teaching License by</u> <u>Completion of an Approved Program</u>

(Institutional Program Verification required)

111 Computer Applications (K-12) 114 Driver Education (7-12) 143 Health Education (K12) 146 Wellness and Physical Activity (K-6) 150 Nursery-Grade 1 (N-1) 154 Mathematics (7-12) 174 Reading (K-12) 177 English as a Second Language (K-12) 182 Physical Science (7-12) 183 Economics (7-12) 193 Economics (7-12) 206 Emotional Disability (K-12) 207 Gifted (K-12) 208 Hearing Impaired (K-12) 218 Visually Impaired (K-12) 221 Mild/Moderate Disability (K-12) 222 Severe Disability (K-12) added to 221 only 223 Mild/Moderate Disability (K-8) added to elem. only 14 Career Technical Guidance (added only to 436) 15 Business Management (7-12) 16 Users (K-12) 17 Business Technology (7-12) 18 Usiness Technology (7-12) 18 Usiness Technology (7-12) 18 Usiness Technology (7-12) 19 Usiness Management (K-12)	CODE	<u>AREA</u>
Health Education (K12) Wellness and Physical Activity (K-6) Nursery-Grade 1 (N-1) Mathematics (7-12) Reading (K-12) Physical Science (7-12) English as a Second Language (K-12) Economics (7-12) Emotional Disability (K-12) Gifted (K-12) Hearing Impaired (K-12) Wisually Impaired (K-12) Mild/Moderate Disability (K-12) Severe Disability (K-12) added to 221 only Mild/Moderate Disability (K-8) added to secondary or special subject license only Mild/Moderate Guidance (added only to 436) Business Management (7-12) Business Technology (7-12)	111	Computer Applications (K-12)
Wellness and Physical Activity (K-6) Nursery-Grade 1 (N-1) Mathematics (7-12) Reading (K-12) Physical Science (7-12) English as a Second Language (K-12) Economics (7-12) Emotional Disability (K-12) Gifted (K-12) Hearing Impaired (K-12) Visually Impaired (K-12) Mild/Moderate Disability (K-12) Severe Disability (K-12) added to 221 only Mild/Moderate Disability (K-8) added to elem. only Mild/Moderate Disability (7-12) added to secondary or special subject license only Career Technical Guidance (added only to 436) Business Management (7-12) Husiness Technology (7-12)	114	Driver Education (7-12)
Nursery-Grade 1 (N-1) Mathematics (7-12) Reading (K-12) Physical Science (7-12) Emotional Disability (K-12) Gifted (K-12) Hearing Impaired (K-12) Visually Impaired (K-12) Mild/Moderate Disability (K-12) Mild/Moderate Disability (K-8) added to elem. only Mild/Moderate Disability (7-12) added to secondary or special subject license only Career Technical Guidance (added only to 436) Business Management (7-12) Business Technology (7-12)	143	Health Education (K12)
Mathematics (7-12) 174 Reading (K-12) 177 English as a Second Language (K-12) 182 Physical Science (7-12) 193 Economics (7-12) 206 Emotional Disability (K-12) 207 Gifted (K-12) 208 Hearing Impaired (K-12) 218 Visually Impaired (K-12) 221 Mild/Moderate Disability (K-12) 222 Severe Disability (K-12) added to 221 only 223 Mild/Moderate Disability (K-8) added to elem. only 224 Mild/Moderate Disability (7-12) added to secondary or special subject license only 314 Career Technical Guidance (added only to 436) 405 Business Management (7-12) 411 Business Technology (7-12)	146	Wellness and Physical Activity (K-6)
174 Reading (K-12) 177 English as a Second Language (K-12) 182 Physical Science (7-12) 193 Economics (7-12) 206 Emotional Disability (K-12) 207 Gifted (K-12) 208 Hearing Impaired (K-12) 218 Visually Impaired (K-12) 221 Mild/Moderate Disability (K-12) 222 Severe Disability (K-12) added to 221 only 223 Mild/Moderate Disability (K-8) added to elem. only 224 Mild/Moderate Disability (7-12) added to secondary or special subject license only 314 Career Technical Guidance (added only to 436) 405 Business Management (7-12) 411 Business Technology (7-12)	150	Nursery-Grade 1 (N-1)
English as a Second Language (K-12) Physical Science (7-12) Economics (7-12) Emotional Disability (K-12) Gifted (K-12) Hearing Impaired (K-12) Visually Impaired (K-12) Mild/Moderate Disability (K-12) Severe Disability (K-12) added to 221 only Mild/Moderate Disability (K-8) added to elem. only Mild/Moderate Disability (7-12) added to secondary or special subject license only Career Technical Guidance (added only to 436) Business Management (7-12) Business Technology (7-12)	154	Mathematics (7-12)
Physical Science (7-12) Economics (7-12) Emotional Disability (K-12) Gifted (K-12) Hearing Impaired (K-12) Visually Impaired (K-12) Mild/Moderate Disability (K-12) Severe Disability (K-12) added to 221 only Mild/Moderate Disability (K-8) added to elem. only Mild/Moderate Disability (7-12) added to secondary or special subject license only Mild/Moderate Disability (7-12) added to 436) Business Management (7-12) Business Technology (7-12)	174	Reading (K-12)
Economics (7-12) Emotional Disability (K-12) Gifted (K-12) Hearing Impaired (K-12) Visually Impaired (K-12) Mild/Moderate Disability (K-12) Severe Disability (K-12) added to 221 only Mild/Moderate Disability (K-8) added to elem. only Mild/Moderate Disability (7-12) added to secondary or special subject license only Mild/Moderate Disability (7-12) added to secondary or special subject license only Career Technical Guidance (added only to 436) Business Management (7-12) Business Technology (7-12)	177	English as a Second Language (K-12)
Emotional Disability (K-12) Gifted (K-12) Hearing Impaired (K-12) Visually Impaired (K-12) Mild/Moderate Disability (K-12) Severe Disability (K-12) added to 221 only Mild/Moderate Disability (K-8) added to elem. only Mild/Moderate Disability (7-12) added to secondary or special subject license only Mild/Moderate Disability (7-12) added to 436) Business Management (7-12) Business Technology (7-12)	182	Physical Science (7-12)
Gifted (K-12) Hearing Impaired (K-12) Visually Impaired (K-12) Mild/Moderate Disability (K-12) Severe Disability (K-12) added to 221 only Mild/Moderate Disability (K-8) added to elem. only Mild/Moderate Disability (7-12) added to secondary or special subject license only Mild/Moderate Disability (7-12) added to secondary or special subject license only Career Technical Guidance (added only to 436) Business Management (7-12) Business Technology (7-12)	193	Economics (7-12)
Hearing Impaired (K-12) Visually Impaired (K-12) Mild/Moderate Disability (K-12) Severe Disability (K-12) added to 221 only Mild/Moderate Disability (K-8) added to elem. only Mild/Moderate Disability (7-12) added to secondary or special subject license only Career Technical Guidance (added only to 436) Business Management (7-12) Business Technology (7-12)	206	Emotional Disability (K-12)
Visually Impaired (K-12) Mild/Moderate Disability (K-12) Severe Disability (K-12) added to 221 only Mild/Moderate Disability (K-8) added to elem. only Mild/Moderate Disability (7-12) added to secondary or special subject license only Career Technical Guidance (added only to 436) Business Management (7-12) Business Technology (7-12)	207	Gifted (K-12)
Mild/Moderate Disability (K-12) Severe Disability (K-12) added to 221 only Mild/Moderate Disability (K-8) added to elem. only Mild/Moderate Disability (7-12) added to secondary or special subject license only Career Technical Guidance (added only to 436) Business Management (7-12) Business Technology (7-12)	208	Hearing Impaired (K-12)
Severe Disability (K-12) added to 221 only Mild/Moderate Disability (K-8) added to elem. only Mild/Moderate Disability (7-12) added to secondary or special subject license only Career Technical Guidance (added only to 436) Business Management (7-12) Business Technology (7-12)	218	Visually Impaired (K-12)
Mild/Moderate Disability (K-8) added to elem. only Mild/Moderate Disability (7-12) added to secondary or special subject license only Career Technical Guidance (added only to 436) Business Management (7-12) Business Technology (7-12)	221	Mild/Moderate Disability (K-12)
Mild/Moderate Disability (7-12) added to secondary or special subject license only Career Technical Guidance (added only to 436) Business Management (7-12) Business Technology (7-12)	222	Severe Disability (K-12) added to 221 only
314 Career Technical Guidance (added only to 436) 405 Business Management (7-12) 411 Business Technology (7-12)	223	Mild/Moderate Disability (K-8) added to elem. only
405 Business Management (7-12) 411 Business Technology (7-12)	224	Mild/Moderate Disability (7-12) added to secondary or special subject license only
Business Technology (7-12)	314	Career Technical Guidance (added only to 436)
	405	Business Management (7-12)
440 Library/Media (K-12)	411	Business Technology (7-12)
	440	Library/Media (K-12)
901 Mathematics (7-8)	901	Mathematics (7-8)
Science, Technology, Engineering and Mathematics (STEM) (K-12)	931	Science, Technology, Engineering and Mathematics (STEM) (K-12)

The following may also be added by completion of MDE-approved Math & Science Partnerships

Added to Elementary or Special Education licenses only:

901 or 905 Math (7-8) 904 or 908 Science (7-8)

CORE

.

The following may also be added by completion of MDE-approved Southern Regional Education Board (SREB) Course

929 – SREB Math Ready (7-12)

930 – SREB Literacy Ready (7-12)

APPENDIX A: SUPPLEMENTAL ENDORSEMENTS ADDED TO A VALID MISSISSIPPI LICENSE (CONTINUED)

Supplemental Endorsements that may be Added to a Three-Year or Five-Year Teaching License with Eighteen (18) Hours of Coursework in Subject Area (Coursework must have an earned grade of "C" or higher)

CODE	<u>AREA</u>
102	Art Education (K-12)
104	Bible (7-12)
105	Business Education (7-12)
119	English (7-12)
123	Drama (Performing Arts) (K-12)
130	French (7-12)
132	Chinese (Mandarin) (K-12)
134	German (7-12)
135	Latin (7-12)
136	Italian (7-12)
139	Russian (7-12)
140	Spanish (7-12)
144	Physical Education (K-12)
149	Journalism (7-12)
165	Music Education Instrumental (K-12)
166	Music Education Vocal (K-12)
171	Psychology (7-12)
181	Biology (7-12)
185	Chemistry (7-12)
188	General Science (7-12)
189	Physics (7-12)
192	Social Studies (7-12)
193	Economics (7-12)
196	Speech Communications (7-12)
302	Agriculture (7-12)
318	Marketing (7-12)

Home Economics (7-12)

The following may also be added by completion of MDE-approved Math & Science Partnerships Added to Elementary or Special Education licenses only:

901 or 905 Math (7-8) 904 or 908 Science (7-8)

322

Advanced Placement endorsements are added by completion of College Board Approved AP Training (see Appendix E for list)

405 and 411 are academic endormements that are added by completion of special CTE requirements

Added by completion of MDE Approved Early Childhood Specialized Training

122 Pre-Kindergarten add-on endorsement can only be added to a valid Elementary Education (116, 152, or 120) or select Special Education (221, 222, or 223) licenses that includes Kindergarten by completion of the MDE Approved Early Childhood Specialized Training

SUPPLEMENTAL ENDORSEMENTS

(See Appendix A for Supplemental Endorsement Areas that may be added.)

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License	Requirements	Validity	Renewal				
SUPPLEMENTAL ENDORSEMENT AREAS ADDED TO A STANDARD OR THREE-YEAR EDUCATOR LICENSE Note: Supplemental endorsements may not be added to a one-year educator license, two-year reciprocity license, JROTC License, or an expert citizen license. All supplemental endorsements are added at the Class A level. Note: Academic endorsements may not be added to the initial 3-year Career Technical Education license.	3. Hold a bachelor's degree and a valid standard or three-year Mississippi license. 4. A minimum of 21 semester hours in a content area (with a grade of "C" or higher) OR Institutional Program Verification documenting completion of a program in an additional content area through a state-approved or regionally/nationally accredited institution of higher learning OR Meet the minimum score on the Praxis II Specialty Area Test OR Complete MDE approved coursework at Mississippi State University *See Appendix A for specific information.	Based upon validity period of standard license currently held	Five Year Class A License Renewal: Ten (10) continuing education units (CEU's) in content or job/skill related area OR Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEU's) in content or job/skill related area OR Six (6) semester hours in content or job/skill related area Five Year Class AA or Higher License Renewal: Three (3) hours in content or job/skill related area OR Five (5) continuing education units (CEU's) or equivalent in content or job/skill related area (Completion of these renewal requirements will also renew all existing five-year educator licenses)				

APPENDIX A: SUPPLEMENTAL ENDORSEMENTS ADDED TO A VALID MISSISSIPPI LICENSE (CONTINUED)

405 Business Management

This is an "add on" endorsement that may be earned only by persons who hold a currently valid five-year standard Mississippi Educator License with endorsement 105 Business Education, 318 Marketing, or 193 Economics.

A 405 Business Management endorsement allows a person to teach:

Business Law Personal Finance
Entrepreneurship Business Finance
Accounting Fundamentals Business Fundamentals I
Management Fundamentals Management Essentials
International Business Marketing Essentials

Sales and Distribution

This endorsement requires the following:

- 5. Applicant must hold a current 5-year standard teaching license in one of the following subject areas: 105 Business Education, 318 Marketing, or 193 Economics.
- 6. Applicant must validate competency in the field of instructional technology by attaining the established minimum score or higher on an assessment approved by the Mississippi Department of Education (MDE). The assessment must be directly related to technology competency required by the grade level and subject matter being taught. Approved assessments for this license are IC3, Propulse, or other specific assessment created by third-party vendors, authorized by the Local Education Agency (LEA) and approved by the MDE.
- 7. Applicant must successfully complete a Certification for an online learning workshop, module, or course that is approved by the MDE.
- 8. Applicant must successfully complete a teacher preparation training based on the curricula to be taught (refer to the above list of courses). This training may be either a workshop, module, or course approved by the MDE for this purpose.

Note: If the applicant meets all requirements listed above, the applicant will be issued a 405 Business Management endorsement five-year license. If the applicant does not meet <u>all</u> requirements, the applicant may be issued a three-year license, and all requirements above must be satisfied prior to the ending date of that license.

411 Business Technology

This is an "add on" endorsement that may be earned only by persons who hold a currently valid 5-year standard Mississippi Educator License with endorsement: 111 Computer Applications, 113 Computer Education, or 118 Instructional Technology.

A 411 Business Technology endorsement allows a person to teach:

Information & Communication Technology I Wed Design and Media Rich Content
Information & Communication Technology II Introduction to Information Technology
Graphic Design I Technology Foundations
Graphic Design II

This endorsement requires the following:

- 5. Application must hold a current 5-year standard teaching license in one of the following subject areas: 111 Computer Applications, 113 Computer Education, or 118 Instructional Technology.
- 6. Applicant must validate competency in the field of instructional technology by attaining the established minimum score or higher on an assessment approved by the Mississippi Department of Education (MDE). The assessment must be directly related to technology competency required by the grade level and subject matter being taught. Approved assessments for this license are IC3, Propulse, or other specific assessment created by third-party vendors, authorized by the Local Education Agency (LEA) and approved by the MDE.
- 7. Applicant must successfully complete a Certification for an online learning workshop, module, or course that is approved by the MDE.
- 8. Applicant must successfully complete a teacher preparation training based on the curricula to be taught (refer to the above list of courses). This training may be either a workshop, module, or course approved by the MDE for this purpose.

Note: If the applicant meets all requirements listed above, that applicant will be issued a 411 Business Technology endorsement five-year license. If the applicant does not meet all requirements, the applicant may be issued a three-year license, and all requirements above must be satisfied prior to the ending date of that license.

APPENDIX B : PRAXIS II EXAMINATION SCORES REQUIRED BY MISSISSIPPI

SPECIALTY AREA TEST CODE SCALED SCORE

Algebra I (7-12)	148
Art Education (5134)	158
Audiology (5342)	170
Biology (5235)	150
Braille Proficiency (0633) – Visually Impaired (5282) is also required.	165
Business Education (5101)	153
Chemistry (5245)	151
Chinese (Mandarin) (5665)	164
Computer Science (5652)	149
Economics (0911)	150
Education of Young Children (5024)	160
Elementary Education (K-6) (5017)	153
Elementary Education (4-6) (5018) Alternate Route Only	163
Emotionally Disturbed/Behavior Disorders (5372)	154
English Language and Literature (5038)	167
English to Speakers of Other Languages (5362)	149
French (5174)	153
Geometry (7-12)	139
German (5183)	154
Professional School Counselor (5421)	156
Health Education (5551)	149
Hearing Disability (5272)	160
Home Economics/Family & Consumer Science (5122)	153
Latin (5601)	152
Library Media Specialist (5311)	143
Marketing (5561)	151
Mathematics (5161)	152
Middle Grade Math (5169) supplemental only	165
Middle Grade Language Arts (5047) supplemental <i>only</i>	164
Middle Grade Social Studies (5089) supplemental only	149
Middle Grade Science (5440) supplemental only	150
Music Education (5113)	161
Physical Education (5091)	145
Physics (5265)	139
School Leaders Licensure Assessment (6011)	169
School Leaders Licensure Assessment (6990) (effective 9/1/2018)	151
School Psychologist (5402)	147
Social Studies (5081)	150
Spanish (5195)	160
Special Education (5354)	152
Special Education Fundamental Subjects HQ (5511)	142
Speech Communication (5221)	143
Speech-Language Pathology (5331)	162
Technology Education (5051)	159
Visually Impaired (5282) – Braille Proficiency (0633) is also required.	163

MISSISSIPPI DEPARTMENT OF EDUCATION DISCONTINUED TEST AND/OR ADJUSTED SCORE POLICY

Discontinued Test/Adjusted Score Policy

Effective September 1 of the year that a new version of a Mississippi-approved assessment in the Mississippi Educator Licensure Assessment Program (MELAP) is implemented, passing scores from the most recently discontinued version of the assessment will be accepted for up to two (2) years from the date the assessment was discontinued. The most recently discontinued version of the assessment shall have been taken and passed on or before August 31 of the year the new version is implemented. An applicant for Mississippi educator licensure shall successfully complete current requirements of the MELAP if official test score results are no longer valid and reportable to the Mississippi Department of Education.

The chart below serves as an illustration of the assessment implementation process for a Mississippi-approved educator licensure assessment that is currently affected by the discontinued test policy. Official score reports shall be received in the Division of Educator Licensure via electronic score transmission directly from the administering testing company as applicable.

New Test Code & Test Name	Required Score for New Test	New Test & Test Score Effective Date	Discontinued Test Code & Test Name	Required Score for Discontinued Test	Final Test Administration Date by Which Discontinued Test & Score Accepted	Expiration Date for Acceptance Discontinued Test & Score
0633	165	9/1/2017	0631	158	8/31/2017	8/31/2019
Braille						
Proficiency						
6990	151	9/1/2018	6011	169	8/31/2018	8/31/2020
School						
Leaders						
Licensure						
Assessment						
(SLLA)						
5161	152	5/17/2018	N/A	Score Change	N/A	N/A
Mathematics:				Only		
Content				(from 160 to		
Knowledge				152)		
5733	130	9/1/2019	5732	150	8/31/2019	8/31/2021
Praxis Core:			Praxis Core:			
Mathematics			Mathematics			
5723	Test Code	9/1/2019	5722	Test Code	8/31/2019	N/A
Praxis Core:	Change		Praxis Core:	Change Only	(Test 5723 or Test	
Writing	Only 162		Writing	162	5722 Required	
					beginning 9/1/2019)	
5713	Test Code	9/1/2019	5712	Test Code	8/31/2019	N/A
Praxis Core:	Change		Praxis Core:	Change Only	(Test 5713 or Test	
Reading	Only 156		Reading	156	5712 Required beginning 9/1/2019)	

APPENDIX C: PRAXIS CORE, ACT/SAT, & PRAXIS PLT PASSING SCORES

CORE ACADEMIC SKILLS FOR EDUCATORS (CORE)	PASSING SCORE
Reading (5712) To Be Discontinued 8/31/2019	156
Writing (5722) To Be Discontinued 8/31/2019	162
Mathematics (5732) To Be Discontinued 8/31/2019	150
Reading (5713) Effective 9/1/2019	156
Writing (5723) Effective 9/1/2019	162
Mathematics (5733) Effective 9/1/2019	130

SAT Equivalent Scores to ACT

In accordance with Miss. Code Ann. § 37-3-2, from and after September 30, 2015, no teacher candidate shall be licensed to teach in Mississippi without meeting the criteria of a twenty-one (21) on the ACT equivalent or achieving the nationally recommended passing score on the Praxis Core Academic Skills for Educators examination, etc.

To fulfill teacher license requirements, candidates have the option of taking the ACT and/or the SAT. The chart below details the scores required to obtain the license based on the SAT equivalent at the time the test was taken.

ACT	SAT	SAT	SAT	SAT
	(March 2016 and thereafter)	(August 2015 to February 2016)	(1995 to August 2015)	(Prior to 1995)
Composite Score of 21 and Above	1060 and Above	990 and Above	980 and Above	870 and Above

All candidates must meet the ACT equivalent at the time the assessment was taken.

PRINCIPLES OF LEARNING AND TEACHING (PLT)	PASSING SCORE
Grade Level Pre-K – K (5621)	157
Grade Level K-6 (5622)	160
Grade Level 4-6 (5623)	160
Grade Level 7-12 (5624)	157

APPENDIX D: PRAXIS INFORMATION

Test Preparation Materials, Test Dates, Registration, Test Center Locations Available through Educational Testing Service (ETS)

See THE *PRAXIS* TESTS INFORMATION BULLETIN for information about test dates, test center locations, fees, test codes, registration, test preparation materials, and procedures. The Bulletin may be accessed via the ETS website - www.ets.org/praxis/about/bulletin.

TELEPHONE

Recorded information is available 24 hours a day by touch-tone phone. 1-609-771-7395 Customer service representatives are available Monday-Friday. 1-800-772-9476 Test takers who are deaf or hard-of-hearing can call TTY 1-609-771-7714.

FAX 609-530-0581 or 609-771-7906

MAIL

ETS-Praxis P. O. Box 6051 Princeton, NJ 08541-051

OVERNIGHT MAIL/FEDERAL EXPRESS

ETS – Praxis Distribution and Receiving Center 1425 Lower Ferry Road Ewing, NJ 08618

PRAXIS TEST CENTERS IN MISSISSIPPI

(Please Use the Following Web Link to Obtain Additional Information: https://www.ets.org/praxis/register/dates_centers/)

Cleveland Career Development and Technology Center

Cleveland Delta State University

Clinton Mississippi College

Ellisville Ellisville

Cleveland

Flowood Prometric Test Center

Hattiesburg University of Southern Mississippi

Holly Spring Rust College

Itta Bena Mississippi Valley State University

Jackson Prometric Test Center

Jackson State University

Lorman Alcorn State University

Meridian Meridian Community College

Meridian Mississippi State University

Oxford University of Mississippi

Poplarville Pearl River Community College

Raymond Hinds Community College

Utica Hinds Community College

Foundations of Reading Registration and Test Center Information

Please Use the Following Web Link to Obtain Registration and Test Center Information: http://www.ms.nesinc.com/

APPENDIX E: Mississippi State Board Approved Licensure Endorsement Codes

LICENSE TITLE	ENDORSEMENT CODE
Administrator (K-12)	486
Agriculture (7-12)	302
Art Education (K-12)	102
Athletic Administrator (K-12)	495
Audiologist (K-12)	202
Biology Education (7-12)	181
Business (7-12)	105
Business Management (7-12)	405
Business Technology (7-12)	411
Chemistry (7-12)	185
Child Development (Pre-K-K)	153
Chinese (Mandarin) (K-12)	132
Computer Application (K-12)	111
Dance (K-12)	121
District Superintendent (K-12)	496
Drama (K-12)	123
Driver Education (7-12)	114
Dyslexia (K-12)	203
Early Oral Intervention (B-K)	209
Economics (7-12)	193
Elementary Education (4-6)	117
Elementary Education (K-4)	152
Elementary Education (K-6)	120
Emotional Disability (K-12)	206
English (7-12)	119
English as a Second Language (K-12)	177
Family and Consumer Science (7-12)	321
French (7-12)	130
General Science (7-12)	188
German (7-12)	134
Gifted (K-12)	207
Guidance Counselor (K-12)	436
Health Education (K-12)	143
Hearing Disability (K-12)	208
Home Economics (7-12)	322
Journalism (7-12)	149
Language Arts (7-8)	902
Latin (7-12)	135
Library/Media (K-12)	440
Marketing (7-12)	318
Mathematics (7-8)	901 or 905
Mathematics (7-12)	154
Mild/Moderate Disability (7-12)	224
Mild/Moderate Disability (K-12)	221

Mild/Moderate Disability (K-8)	223
Music Education Instrumental (K-12)	165
Music Education Vocal (K-12)	166
Nursery-Grade 1 (N-1)	150
Physical Education (K-12)	144
Physical Science (7-12)	182
Physics (7-12)	189
Pre-Kindergarten (Pre-K)	122
Psychology (7-12)	171
Psychometrist (K-12)	213
School District Business Administrator	420
Remedial Reading (K-12)	174
Russian (7-12)	139
School Psychologist (K-12)	451
Science (7-8)	904 or 908
Severe Disability (K-12)	222
Social Studies (7-8)	903
Social Studies (7-12)	192
Spanish (7-12)	140
Special Education (B-K)	211
Speech Communications (7-12)	196
Speech Correction (K-12)	216
Speech Language Clinician (K-12)	215
Visual Arts (K-12)	127
Visually Impaired (K-12)	218
Vocational Counselor (K-12)	314
Wellness and Physical Activity (K-6)	146

RECOMMENDED CHANGES FROM THE OFFICE OF SECONDARY EDUCATION

ADVANCED PLACEMENT (AP) COURSES AND LICENSURE ENDORSEMENT CODES

Effective with the 2020-2021 school year, teachers may teach an Advanced Placement course with the appropriate secondary education content area endorsement.

ADVANCE PLACEMENT (AP) COURSES AND

LICENSURE ENDORSEMENT CODES

Advanced Placement (AP) endorsements can only be added as a supplemental endorsement to a standard five (5) year educator license.

To teach any AP course, teachers must first complete a College Board endorsed AP Summer Institute (APSI) for the course and must obtain the AP endorsement through the Mississippi Department of Education's Division of Educator Licensure. Documentation showing completion of the College Board APSI is required.

Documentation from the National Math and Science Initiative (NMSI), a College Board approved professional development provider, will be accepted for initial certification for any AP area in lieu of the College Board AP Summer Institute. In addition, initial AP Computer Science Principles training may be issued by Project Lead The Way or Code.org. These two providers are endorsed by College Board as professional development providers for AP Computer Science Principles only.

Once a teacher has been issued an AP endorsement, the AP endorsement must be renewed every five (5) years with additional MDE approved AP training that earns 3 Continuing Education Units (CEUs) in the appropriate AP endorsement area. Additionally, teachers may continue to renew AP endorsements by attending the College Board APSI, or by serving as an official College Board AP reader in the appropriate endorsement area.

Mathematics

- 609 Calculus AB, Advanced Placement
- 610 Calculus BC, Advanced Placement
- 611 Statistics, Advanced Placement

Computer Science

- 612 or 613 Computer Science A, Advanced Placement
- 612 or 613 or 646 Computer Science Principles, Advanced Placement

English

- 614 English Language and Composition, Advanced Placement
- 615 English Literature and Composition, Advanced Placement

Foreign Language

- 616 Chinese Language and Culture, Advanced Placement
- 617 or 618 French Language and Culture, Advanced Placement
- 619 German Language and Culture, Advanced Placement
- 620 Italian Language and Culture, Advanced Placement
- 621 Japanese Language and Culture, Advanced Placement

- 622 or 623 Latin, Advanced Placement
- 624 Spanish Language and Culture, Advanced Placement
- 625 Spanish Literature and Culture, Advanced Placement

Science

- 626 Biology, Advanced Placement
- 627 Chemistry, Advanced Placement
- 628 Environmental Science, Advanced Placement
- 629 Physics I, Advanced Placement
- 629 Physics II, Advanced Placement
- 630 Physics C: Electricity and Magnetism, Advanced Placement
- 631 Physics C: Mechanics, Advanced Placement

Social Studies

- 632 European History, Advanced Placement
- 633 Government and Politics: Comparative, Advanced Placement
- 634 Government and Politics: United States, Advanced Placement
- 635 Human Geography, Advanced Placement
- 636 Macroeconomics, Advanced Placement
- 637 Microeconomics, Advanced Placement
- 638 United States History, Advanced Placement
- 639 World History, Advanced Placement
- 645 Psychology, Advanced Placement

Visual and Performing Art

- 640 Art History, Advanced Placement
- 641 Music Theory, Advanced Placement
- 642 Studio Art: 2-D Design, Advanced Placement
- 643 Studio Art: 3-D Design, Advanced Placement
- 644 Studio Art: Drawing, Advanced Placement

Electives

- 647 Seminar, Advanced Placement
- 648 Research, Advanced Placement

Special Notes:

College Board Advance Placement Summer Institute (APSI) training in AP Economics will be used to issue both a 636 Macroeconomics and 637 Microeconomics endorsement

AP Physics C training will be used to issue both a 630 Electricity and Magnetism and 631 Mechanics endorsement

APPENDIX F DEPARTMENTS OF EDUCATION MISSISSIPPI COLLEGES AND UNIVERSITIES

STATE SUPPORTED FOUR YEAR INSTITUTIONS

Dr. Iva	n Banks,
Interim	Dean

Alcorn State University

School of Education and

Psychology

1000 ASU Drive, #480

Lorman, MS 39096

Phone: (601) 877-6149

ibanks@alcorn.edu

Dr. Leslie Griffin, Dean

Delta State University

College of Education

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Cleveland, MS 38733

Phone: (662) 846-4400

lgriffin@deltastate.edu

Dr. Daniel Watkins, Dean

Jackson State University

School of Education

P. O. Box 18829

Jackson, MS 39217

Phone: (601) 979-2433

daniel.watkins@jsums.edu

Dr. Richard Blackbourn, Dean

Mississippi State University

College of Education

Box 9710, 309 Allen Hall

Mississippi State, MS 39762-

9710

Phone: (662) 325-3717

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Dr. Brian Anderson, Dean

Mississippi University for

Women

College of Education &

Human Sci.

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Columbus, MS 39701

Phone: (662) 329-7175

bbanderson@muw.edu

Dr. Chukwuma Ahanonu, Acting Chair

Mississippi Valley State

University

College of Professional Studies

and Education

1400 Hwy 82 W, Box 7243

Itta Bena, MS 38941-1400

Phone: (662) 254-3619

cahan@mvsu.edu

Dr. David Rock, Dean

University of Mississippi

School of Education

Room 164

University, MS 38677

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Dr. Trent Gould, Dean

University of Southern

Mississippi

College of Education and

Psychology

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Hattiesburg, MS 39406

Phone: (601) 266-4568

trent.gould@usm.edu

APPENDIX F DEPARTMENTS OF EDUCATION MISSISSIPPI COLLEGES AND UNIVERSITIES (CONTINUED)

INDEPENDENT FOUR-YEAR INSTITUTIONS

D	r.	Jenet	ta W	adc	lell,	Chair
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Dept. of Education

Blue Mountain College

Blue Mountain, MS 38610

Phone: (662) 685-4771

jwaddell@bmc.edu

Dr. Thea Black, Dean

Tougaloo College

Telephone: (601) 977-7757 Fax: (601) 977-6165

twblack@tougaloo.edu

Dr. David Hand, Dean

School of Education

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315

Jackson, MS 39202

Phone: (601) 965-7020

dhand@belhaven.edu

Dr. Stacy DeZutter, Chair

Department of Education

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State Street

Jackson, MS 39210

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Dr. Leon Howard, Chair

College of Education

Rust College

Holly Springs, MS 38635

Phone: (662) 252-8000 Ext.

4053

<u>lhoward@rustcollege.edu</u>

Dr. Cindy Melton, Dean

School of Education

MS College

P.O. Box 4009

Clinton, MS 39058

Phone: (601) 925-3250 or

3226

cmelton@mc.edu

Dr. Ben Burnett, Dean

School of Education

William Carey College,

Box 3

Hattiesburg, MS 39401

Phone: (601) 318-6587

Coast Office: (228) 702-1842

bburnett@wmcarey.edu

APPENDIX G Guidelines for "Highly Qualified" Status

NEW TEACHERS

The "No Child Left Behind Act" of 2001 (NCLB Act) mandates that teachers *new* to the profession (employed for the first time in a Mississippi public school after the first day of school 2002-2003) meet the following "highly qualified" status:

New Elementary K-6

- Hold a baccalaureate degree
- Complete one of the following:
 - an approved pre-service teacher preparation program for elementary education from a regionally/nationally-accredited Institution of Higher Learning **OR**
 - 4. an approved alternate route to certification program (4-6 only)
- Pass designated Praxis tests

New Secondary 7-12

- Hold a baccalaureate degree
- Complete one of the following:
 - 3. an approved pre-service teacher preparation program for middle/secondary education from a regionally/nationally-accredited Institution of Higher Learning **OR**
 - 4. an approved alternate route certification program for middle/secondary education
- Pass designated Praxis tests
- Hold an endorsement for every core academic subject taught (English, reading, language arts, mathematics, science, foreign language, civics, government, economics, arts, history, geography)

VETERAN TEACHERS

The "No Child Left Behind Act" of 2001 (NCLB Act) mandates that teachers *not new* to the profession (employed in a Mississippi public school before or on the first day of school, 2002-2003) have until the end of the 2005-2006 school year to meet the following "highly qualified" status:

Veteran Elementary K-6

- Hold at least a bachelor's degree
- Pass the Praxis Subject Assessment
- Hold at least a valid Class A Educator License
- Teach in a grade covered by that license

Veteran Secondary School 7-12

- Hold at least a bachelor's degree
- Hold at least a Class A Educator License with an endorsement for every core academic subject taught (English, reading, language arts, mathematics, science, foreign language, civics, government, economics, arts, history, geography)

Options for "Highly Qualified" Status for Secondary School 7-12:

- Pass the Praxis Subject Assessment), **OR**
- Pass Praxis Subject Assessment (assessment for middle school available 9/04), **OR**
- Hold a master's degree in each core academic subject taught, **OR**
- Obtain an endorsement with a minimum of 21 hours of coursework with a grade of "C" or higher for each core academic subject taught (English, reading, language arts, mathematics, science, foreign language, civics, government, economics, arts, history, geography)

ALTERNATI	APPENDIX H E ROUTE TEACHER LICENSURE PROGRAMS
	Master of Arts in Teaching
Subject Areas of Licensure & Praxis II Specialty Area Test Codes	Art-5134, Biology-5235, Business-5101, Chemistry-5245, Chinese-5665, Economics-0911, English-5038, French-5174, German-5183, Health-5551, Home Economics-5122, Latin-5601, Library Media-5311, Music-5113, Marketing-5561, Math-5161, Physics-5265, Physical Education-5091, Social Studies-5081, Spanish-5195, **Special Education-5354, Speech Communications-5221, *Elementary Education (4-6)-5018
Program Entrance Requirements	 Bachelor's degree from a regionally/nationally accredited institution of higher learning Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis Core Academic Skills for Educators examination; and No less than 2.75 GPA on content coursework in the requested area of certification or passing Praxis Subject Assessment at or above the national recommended score provided that the accepted cohort of candidates of the institution's teacher education program meets or exceeds a 3.0 GPA on pre-major coursework. Praxis II (Specialty Area Test); and *Foundations of Reading Assessment (applicable to Elementary Education (4-6) only: http://www.ms.nesinc.com/)
Requirements for Three Year Alternate Route License	 Complete six (6) hours pre-teaching course requirements from an approved Master of Arts in Teaching program Program Completion Verification MAT Program offers a three-year alternate route license.
Location and Contact Information	Alcorn State University Belhaven College Delta State University Jackson State University Mississippi College Mississippi Valley State University University of Mississippi (Grades 4-6 not offered) William Carey University Mississippi State University University of Southern Mississippi (Grades 4-6 not offered) Mississippi University for Women (Grades 4-6 not offered) Tougaloo College **William Carey University and Mississippi State University are the only locations approved for Special Education. More information can be obtained at the following link: For contact information see Appendix F
Requirements for Five Year Alternate Route License	Complete six semester hours including the internship prescribed by the participating institution
	Colleges charge normal fees for 12 semester hours

fees, starting dates, etc.

	APPENDIX H	
ALTERNATE ROUTE TEACHER LICENSURE PROGRAMS (CONTINUED)		
	Mississippi Alternate Path to Quality Teachers	
Subject Areas of	Art-5134, Biology-5235, Business-5101, Chemistry-5245, Chinese-	
Licensure &	5665, Economics-5911, English-5038, French-5174, German-5183,	
Praxis II Specialty	Health-5551, Home Economics-5122, Latin-5601, Library Media-5311,	
Area Test Codes	Music- 5113, Marketing-5561, Math- 5161, Physics-5265, Physical	
	Education-5091, Social Studies-5081, Spanish-5195, Speech	
	Communications-5221, Special Education (K-12)-5354	
Program Entrance	4. Bachelor's degree from a regionally/nationally accredited institution	
Requirements	of higher learning	
1	5. Twenty-one (21) ACT equivalent or achieve the nationally	
	recommended passing score on the Praxis Core Academic Skills for	
	Educators examination; and	
	No less than 2.75 GPA on content coursework in the requested area	
	of certification or passing Praxis Subject Assessment at or above the	
	national recommended score provided that the accepted cohort of	
	candidates of the institution's teacher education program meets or	
	exceeds a 3.0 GPA on pre-major coursework.	
	6. Praxis II (Specialty Area Test)	
Requirements for	Training Program consisting of 90 clock hours. (Time and dates	
Three Year	determined by offering colleges.)	
Alternate Route		
License	MAPQT offers a three-year alternate route license	
Location and	Mississippi Community College Foundation	
Contact	601-321-3902	
Information	E-mail: mapqt@mccfms.org	
	Site Locations:	
	Itawamba Community College – Tupelo	
	Hinds Community College – Raymond	
	MS Delta Community College – Indianola	
	Pearl River Community College – Hattiesburg	
	Northwest Community College – Senatobia	
	East Central Community College – Philadelphia	
	MS Gulf Coast Community College – Gautier	
Requirements for	3. Verification of Completion of Practicum (9 Saturdays), with an	
Five Year	Online Recommendation by MAPQT	
Alternate Route	4. Documentation of District Evaluation/Mentoring Program	
License		
Fees	Fee to be determined each year depending on funding	
	institution offering the program for enrollment information, s, fees, starting dates, etc.	
uppiicuiion ueuuine	o, jees, suiting unies, etc.	

APPENDIX H ALTERNATE ROUTE TEACHER LICENSURE PROGRAMS (CONTINUED) Teach Mississippi Institute		
Subject Areas of Licensure & Praxis II Specialty Area Test Codes	Art-5134, Biology-5235, Business-5101, Chemistry-5245, Chinese-5665, Economics-5911, English-5038, French-5174, German-5183, Health-5551, Home Economics-5122, Latin-5601, Library Media-5311, Music-5113, Marketing-5561, Math-5161, Physics-5265, Physical Education-5091, Social Studies-5081, Spanish-5195, Speech Communications-5221, Special Education (K-12)-5354	
Program Entrance Requirements	 Bachelor's degree from a regionally/nationally accredited institution of higher learning Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis Core Academic Skills for Educators examination; and No less than 2.75 GPA on content coursework in the requested area of certification or passing Praxis Subject Assessment at or above the national recommended score provided that the accepted cohort of candidates of the institution's teacher education program meets or exceeds a 3.0 GPA on pre-major coursework. Praxis II (Specialty Area Test) 	
Requirements for Three Year Alternate Route License	Eight Week Training Session in the summer - (Times and dates determined by offering colleges/universities) OR TMI Online program through University of Mississippi Continuing Education TMI offers a three-year alternate route license	
Location and Contact Information	Delta State University - summer graduate program University of Southern Mississippi - summer graduate program University of Mississippi - online program only - 1-877-915-7313	
Requirements for Five Year Alternate Route License Fees	3. Completion of one-year internship period with mentoring and induction program in local school district 4. Recommendation by local school district Fee to be determined by the offering university **Testion of Company for any Illustration and Light	

NOTE: Contact the institution offering the program for enrollment information, application deadlines, fees, starting dates, etc.

APPENDIX H ALTERNATE ROUTE TEACHER LICENSURE PROGRAMS (CONTINUED)		
American Board Certification for Teacher Excellence Passport to Teaching		
Subject Areas of Licensure	Biology, Chemistry, English, Math, Physics (7-12)	
Program Entrance Requirements	 Bachelor's degree from a regionally/nationally accredited institution of higher learning Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis Core Academic Skills for Educators examination No less than 2.75 GPA on content coursework in the requested area of certification or passing Praxis Subject Assessment at or above the national recommended score provided that the accepted cohort of candidates of the institution's teacher education program meets or exceeds a 3.0 GPA on pre-major coursework. Praxis Subject Assessment Pretesting Assessments in subject area and pedagogy Assignment of advisor and prescribed individual study profile ABCTE Passport to Teaching exam Apply for 1-year license 	
Requirements for Initial One Year Alternate Route License	 3. ABCTE Passport to Teaching Certificate 4. Letter from school district stating commitment to employ ABCTE offers a one-year alternate route license 	
Location and Contact Information	American Board Certification for Teacher Excellence 1225 19 th St. NW, Suite 400 Washington, D.C. 20036 Website: www.abcte.org E-mail: contact@abcte.org Phone: 1-877-669-2228	
Requirements for Five Year Alternate Route License	 One-year teaching internship with mentoring (mentoring must be by National Board-Certified teacher or MDE trained mentor certified in same subject area or mentor can complete the ABCTE approved mentor training) Must complete training in one of the following: MAPQT 3-week summer training MS Public Broadcasting (MPB) E-Learning online	
Fees	Fee to ABCTE for initial assessment and fee for exam Fee for mentor Fee for training varies per selection	

APPENDIX H ALTERNATE ROUTE PROGRAMS FOR ADMINISTRATORS MISSISSIPPI ALTERNATE PATH TO QUALITY SCHOOL LEADERSHIP

70			
Program	2 tracks:		
Entrance	Education track:		
Requirements	 Master's degree in any endorsable field of Education Five-year educator license 3 years of teaching experience Priority for admittance given to applicants with Superintendent/School District Recommendation Business track: Master of Business Administration (MBA),		
Requirements	3. Certificate of completion from Summer Training Program consisting of 90		
for One-Year	clock hours		
Alternate	4. Letter of commitment from school district confirming an administrative		
Route	position		
Assistant			
Administrator			
License			
Location and Contact	Mississippi Community College Foundation 601-321-3903		
Information	Email: mapqsl@mccfms.org		
	Site Locations:		
	Itawamba Community College – Fulton		
	Hinds Community College – Raymond		
	Pearl River Community College – Hattiesburg		
Requirements	4. Verification of Completion of Practicum (9 Saturdays), with an Online		
for Five Year	Recommendation by MAPQSL		
Entry Level	5. Documentation of District Evaluation/Mentoring Program		
Alternate	6. Passing score on SLLA exam		
Route			
Administrator			
License			
Fees	Fee to be determined each year		
NOTE: Conta	act the MS Community College Foundation for enrollment information		
application dead			

APPENDIX I GLOSSARY

Administrative/Supervisory Experience - Direct supervision of individuals and/or programs within a business, industry, and/or organization.

Approved Teacher Education Institution - In the state of Mississippi is an institution of higher education which includes teacher preparation in its curriculum and whose curriculum, program of study, training of personnel, and directed teaching procedures have been reviewed and officially approved by the State Board of Education.

Approved Teacher Education Program - A program within a teacher education institution which prepares students to enter a specific area of education and includes student teaching. (e.g., math education, special education, science education, etc.).

Approved Program - Courses of study approved by the Mississippi Department of Education leading to a five-year license or a supplemental endorsement. (Requires Verification of Approved Program [side 2] of Licensure Application.)

Content Area Courses - Refers to course work in the area of endorsement (e.g., mathematics, science, special education, etc.).

Continuing Education Unit (CEU) - Unit of educational credit offered through an approved CEU granting agency. One CEU is earned through ten (10) contact hours of instruction/training.

Endorsements - Areas in which educators are licensed.

Job/Skill Related Areas - Include pedagogy and skills for effective teaching and leadership (e.g., computer technology, cooperative learning, learning styles, methodology, etc.).

Supplemental Teaching Endorsement - Areas of endorsement added to a valid five year or three year license by (1) completing 21 hours in an endorsement area with all course work having a grade of "C" of higher, **OR** (2) by completing an approved program in an additional content area through a state-approved or an approved degree program from a regionally/nationally accredited institution of higher learning, **OR** (3) by meeting the minimum score on the Praxis II Specialty Area Test in the endorsement a

rea, **OR** (4) by completing a Mississippi Department of Education Competency Based Training course at Mississippi State University.

Subject Area - A division or field of organized knowledge for which state curriculum guidelines have been prepared.

Teaching Experience - Experience accrued by a properly licensed staff member in a grade or subject under legal contract to an accredited public, private, elementary, or secondary (N-12) school; or teaching/administrative experience accrued at a state approved or regionally/nationally accredited Community/Junior College or Institution of Higher Learning.

Source: Miss. Code Ann. §§ 37-1-3, 37-3-2